

**CORRELATION BETWEEN STUDENTS' READING HABIT AND THEIR
WRITING ABILITY OF 10TH GRADE STUDENTS AT SMK NEGERI 1
BANJARBARU**

SARJANA'S THESIS

RIKA AULIA

REG. NUMBER: 2010117120004



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF
TEACHER TRAINING AND EDUCATION UNIVERSITY OF LAMBUNG
MANGKURAT**

2024

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SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a
Partial Fulfilment of the Requirements for Completing the
Sarjana Pendidikan Program in English Language Education
Study Program**

RIKA AULIA

REG. NUMBER: 2010117120004

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF
TEACHER TRAINING AND EDUCATION UNIVERSITY OF LAMBUNG
MANGKURAT**

2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Rika Aulia Reg. Number 2010117120004 entitled **“Correlation Between Students’ Reading Habit and Their Writing Ability of 10th Grade Student at SMK Negeri 1 Banjarbaru”** has been approved by the advisor for oral examination.

Banjarmasin, 7 September 2023

Academic Advisor,



Prof. Dr. Abdul Muth'im, M.Pd.
NIP. 195506061988031001

Approved by:
Coordinator of
English Language Education Study Program,



Prof. Dr. Vamin, S.Pd., M.Pd
NIP. 196007162010121003

LETTER OF APPROVAL FOR THE RESEARCH RESULTS SEMINAR

The undersigned hereby declares that:

Name : Rika Aulia
Student's ID : 2010117120004
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Correlation Between Students' Reading Habit and Their Writing Ability of 10th grade students at SMK Negeri 1 Banjarbaru.

Has completed the revision of the thesis manuscript in accordance with the suggestion given by The Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, February 2024.

Advisor I,



(Prof. Dr. H. Abdul Muth'im, M.Pd)

NIP. 195506061988031001

Advisor II,



(Eka Puteri Elyani, M.Pd)

NIP. 199101302019032014

Approved by

Coordinator of English Language Education Study Program



(Moh. Yamm, S.Pd, M.Pd)

NIP. 19900716201012100

**REVISION APPROVAL FORM
RESEARCH RESULT SEMINAR**

The undersigned hereby declares that:

Name : Rika Aulia
Student's ID : 2010117120004
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Correlation Between Students' Reading Habit and Their Writing Ability of 10th Grade Students at SMK Negeri 1 Banjarbaru.

Has completed the revision of the thesis manuscript in accordance with the suggestions given by Examiner Board. Therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, April 2024

Advisor I,



(Prof. Dr. H. Abdul Muth'im, M.Pd)

NIP.195506061988031001

Advisor II,



(Eka Puteri Elyani, M.Pd)

NIP.199101302019032014

Examiner,



(Elsa Rosalina, M.Pd)

NIP. 199104072019032025

Approved by:

Coordinator of English Language Education Study Program



(Dr. Mgt. Yamin, M.Pd)

NIP. 1980071620101200

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Rika Aulia, Reg.Number 2010117120004 entitled **“Correlation Between Students’ Reading Habit and Their Writing Ability of 10th Grade Students at SMK Negeri 1 Banjarbaru”** has been approved by the Board of Examiner as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, May 2024

Chair Person,



(Prof. Dr. H. Abdul Muth'im, M.Pd)

NIP. 195506061988031001

Member,



(Eka Puteri Elyani, M.Pd)

NIP. 199101302019032014

Member,



(Elsa Rosalina, M.Pd)

NIP. 199104072019032025

Approved by,

Coordinator of English Language Education Study Program,



(Dr. Moh. Yamin, M.Pd.)

NIP. 1980071620101200

Correlation Between Students' Reading Habit and Their Writing Ability of 10th Grade Students at SMK Negeri 1 Banjarbaru. Sarjana's Thesis. English Language Education Study. Program, Faculty of Teacher Training and Education, Lambung Mangkurat University. Advisors: (I) Prof. Dr. H. Abdul Muth'im, M.Pd; (II) Eka Puteri Elyani, M.Pd.

Keywords: Correlation, Reading Habit, Writing Ability.

Reading and writing are related, since writing is the activity of combining words into sentences that can provide information to the reader, while reading is the activity of receiving information from the author. Research on the correlation between students' reading habits and their writing abilities was previously mostly conducted in public secondary schools, such as junior high schools and high schools. However, research in vocational school environments is still limited. This study investigates the correlation between students' reading habits and their writing ability among 10th-grade students at SMK Negeri 1 Banjarbaru.

The researcher used a quantitative approach with a correlational design to solve the study's problems. The researcher used two types of instruments to measure the students' reading habit, the researcher used questionnaire and to measure students' writing ability the researcher uses writing test. The samples of this study were 35 students in SMK Negeri 1 Banjarbaru recruited on several criteria determined by researcher used purposive technique sampling.

The result shows that the Pearson correlation coefficient of the data is 0.557, it is higher than critical value which is 0.334 for 35 samples. The researcher concludes that there is a positive correlation between students' reading habit and their writing ability of 10th grade students at SMK Negeri 1 Banjarbaru.

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The Researcher

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Question	4
1.3 Purpose of the Study	4
1.4 Hypothesis	4
1.5 Significance of the Study	4
1.5.1 Theoretical Significance	4
1.5.2 Practical Significance	4
1.6 Scope and Limitation	5
1.7 Definition of Key Terms	5
CHAPTER II REVIEW OF LITERATURE	6
2.1 Reading	6
2.2 Habit	7
2.3 Reading Habit	7
2.4 Writing	11
2.5 Writing Ability	13
2.6 Descriptive Text	15
2.6.1 Definition of Descriptive Text	15
2.6.2 Generic Structure of Descriptive Text	16
2.6.3 Language Features of Descriptive Text	16
2.6.4 Example of Descriptive Text	17
2.7 Correlation Between Reading Habit and Writing Ability	17
2.8 Previous Study	18

CHAPTER III METHOD OF RESEARCH	20
3.1 Approach and Type of Research	20
3.2 Population and Sample.....	21
3.3 Instrumentation	23
3.3.1 Questionnaire	23
3.3.2 Writing Test	24
3.4 Validity and Reliability of Instrument	25
3.4.1 Validity of Instrument.....	26
3.4.2 Reliability of Instrument	27
3.5 Data Collection	28
3.6 Data Analysis	28
3.6.1 Reading Habit Score	28
3.6.2 Writing Ability Score.....	29
3.6.3 Correlation Analysis	30
 CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	 32
4.1 Description of Data	32
4.1.1 Reading Habit	32
4.1.2 Writing Ability.....	35
4.1.3 Hypothesis Testing.....	38
4.2 Discussion of Research Result.....	39
 CHAPTER V CONCLUSION AND SUGGESTION	 43
5.1 Conclusion	43
5.2 Suggestion.....	43
 REFERENCES.....	 45
 APPENDICES.....	 49
 CURRICULUM VITAE	 107

LIST OF TABLES

Table	Page
2.1 Indicators of Reading Habit	8
2.2 Kind of Text	14
2.3 Example of Descriptive Text.....	17
3.1 Options of Questionnaire	23
3.2 Descriptive Text Writing Ability Assessment Rubric	24
3.3 Classification of Students' Reading Habit	29
3.4 Classification of Students' Writing Ability.....	30
4.1 Frequency Distribution of Students' Reading Habit Percentage	32
4.2 The Findings of Reading Habit Questionnaire.....	33
4.3 Questionnaire Validity Test Result	34
4.4 Cronbach Alpha Reliability Test Result	35
4.5 Frequency Distribution of Students' Writing Ability	35
4.6 The Findings of Writing Test Ability.....	36
4.7 Normality of Test	37
4.8 Linearity of Test.....	37
4.9 Correlation Between Students' Reading Habit and Their Writing Ability	38

LIST OF APPENDICES

Appendix	Page
Blueprint Questionnaire	50
Questionnaire Students' Reading Habit	53
Blueprint Writing Test	61
Writing Test	62
Sample of Students' Reading Habit Questionnaire.....	63
Sample of Students' Writing Test	87
<i>Surat Penunjukan Pembimbing Skripsi</i>	90
Consultant Record.....	91
Validation Sheet	96
<i>Alur Tujuan Pembelajaran</i>	99
<i>Surat Izin Penelitian</i>	106