## THE STUDENTS' CHALLENGES IN USING NOVO LEARNING AT ELESP BATCH 2021

#### SARJANA'S THESIS

#### HARIZ SYIHAB

**REG. NUMBER: 1810117310006** 



# ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION LAMBUNG MANGKURAT UNIVERSITY

2023

## THE STUDENTS' CHALLENGES IN USING NOVO LEARNING AT ELESP BATCH 2021

#### SARJANA'S THESIS

Presented to Faculty of Teacher Training and Education as a
Partial Fulfillment of the Requirement for Completing the
Sarjana's Pendidikan Degree in English Language Education
Study Program

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2023

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This is to certify that *Sarjana's* Thesis Proposal of Hariz Syihab Reg. Number 1810117310006 entitled "THE CHALLENGES OF USING STORYJUMPER FOR LEARNING SPEAKING SKILLS AT ELESP BATCH 2020" has been approved by the thesis advisors for an oral examination.

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Dear Hariz Syihab,

Thank you for submitting your abstract. We are pleased to officially inform you that your abstract entitled "The Students' Challenges in Using Novo Learning at ELESP Batch 2021" has been accepted for presentation at the International Conference on Applied Linguistics and EMI: Critical Issues in Social Science Research held on June 14, 2023.

Confirmation of your presentation on the final schedule is contingent upon receipt of the presenting author's registration and full payment of fees before June 7, 2023. To secure your presentation slot, please make your payment to one of the following methods of payment, by referring to the payment information provided below. For 2<sup>nd</sup> and/or 3<sup>rd</sup> presenter who would like to present and receive a certificate, please transfer payment in the amount of Rp 200.000 (public) and Rp 150.000 (student).

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### PERNYATAAN KEASLIAN TULISAN (STATEMENT OF ORIGINALITY)

### PERNYATAAN KEASLIAN TULISAN (STATEMENT OF ORIGINALITY)

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Banjarmasin, 24 Juli 2023

Yang membuat pernyataan,

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#### **ABSTRACT**

Syihab, Hariz. 2023. *The Students' Challenges of Using Novo Learning at ELESP Batch 2021*. *SARJANA'S* THESIS, English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd., and the second advisor: Dr. Hj. Noor Eka Chandra, M.Pd.

Keywords: Challenges, Novo Learning, Technology in learning.

ELESP Students batch 2021 are using Novo Learning in English Subjects. This condition was made as a way for students to use self-access learning. However, in using the application or website, there are challenges experienced by students, especially in using Novo Learning. So this research focuses on the student's challenges of using Novo Learning.

The study uses the quantitative descriptive approach. The main data was obtained from the results of a closed-ended Likert scale questionnaire and circulated through WhatsApp groups using random sampling and got 68 students who served as samples. Secondary data to get more data through interviews using purposive sampling. Six people took interviews according to the choice of answers from the questionnaire results. And data analysis using descriptive statistics.

The result of this study is that most students (63.5%) faced challenges when using Novo Learning. The first challenge to the student's academic skills because of their lack of pronunciation skills. The second challenge is student motivation challenges, in which they are less motivated. The third challenge is access to the internet. The fourth challenge is technical challenges on the Novo Learning application. Meanwhile, they didn't face any significant challenges in the assessment of Novo Learning.

The researchers suggest that for academic skill challenges, students must change their accent from American to British when pronouncing. Next, challenges the learner's motivation and his student network connections. Students can do it with friends at a cafe or campus library because it will increase their motivation, and wifi is available. And also to challenge technical challenges that Novo Learning can overcome this problem or students change their device to another.

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Banjarmasin, 2023

Writer

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