

**INVESTIGATING TECHNOLOGY INTEGRATION IN ENGLISH LANGUAGE
INSTRUCTION FROM 2018 TO 2024: A SYSTEMATIC LITERATURE REVIEW**

OUTCOME BASED EDUCATION (OBE)

**SENDY WIRANATA
REG.NUMBER 1710117210032**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
2024**

LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Sendy Wiranata, Reg. Number 1710117210032 entitle "**Investigating Technology Integration in English Language Instruction from 2018 to 2024: A Systematic Literature Review**" has been approved by the advisors for oral examination with the Outcome-based Education OBE Scheme.

Banjarmasin, 06 May 2024

Advisor I,



Nasrullah, S.Pd., M.Pd.B.I
NIP. 19870306 201504 1 003

Advisor II,



Inayati Fitriyah Asrimawati, M.Pd
NIP. 199509182022032025

Approved by:



Coordinator of English Language Education Study Program,
Dr. Moh. Yamin, M.Pd



Journal of English Language Teaching and Learning (eISSN 2686-665X)

Date : April 30th, 2024

Dear Author,

Sendy Wiranata

It's my pleasure to inform you that, after the peer review, your paper entitled **Investigating Technology Integration in English Language Instruction from 2018 to 2024: Systematic Literature Review** has been accepted for publication and it will appear in the coming issues of *JETLe (Journal of English Language Teaching and Learning) Vol 5, No 2 on April 2024*

Thank you again for your interest in the journal.

Sincerely,

JETLe (Journal of English Language Teaching and Learning)

Editor in Chief

Wahyu Indah Mala Rohmana, M.Pd

PERNYATAAN KEASLIAN PENULISAN
(STATEMENT OF ORIGINALITY)

Saya yang bertanda tangan di bawah ini:

Nama : Sedy Wiranata
NIM : 1710117210032
Program : Sarjana (S1)
Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Artikel yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan Artikel ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 07 Mei 2024

Yang membuat pernyataan,



Sedy Wiranata

LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Sedy Wiranata, Reg. Number 1710117210032 entitle "Investigating Technology Integration in English Language Instruction from 2018 to 2024: A Systematic Literature Review" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching with the Outcome-based Education (OBE) Scheme.

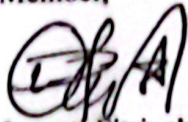
Banjarmasin, 5 August 2024

Chair Person,



Nasrullah, S. Pd, M. Pd, B.I
NIP. 198703062015041003

Member,



Inayati Fitriyah Asrimawati, M.Pd
NIP. 199509182022032025

Member



Fahmi Hidayat, M.Pd
NIP. 198708262023211017

Approved by:
Coordinator of English Language Education Study Program,



Fahmi Hidayat, M.Pd
NIP. 198708262023211017

ABSTRACT

Wiranata, Sendy. 2024. *Investigating Technology Integration in English Language Instruction from 2018 to 2024: A Systematic Literature Review*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Nasrullah, S.Pd., M.Pd.B.I, and the second advisor: Inayati Fitriyah Asrimawati, M.Pd.

Keywords: Technology, language, English Instruction, Learning, Teaching.

In-depth research on the use of technology in English language training from 2018 to 2024 is done in this complete systematic review of the literature. It explores how a wide range of digital tools are changing pedagogical methods and highlights the significance of continued professional growth and assistance. The study features the necessity for strategic implementation in line with pedagogical aims to maximize the influence of technology integration on language learning outcomes by integrating previous research and revealing insights into various approaches to technology integration. The results emphasize a general tendency in favor of digital integration, particularly for preservice teachers. In addition, this research also highlights issues revealing educators' differing degrees of familiarity with technology and the scarcity of resources. In this regard, there is an urgency in the inclusivity of digital language literacy exposure and training whether it can elevate English language teachers' technology integration.

TABLE OF CONTENTS

| | |
|-----------------------------|----|
| Abstract | 1 |
| Introduction | 1 |
| Research Method | 2 |
| Result and Discussion | 3 |
| Conclusion | 11 |
| References | 11 |

LIST OF TABLES

| | |
|---------------------------------------|---|
| Table 1. Research Protocol | 3 |
| Table 2. Summary of 20 Articles | 4 |