

**THE CONTENT FEASIBILITY OF NEW FRONTIERS 6 STUDENT
BOOK TO GENERAL AND CONCENTRATION ENGLISH
CURRICULUM 2013**

SARJANA 'S THESIS

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REG. NUMBER: 1710117220017



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

BANJARMASIN

2024

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BOOK TO GENERAL AND CONCENTRATION ENGLISH
CURRICULUM 2013**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana
Pendidikan* Program in English Language Education Study Program**

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2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Humayra Cornelia Nurmayuni Reg. Number 1710117220017 entitled "A Textbook Analysis of English for Grade XII of Senior High School published by the Ministry of Education and Culture 2018 revision: External and Internal Evaluation" has been approved by the advisor for oral examination.

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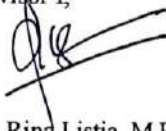
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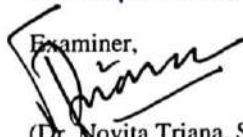
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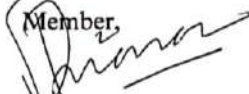
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Banjarmasin, 31 Januari 2024

Yang membuat pernyataan,



Humayra Cornelia Nurmayuni

ABSTRACT

Nurmayuni, Humayra Cornelia. 2024. *The Content Feasibility of New Frontiers 6 Student Book to General and Concentration English Curriculum 2013*. SARJANA'S THESIS, English Language Education Study Program, Faculty of Teacher Training and Education, University of Lambung Mangkurat, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd and the second advisor: Elvina Arapah, M.Pd

Keywords: textbook analysis, content feasibility, General and Concentration English Syllabus

Regarding the English as a Foreign Language (EFL) teaching and learning process, a textbook is a significant language teaching and learning material. Teachers can evaluate and choose a textbook that is appropriate for their needs, for they teach their students by adapting or adopting the textbook.

This research aims to analyze the content feasibility of New Frontiers 6 Student Book to General and Concentration English Curriculum 2013 Syllabus Grade XII. The research method is qualitative document analysis. The researcher acts as both the key instrument and data collector supported by the original version of BSNP textbook assessment rubric.

The findings show that New Frontiers 6 Student Book does not cover all genres of text from General and Concentration English Syllabus of Grade XII and text about Indonesia is unavailable in the textbook as a result of being a CEFR-based textbook and does not adhere to Indonesia curriculum, especially Curriculum 2013. The materials in the textbook are well-delivered, with interesting illustrations and provided with audios and videos. The materials accuracy and supporting learning materials in the textbook are good. Thus, the textbook is recommended as enrichment or as supplementary textbook, but not exactly appropriate as the main teaching and learning material.

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The Writer

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