

**THE USE OF TEACHING MEDIA IN TEACHING ENGLISH AT  
SMP NEGERI 27 BANJARMASIN**

***SARJANA'S THESIS***

**HANIA**

**REG. NUMBER: 2010117320037**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2024**

**THE USE OF TEACHING MEDIA IN TEACHING ENGLISH AT  
SMP NEGERI 27 BANJARMASIN**

***SARJANA'S THESIS***

**Presented to The Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

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**2024**

## LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Hania Reg. Number 2010117320037 entitled "An Analysis of Media Usage by English Teachers for Teaching Seventh-Grade Students English at SMP Negeri 27 Banjarmasin" has been approved by the advisor for oral examination.

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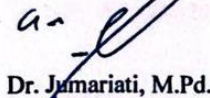
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Banjarmasin, July 2024

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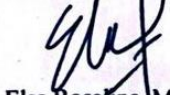
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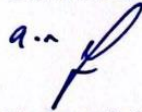


**LETTER OF APPROVAL**

This is to certify the *Sarjana's* Thesis of Hania, Reg. Number 2010117320037 entitled "The Use of Teaching Media in Teaching English at SMP Negeri 27 Banjarmasin" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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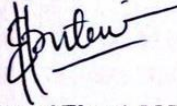
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## ABSTRACT

Hania. 2024. *The Use of Teaching Media in Teaching English at SMP Negeri 27 Banjarmasin*. Sarjana's Thesis, English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Jumariati, M.Pd., the second advisor: Eka Puteri Elyani, M.Pd.

**Keywords:** *Media, Problem, Teaching English, Use.*

English is a global language that is important for communication and education, including at the junior high school level. Effective English teaching requires an understanding of student needs, learning materials, and the use of appropriate learning media. However, many teachers experience difficulties due to the need for adequate media and infrastructure.

This research aims to investigate the types of media used, the problems faced, and the solutions implemented by English teachers at SMP Negeri 27 Banjarmasin. This study employed a qualitative descriptive approach; data were collected through observation, interviews, and documentation. Observations were carried out during seven meetings in two different classes, while interviews involved two English teachers.

The research revealed that English teachers use various types of learning media, including visual media, audio, and audiovisual media. These media include *Lembar Kerja Siswa*, student worksheets, speakers, LCD projectors, pictures, and jumbled sentences, with *Lembar Kerja Siswa* and student worksheets being the most frequently used. Problems faced by teachers include limited media availability, technical problems, and time constraints. Teachers solve these problems by creating their own media, utilizing classroom resources, and seeking technical assistance. This researcher suggests that schools should increase the availability and variety of learning media and encourage teachers to innovate in the use of media to increase student engagement.

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The researcher realizes that this research has not met perfection and still needs improvement. Therefore, suggestions and criticisms are needed to make this thesis even better. Finally, the researcher hopes that this thesis can be useful and can provide valuable contributions to the development of education, especially English language teaching.

Banjarmasin, July 2024

The researcher

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