

CODE-SWITCHING ANALYSIS IN TEACHING ENGLISH THROUGH E-
LEARNING CLASSES FOR THE EIGHTH-GRADE STUDENTS OF SMPN 03

BANJARMASIN

SARJANA'S THESIS

RIA DHATURAHIMAH

REG. NUMBER 1610117320030



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2023

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SARJANA'S THESIS

Presented to Faculty of Teacher Training and Education as Partial Fulfillment of
the Requirements for Completing the *Sarjana Pendidikan* Program in English
Language Education Study Program

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
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BANJARMASIN

2023

LETTER OF APPROVAL

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This is to certify that the Sarjana's Thesis Proposal of Ria Dhaturahimah Reg. Number 1610117320030 entitled "Code-Switching Analysis in Teaching English Through E-Learning Classes for the Eighth Grade Students of SMPN 03 Banjarmasin" has been approved by the advisor for oral examination.

Banjarmasin, 25 Januari 2023

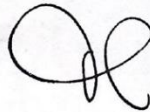
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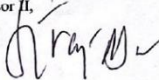
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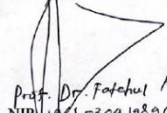
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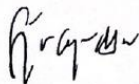


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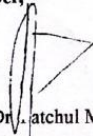


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ABSTRACT

ABSTRACT

Dhaturahimah, Ria. 2023. *Code-Switching Analysis in Teaching English Through E-learning Classes for the Eighth-Grade students of SMPN 03 Banjarmasin*. Sarjana's Thesis. English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., and the second advisor: Sirajuddin Kamal, S.S. M.Ed.

Keywords: Code-switching, Language teaching, E-learning.

The Covid-19 outbreak has "forced" face-to-face teaching and learning to be entirely online. This situation also affects the teachers in teaching-learning process. During the total closure of the education setting due to the pandemic, all teaching and learning activities are done online thoroughly without physical interaction and utilized by technology. Therefore, the absence of social interaction in language learning during this shifted learning mode surely influences the learning instructions and how students and teachers communicate in the process of learning which leads to code-switching.

Considering the importance of Code-switching in the language teaching-learning process, this study aimed to analyze the phenomenon of Code-switching occurrence used by teachers through E-learning classes. This study focuses to identify of code-switching according to Hoffman's theory and finding out the Code-switching function based on Jingxia's theory. The study was carried out at SMPN 03 Banjarmasin from August until September 2021. The researcher used a descriptive qualitative study to conduct this research by observation, interview, and voice recording to gather the data in the use of Code-switching in the E-learning classes. The subject of the study is the two English teachers of eighth-grade students. After collecting the data, those data were analyzed through some stages, namely transcribing the recorded data into written data, classifying the data based on the types of Code-switching, giving code for each datum, analyzing the data, and interpreting them to answer the research problems.

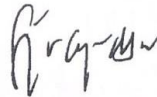
The first study's results in terms of types of code-switching revealed that all participants practiced code-switching in online teaching and learning through E-learning classes. The discussion provides three types of Code-switching based on Hoffman's theory: tag-switching, inter-sentential switching, and intra-sentential switching. Furthermore, Inter-sentential switching is often used in online discussions. Meanwhile, the second result showed that the English teacher mostly did Code-switching for Managing the online class, such as admonishing the students, asking the students to do an exercise, or asking a student to read and answer questions. Moreover, the English teacher also often did Code-switching to translate unknown vocabulary items.

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3. Dr. Jumariati, M.Pd as the head of Language and Art Department
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Banjarmasin, January 30th 2023

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the bottom.

The researcher

TABLE OF CONTENT

LETTER OF APPROVAL.....	iii
ABSTRACT	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	xi
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Study	3
1.4 Scope/Limitation of the study	4
1.5 Significance of the Study	4
1.6 Definition of Key Terms	5
2.1 Bilingualism and Multilingualism	6
2.1.1 Code-switching.....	8
2.1.2 Types of Code-switching	9
2.1.3 The Functions of Code-switching	12
2.1.4 Code-Switching in Language Teaching.....	17
2.2 E-learning in teaching Learning Process	18
2.3 Previous Study.....	22
CHAPTER III METHOD OF RESEARCH.....	21
3.1 Approach and Type of Research	21
3.2 Subjects of the research.....	22
3.3 Setting of the Research	22
3.4 Instrumentation of the Research	23
3.5 Data and Sources of Data.....	23
3.6 Data Coding.....	24
3.7 Data Collection Procedures.....	25

3.7.1	Observation	26
3.7.2	Interview	26
3.8	Data Analysis	27
3.9	Trustworthiness of the Research/ Data Triangulation	29
3.10	Research Stages	29
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....		32
4.1	Research Findings.....	32
4.1.1	The types of Code-switching.....	32
4.1.2	The functions of Code-switching	38
4.2	Research Discussion	45
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....		47
4.3	Conclusions	47
4.4	Suggestions.....	48
REFERENCES		48
(STATEMENT OF ORIGINALITY)		50
APPENDICES		51

LIST OF FIGURES

Figure 2. 1 Self-Directed Learning Modifications	19
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LIST OF APPENDICES

Appendix 1	52
Appendix 2	55
Appendix 3	57
Appendix 4	91
Appendix 5	94
Appendix 6	96
Appendix 7	97