

**COMIC STRIPS TO ENHANCE STUDENTS READING COMPREHENSION
OF NARRATIVE TEXT AT THE EIGHTH GRADE OF SMPN 10
BANJARMASIN**

SARJANA'S THESIS

YUSRIA FIKA AGUSTINA

REG. NUMBER: 2110117220039



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2025

**COMIC STRIPS TO ENHANCE STUDENTS READING COMPREHENSION
OF NARRATIVE TEXT AT THE EIGHTH GRADE OF SMPN 10
BANJARMASIN**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial Fulfilment
of the Requirements for Completing the Sarjana Pendidikan Program in English
Language Education Study Program**

**YUSRIA FIKA AGUSTINA
REG. NUMBER: 2110117220039**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2025

LETTER OF APPROVAL

LETTER OF APPROVAL

This is to certify that the Sarjana's thesis proposal of Yusria Fika Agustina reg. Number 2110117220039 entitled "Comic Strips to Enhance Students Reading Comprehension of Narrative Text at The Eighth Grade of SMPN 10 Banjarmasin" has been approved by the advisors for oral examination.

Banjarmasin, 1 October 2024
Advisor I,



Dr. Rina Listia, M.Pd
NIP. 196404241994032008

Second Advisor II,



Raisa Fadilla, M.Pd
NIP. 199208202018032001

Approved by:
Coordinator of English Language Education Program,



Dr. MoR. Yamin, M.Pd
NIP. 19800716 201012 1 003

REVISION APPROVAL FORM

The undersigned hereby declares that:

Name : Yusria Fika Agustina
Students' ID : 2110117220039
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Comic Strips to Enhance Students Reading Comprehension
of Narrative Text at The Eighth Grade of SMPN 10
Banjarmasin

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, July 2025

Advisor I,



(Dr. Rina Listia, M.Pd.)

NIP. 196404241994032008

Advisor II,



(Raisa Fadilla, M.Pd.)

NIP. 199208202018032001

Approved by:
Coordinator of English Language Education Study Program,



Dr. Moh Yamin, M.Pd.

NIP. 19800716 201012 1 003

REVISION APPROVAL FORM

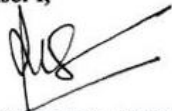
The undersigned hereby declares that:

Name :Yusria Fika Agustina
Students' ID :2110117220039
Degree :Bachelor of Education
Study Program :English Language Education
Thesis Title :Comic Strips to Enhance Students Reading Comprehension of
Narrative Text at The Eighth Grade of SMPN 10 Banjarmasin

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Thesis Examination.

Banjarmasin, September 2025

Advisor I,



(Dr. Rina Listia, M.Pd.)

NIP. 196404241994032008

Advisor II,



(Raisa Fadilla, M.Pd.)

NIP. 199208202018032001

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.

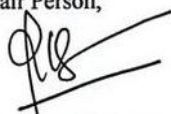
NIP. 19800716 201012 1 003

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Yusria Fika Agustina, Reg. Number 2110117220039 entitled "Comic Strips to Enhance Students Reading Comprehension of Narrative Text at the Eighth Grade of SMPN 10 Banjarmasin" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, November 2025

Chair Person,



(Dr. Rma Listia, M.Pd.)
NIP. 196404241994032008

Member,



(Raisa Fadlila, M.Pd.)
NIP. 199208202018032001

Member,



(Sirajuddin Kamal, S.S., M.Ed.)
NIP. 197308131999031001

Approved by:
Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.
NIP. 198007162010121003

ABSTRACT

Agustina, Yusria Fika. 2025. Comic Strips to Enhance Students Reading Comprehension of Narrative Text at Eighth Grade of SMPN 10 Banjarmasin. SARJANA'S THESIS, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin.

The first advisor: Dr. Rina Listia, M.Pd., the second advisor: Raisa Fadilla, M.Pd.

Keywords: Comic Strips, Reading Comprehension, Narrative Text

The integration of visual media in reading instruction is considered as supportive approach to enhance students' reading achievement and engagement with narrative texts. Among several forms, comic strips combine images and concise dialogues that provide contextual support, reduce cognitive load, and enhance comprehension. Although promising, comic strips are seldom used in formal English classrooms. This study, therefore, aimed to investigate their contribution to students' reading achievement in narrative texts.

A quantitative approach with a quasi-experimental design was employed. The participants were 60 eighth-grade students of SMPN 10 Banjarmasin, with 56 students analyzed after excluding four with intellectual disabilities. The experimental group (VIII-C) was taught using comic strips, while the control group (VIII-D) learned through picture series as a comparison. Data were obtained from pre-tests and post-tests consisting of 40 multiple-choice questions, and analyzed using parametric statistical tests through SPSS version 30.

The paired sample t-test for the experimental group indicated a significance value of <0.001 and a t-value of 15.635, exceeding the t-table of 2.052. Furthermore, the independent sample t-test showed a significance value of <0.001 and a t-value of 3.994, surpassing the t-table of 2.009 ($df = 54$). These results indicate a statistically significant enhancement in the experimental group compared to the control group. In conclusion, the integration of comic strips positively affects students' reading achievement in narrative texts. Teachers are therefore encouraged to apply comic strips in English reading classes to create engaging, contextualized, and effective learning experiences.

ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, all praises and gratitude are specialized to Allah SWT and His Messenger, Prophet Muhammad SAW, for the countless blessings and guidance that have enabled the researcher to complete this thesis entitled "***Comic Strips to Enhance Students Reading Comprehension of Narrative Text at The Eighth Grade of SMPN 10 Banjarmasin.***"

The researcher would like to express her sincere appreciation and heartfelt thanks to the following individuals and institutions for their invaluable support, guidance, and encouragement throughout the process of conducting this research:

1. Prof. Dr. Ahmad, S.E., M.Si., Rector of Lambung Mangkurat University, for his leadership and dedication.
2. Prof. Dr. Sunarso Basuki, Drs., M.Kes., AIFO, Dean of the Faculty of Teacher Training and Education, along with all the academic and administrative staff.
3. Mohammad Yamin, M.Pd., Coordinator of the English Education Study Program, for his continuous support.
4. Dr. Rina Listia, M.Pd., as the first advisor, for her guidance, advice, and encouragement.
5. Raisa Fadilla, M.Pd., as the second advisor, who has provided valuable suggestions that greatly helped researchers in completing the writing of this thesis.
6. Sirajuddin Kamal, S.S., M.Ed., as the thesis examiner for providing constructive guidance and suggestions to the researcher.
7. Inayati Fitriyah Asrimawati, M.Pd. as the academic advisor, for her academic support and mentoring.
8. Elvina Arafah, M.Pd. as the research validators, for her assistance in validating the instruments.
9. Syahrida, M.Pd. as the Headmaster of SMPN 10 Banjarmasin, for granting permission to conduct the research at the school.

10. Nenden Rosmalasari, S.Pd., English teacher at SMPN 10 Banjarmasin, for her cooperation throughout the data collection.
11. All students from classes VIII-C, VIII-D, and VIII-E, who enthusiastically participated in the research.
12. All lecturers and staff of the English Education Study Program for their guidance and dedication throughout the writer's academic journey.
13. The researcher's beloved family for their endless support, prayers, and sacrifices throughout my study. This achievement is dedicated to you, and I hope it becomes the first step toward fulfilling my dream to bring a better future for our family.
14. The writer's close friends since first boarded in the city of Banjarmasin: Fina, Fini, Manda, Siska and Tuti.
15. The writer's university best friends who have been part of her academic and personal growth: Adelia Karenina Lestari and Habibah
16. I would like to sincerely thank myself for the hard work, patience, and determination that I have shown throughout this journey. Completing this thesis was not an easy task, but I am grateful for my ability to stay committed and overcome every challenge along the way.

This thesis is far from perfect; however, I truly hope that the process of completing it has given me valuable experiences and lessons for my future. I realize that every step of writing this thesis was made possible with the guidance, advice, and constructive feedback from my supervisors, as well as the support and encouragement from many parties. For that, I sincerely express my deepest gratitude.

Banjarmasin, September 2025

The Researcher

TABLE OF CONTENTS

LETTER OF APPROVAL.....	i
ABSTRACT.....	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES.....	xiii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem	4
1.3 Objective of the Study.....	4
1.4 Scope of the Study.....	4
1.5 Significance of the Study.....	5
1.5.1 Theoretical Significance.....	5
1.5.2 Practical Significance	6
1.6 Hypotheses	6
1.7 Definitions of the Key Terms	7
CHAPTER II REVIEW OF LITERATURE.....	9
2.1 Reading Comprehension	9
2.1.1 Definition of Reading Comprehension.....	9
2.1.2 Subskill of reading comprehension	10
2.2 Narrative Text.....	12
2.2.1 Definition and Social Function.....	12
2.2.2 The Structure of Narrative Text	14
2.3 Comics Strips	15
2.3.1 Definition of Comic Strips	15

2.3.2 The Advantages of Using Comic Strip.....	16
2.4 Previous Study.....	17
CHAPTER III METHOD OF RESEARCH	21
3.1 Approach and Type of Research	21
3.2 Population and Sample	23
3.2.1 Research Population	23
3.2.2 Research Sample	24
3.3 Instrumentation.....	25
3.3.1 Test	26
3.4 Validity and Reliability of Instrument.....	28
3.4.1 Validity	28
3.4.2 Reliability	29
3.5 Data Collection	30
3.5.1 Procedures of Data Collection.....	30
3.5.1.1 Preparation.....	30
3.5.1.2 Execution.....	30
3.5.1.3 Analysis	31
3.5.2 Technique of Data Collection.....	31
3.6 Technique of Data Analysis	31
3.6.1 Descriptive Statistics	32
3.6.2 Test Normality.....	32
3.6.3 Test Homogeneity	33
3.6.4 Hypothesis Test	33
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	35
4.1 Description of the Data.....	35
4.2 Research Findings	35
4.2.1 Data Results in the Experimental Class.....	35
4.2.2 Data Results in the Control Class.....	39

4.2.3 Descriptive Statistics	43
4.2.4 The Results of Normality Test	44
4.2.5 The Results of Homogeneity Test	45
4.2.6 The Result of Paired Sample Test	47
4.2.7 Hypothesis Testing	48
4.3 Research Discussion.....	49
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	52
5.1 Conclusions	52
5.2 Suggestions.....	53
REFERENCES.....	55
APPENDICES	58
CURICULUM VITAE.....	136

LIST OF TABLES

TABLE 3. 1 The Design of Quasi-Experimental Research	23
TABLE 3. 2 Research Population	24
TABLE 3. 3 Distribution of the Test Items for Pre-test.....	27
TABLE 3. 4 Distribution of the Test Items for Post-test	27
TABLE 3. 5 The Result of Reliability Testing	29
TABLE 4. 1 The Research Schedule for Experimental Group.....	36
TABLE 4. 2 Students' Score in Experimental Group.....	38
TABLE 4. 3 Students' Achievement in Minimum Criteria of Mastery Learning	39
TABLE 4. 4 The Research Schedule for Control Group	40
TABLE 4. 5 Students' Score in Control Group	41
TABLE 4. 6 Students' Achievement in Minimum Criteria of Mastery Learning	42
TABLE 4. 7 The Difference between Students' Score in Experimental and Control Class	43
TABLE 4. 8 The Results of Descriptive Statistics.....	43
TABLE 4. 9 The Result of Normality Testing.....	45
TABLE 4. 10 The Result of Homogeneity Testing for Pre-Test	46
TABLE 4. 11 The Result of Homogeneity Testing for Post-Test.....	46
TABLE 4. 12 The Result of Paired Sample Test of the Experiment and Control Class	47
TABLE 4. 13 The result of Independent Sample Test.....	49

LIST OF FIGURES

FIGURE 2. 1 Example of Comic Strips.....	16
FIGURE 3. 1 Capaian Pembelajaran of Fase D for Junior High School Students	26