

**READING CHOICES AND READING STRATEGY OF ELESF STUDENTS  
IN EXTENSIVE READING ACTIVITY**

***SARJANA'S* THESIS**

**GHAIDA AISYAH PUTRI  
REG. NUMBER: 2010117220005**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2025**

**READING CHOICES AND READING STRATEGY OF ELESP STUDENTS  
IN EXTENSIVE READING ACTIVITY**

***SARJANA'S THESIS***

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana  
Pendidikan* Program in English Language Education Study Program**

**GHAIDA AISYAH PUTRI  
REG. NUMBER: 2010117220005**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2025**

## LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Ghaida Aisyah Putri Reg. Number 2010117220005 entitled “**The Use of Wattpad App in Extensive Reading Activity of ELESP Student Users in Lambung Mangkurat University**” has been approved by the advisor for oral examination.

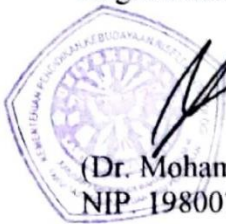
Banjarmasin, September 2023  
Academic Advisor,



(Dr. Novita Triana, S.Pd., M.A.)

NIP. 197411192000122001

Approved by:  
Coordinator of  
English Language Education Study Program,



(Dr. Mohammad Yamin, S.Pd, M.Pd)

NIP 198007162010121003

## LETTER OF APPROVAL FOR THE RESEARCH RESULT SEMINAR

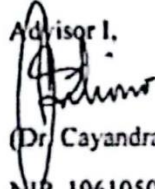
The undersigned hereby declares that:

Name : Ghaida Aisyah Putri  
Student's ID : 2010117220005  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : Reading Choices and Reading Strategy of ELESF  
Students in Extensive Reading Activity

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

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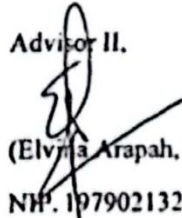
Advisor I,



(Dr. Cayandrawati Sutiono, M.A)

NIP. 196105081986032003

Advisor II,




(Elvina Arapah, M.Pd)

NIP. 197902132005012002

Approved by:

Coordinator of

English Language Education Study Program,



(Dr. Mohammad Yamin, S.Pd., M.Pd)

NIP. 19800716 2010121003



**REVISION APPROVAL FORM  
RESEARCH RESULTS SEMINAR**

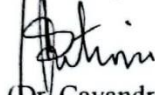
The undersigned hereby declares that:

Name : Ghaida Aisyah Putri  
Student's ID : 2010117220005  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : Reading Choices and Reading Strategy of ELESPP Students in  
Extensive Reading Activity

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board. Therefore, this thesis is ready to be submitted for the Thesis Examination.

Banjarmasin, January 2024

Advisor I,



(Dr. Cayandrawati Sutiono, M.A.)

NIP. 196105081986032003

Advisor II,



(Elvina Arapah, M.Pd)

NIP. 197902132005012002

Examiner,



(Eka Puteri Elyani, M.Pd.)

NIP. 199101302019032014

Approved by

Coordinator of English Language Education Study Program,



(Dr. Mohammad Yamin, S.Pd., M.Pd)

NIP. 19800716 2010121003

• **LETTER OF APPROVAL**

This is to certify the *Sarjana*'s Thesis of Ghaida Aisyah Putri, Reg. Number 2010117220005 entitled "**Reading Choices and Reading Strategy of ELESP Students in Extensive Reading Activity**" has been approved by the Board of Examiner as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, February 2025

Chair Person,



Dr. Cayandrawati Sutiono, M.A  
NIP. 196105081986032003

Member,



Elvina Arapah, M.Pd  
NIP. 197902132005012002

Member,



Eka Puteri Elyani, M.Pd  
NIP. 199101302019032014

Approved by:

Coordinator of English Language Education Study Program,



Dr. Mohammad Yamin, S.Pd., M.Pd  
NIP. 19800716 2010121003

## ABSTRACT

Putri, Ghaida Aisyah. 2025. *Reading Choices and Reading Strategy of ELESP Students in Extensive Reading Activity*. Sarjana's Thesis, English Department, Faculty of Teachers Training and Education, Lambung Mangkurat University, Banjarmasin. Advisors: (1) Dr. Cayandrawati Sutiono, M.A, (2) Elvina Arapah, M.Pd.

Keywords: *extensive reading, reading choices, reading strategy*.

One well-known approach to improving reading skills is through extensive reading. In extensive reading, thoughtful reading choices combined with effective reading strategies make students comprehend information more efficiently and develop a genuine appreciation for reading. Many previous studies have discussed the topic of reading strategy and reading choices. However, no studies have been found that specifically talk about how students determine their reading choices and the reading strategy they use for extensive reading. Therefore, this study explored ELESP students' reading choices and strategies in the extensive reading activity.

This study employed a descriptive-qualitative design. The researcher used the interview to obtain the data from the ten participants recruited using a purposive sample technique. The participants are students in batch 22 from the English Language Education Study Program of Lambung Mangkurat University who met the required criteria. The interview data were analyzed using data reduction, display, and conclusion drawing or verification.

The study's findings revealed that the participants determined their reading choices through some steps, including identifying their reading purposes, choosing based on their interests, taking recommendations and reviews from others, selecting the reading format and access to the reading material, and paying attention to the content of the material itself. Reading strategies employed in extensive reading activities were previewing for the pre-reading, context clues, character tracking, foreshadowing awareness, visualization, re-reading, and discussion for during-reading, then reflecting and reviewing for the post-reading. Finally, it is suggested to consider the reading choices and reading strategies that students employ in extensive reading for meaningful learning.

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