

**THE EFFECT OF HERRINGBONE TECHNIQUE ON 8th GRADE
STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT**

SARJANA'S THESIS

DHUHA

REG. NUMBER: 2210117120002



**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2026

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SARJANA'S THESIS

**Presented to the Faculty of Teacher Training and Education as a Patial
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Department**

DHUHA

REG. NUMBER: 2210117120002

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2026

LETTER OF APPROVAL

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This is to certify that the Sarjana's thesis proposal of (Dhuha) reg. number 2210117120002 entitled "The Effect of Herringbone Technique on 8th Grade Students' Reading Comprehension of Narrative Text at SMP Negeri 10 Banjarmasin" has been approved by the advisors for oral examination.

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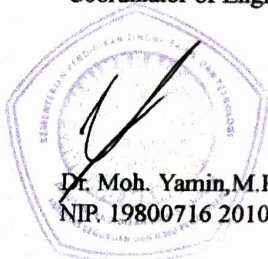
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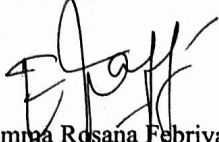
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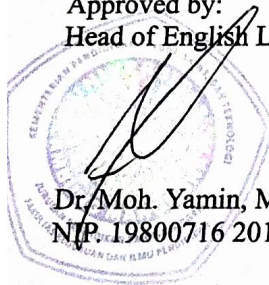
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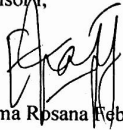
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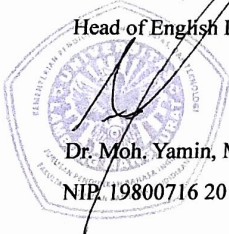


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ABSTRACT

Dhuha. 2026. *The Effect of the Herringbone Technique on 8th-Grade Students' Reading Comprehension of Narrative Text*. Sarjana's Thesis, English Language Education Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University. The first advisor: Emma Rosana Febriyanti, M.Pd., the second advisor: Inayati Fitriyah Asrimawati, M.Pd.

Keywords: herringbone technique, narrative text, reading comprehension

Reading comprehension is one of the most important skills in English language learning, specifically in understanding narrative texts. However, many eighth-grade students at SMP Negeri 10 Banjarmasin still struggle to understand narrative texts. Indicate the need for appropriate teaching techniques to support students' reading comprehension. Therefore, this research aims to determine the effect of the Herringbone Technique on eighth-grade students' understanding of narrative texts at SMP Negeri 10 Banjarmasin.

This research used a quantitative quasi-experimental design involving two classes: an experimental class and a control class. The sample in this research were forty-eight eighth-grade students at SMP Negeri 10 Banjarmasin during the 2025/2026 academic year. Data were collected using reading comprehension tests administered as pre-tests and post-tests. The collected data were analyzed using descriptive statistics, normality tests, homogeneity tests, and the Independent Samples t-test via IBM SPSS version 31 to determine the effect of the treatment on students' reading comprehension.

The findings of this research showed that the students in the experimental class performed better than those in the control class. The average score of the experimental class increased from 65.63 in the pre-test to 78.44 in the post-test, while the control class increased from 59.16 to 70.93. In addition, the Independent Samples T-Test yielded a p-value of 0.019, which was lower than 0.05. Therefore, it can be concluded that the Herringbone Technique had a positive effect on the eighth-grade students' reading comprehension of narrative texts at SMP Negeri 10 Banjarmasin.

ACKNOWLEDGEMENT

Alhamdulillah Rabbil 'Alamin, all praise be to Allah Subhanahu Wa Ta'ala, for His endless mercy, allowing the researcher to complete this *Sarjana's* Thesis titled **“The Effect of Herringbone Technique on 8th Grade Students' Reading Comprehension of Narrative Text.”** The researcher also dedicates prayers to the Prophet Muhammad SAW. The completion of this thesis would not have been possible without support of many people. Therefore, the researcher would like to express her sincere gratitude and appreciation to:

1. Prof. Dr. Ahmad Alim Bachri, S.E., M.Si., as the Rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO, as the Dean of the Faculty of Teacher Training and Education of Lambung Mangkurat University.
3. Dr. Moh. Yamin, M.Pd., as the Head of the English Language Education Department.
4. Emma Rosana Febriyanti, M.Pd., as the advisor, who has guided and supported the researcher throughout this long process.
5. Inayati Fitriyah Asrimawati, M.Pd., as the second advisor, for all the guidance and support throughout this long process.
6. Rani Aryanti Rukmana, M.Pd., as the instrument validator, for the valuable corrections and suggestions that helped this research.
7. Suriasa, M.Pd., as the Headmaster of SMP Negeri 10 Banjarmasin, for allowing the researcher to conduct this research.
8. Nenden Rosmalasari, S.Pd., the English teacher of SMP Negeri 10 Banjarmasin, for all the help and kindness during the research process.

9. The eighth-grade students of SMP Negeri 10 Banjarmasin academic year 2025/2026, for their participation during the research.
10. All lecturers of the English Language Education Department, for every lesson and knowledge during the four years of study.
11. Staff of the English Language Education Department, for their help and kindness in assisting the administrative process.
12. For the researcher's parents. Thank you for the endless efforts devoted to the researcher's future. The researcher prays that Allah grants you a long life filled with goodness and allows the researcher to make you proud, both in this world and in the Hereafter.
13. The researcher's university buddies, thank you for becoming part of the researcher's university life.

This research has not yet achieved perfection. Therefore, constructive criticism and suggestions are highly appreciated for the improvement of this thesis. Hopefully, the findings of this research can contribute to the development of English Language Teaching and serve as a useful reference for future researchers.

Banjarmasin, May 2026

Researcher

TABLE OF CONTENTS

LETTER OF APPROVAL	iii
ABSTRACT.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	x
LIST OF TABLES.....	xii
LIST OF FIGURES.....	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	6
1.3 Purpose of the Study.....	7
1.4 Hypotheses	7
1.5 Significance of the Study	7
1.5.1 Theoretical Significance	7
1.5.2 Practical Significance	8
1.6 Research Assumption	8
1.7 Definition of Key Terms.....	9
CHAPTER II REVIEW OF LITERATURE	10
2.1 Theoretical Review.....	10
2.1.1 Teaching Reading.....	10
2.1.2 Reading Comprehension.....	11
2.1.3 Technique for Teaching Reading Comprehension	16
2.1.4 Herringbone Technique.....	19
2.1.5 Story Mapping Technique.....	24
2.1.6 Narrative Text	27
2.2 Previous Studies	32
CHAPTER III METHOD OF RESEARCH	38
3.1 Approach and Type of Research	38
3.2 Population and Sample.....	39
3.3 Instrument	41
3.4 Validity and Reliability	42
3.5 Data Collection	43

3.6 Data Analysis	47
CHAPTER IV RESEARCH FINDINGS, RESULTS, AND DISCUSSIONS.....	50
4.1 Data Description	50
4.1.1 Teaching Reading Comprehension in the Experimental Class	50
4.1.2 Teaching Reading Comprehension in the Controll Class	55
4.2 The Research Findings	59
4.2.1 Test.....	59
4.3 Hypothesis Testing	65
4.4 Discussion of Research Findings	66
CHAPTER V CONCLUSIONS & SUGGESTIONS	76
5.1 Conclusions	76
5.2 Suggestions.....	76
REFERENCES.....	79
STATEMENT OF ORIGINALITY	85
APPENDICES	86
CURRICULUM VITAE	181

LIST OF TABLES

Table 3.1	The Design of Quasi Experimental	38
Table 3.2	Research Population	38
Table 3.3	Research Sample	39
Table 3.4	Test Reliability Criteria	42
Table 3.5	The Result of Test Reliability	42
Table 4.1	The Research Schedule for Experimental Class.....	50
Table 4.2	Students' Scores in Experimental Class	52
Table 4.3	Students' Achievement in Minimum Criteria of Mastery Learning	53
Table 4.4	The Research Schedule for Control Class	54
Table 4.5	Students' Score in Control Class	56
Table 4.6	Students' Achievement in Minimum Criteria of Mastery Learning	58
Table 4.7	Descriptive Statistics	59
Table 4.8	The Result of Normality Testing	61
Table 4.9	The Result of Homogeneity Test	63
Table 4.10	The Result of Independent Sample T-Test	64

LIST OF FIGURES

Figure 2.1 The Graphic of Herringbone Technique	23
Figure 2.2 The Graphic of Story Mapping.....	27

LIST OF APPENDICES

Appendix 1. Blue Print of Pre-Test	87
Appendix 2. Blue Print of Post-Test	88
Appendix 3. Reading Comprehension Pre-test	89
Appendix 4. Reading Comprehension Post-test	96
Appendix 5. Modul Ajar for Experimental Class: Herringbone Technique.....	103
Appendix 6. Modul Ajar for Control Class: Story Mapping Technique	117
Appendix 7. Expert Validation Sheet for Instrument	130
Appendix 8. The Results of Validity Testing	132
Appendix 9. The Pre-Test and Post-Test Result Experimental Class	134
Appendix 10. The Pre-Test and Post-Test Result Control Class	135
Appendix 11. The Research Schedule of Experimental Class	136
Appendix 12. The Research Schedule of Control Class	136
Appendix 13. The Result of Herringbone Technique	137
Appendix 14. The Result of Story Mapping Technique.....	138
Appendix 15. Documentation of Pre-Test Result in Experimental.....	139
Appendix 16. Documentation of Post-Test Result in Experimental	143
Appendix 17. Documentation of Pre-Test Result in Control	147
Appendix 18. Documentation of Post-Test Result in Control.....	151
Appendix 19. Documentation of Treatment.....	155
Appendix 20. Syllabus for English at SMP Negeri 10 Banjarmasin	156
Appendix 21. Letter of Research Permit.....	162
Appendix 22. The Result of Statistics	164
Appendix 23. Letter of Advisor Appointment	168
Appendix 24. Scores of Result Seminar	169
Appendix 25. Consultation Records	170