

**CHARACTER VALUES OF *PROFIL PELAJAR PANCASILA* AS
REPRESENTED IN “ENGLISH FOR NUSANTARA” EIGHTH GRADE**

***SARJANA’S* THESIS**

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**ENGLISH LANGUAGE EDUCATION STUDY DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2025

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“ENGLISH FOR NUSANTARA” EIGHTH GRADE**

***SARJANA’S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial Fulfilment of the
Requirements for Completing the *Sarjana Pendidikan* Program in English Language
Education Study Program**

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2025

LETTER OF APPROVAL

This is to certify that the Sarjana's thesis proposal of Fahdina Qanitah reg. number 2110117120010 entitled "Content Analysis of Character Educational Values in Comic Strips in the Textbook of *English for Nusantara* Eighth Grade" has been approved by the advisors for oral examination.

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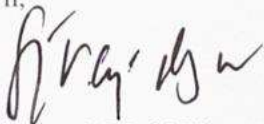
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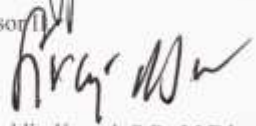
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ABSTRACT

Qanitah, Fahdina. 2025. Character Values of *Profil Pelajar Pancasila* as Represented In “English for Nusantara” Eighth Grade. *Sarjana’s Thesis*. English Language Education Study Program, Faculty of Teachers’ Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr. H. Fatchul Mu’in, M.Hum., the second advisor: Sirajuddin Kamal, S.S., M.Ed.

Keywords: character values, *Profil Pelajar Pancasila*, representation, textbook

This study analyzes the *English for Nusantara* textbook for eighth-grade students, published in December 2022, which was designed in line with the *Kurikulum Merdeka*. The curriculum includes the *Profil Pelajar Pancasila*, which outlines six core character values: believe and fear to the Almighty God, and have noble character, global diversity, cooperation, independence, critical thinking, and creativity. This research aims at identifying how these values are represented in *English for Nusantara*.

A descriptive qualitative method was used, analyzing the textbook’s reading texts, dialogues, exercises, and visuals. The data were examined to identify both explicit and implicit representations of the six dimensions of *Profil Pelajar Pancasila*. Content analysis helped to interpret how these values are integrated into learning materials.

The results show that all six values are present, with religiousness, cooperation, and critical thinking appearing most frequently. These values are conveyed through stories, teamwork examples, and images promoting moral and environmental awareness. The textbook effectively supports language learning while fostering character development, aligning with the goals of the *Kurikulum Merdeka*. Future researchers could examine how these values are applied in classroom practice.

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TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
LIST OF TABLES.....	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
 CHAPTER I INTRODUCTION	 1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objective of the Study	3
1.4 Significance of the Study	3
1.4.1 Theoretical Significance	3
1.4.2 Practical Significance	4
1.5 Definition of the Key Terms	4
1.5.1 Character Values.....	4
1.5.2 <i>Profil Pelajar Pancasila</i>	5
1.5.3 Representation	5
1.5.4 Textbook	6
 CHAPTER II REVIEW OF LITERATURE.....	 7
2.1 Theoretical Review	7
2.1.1 Character Values.....	7
2.1.2 <i>Profil Pelajar Pancasila</i>	8
2.1.3 Representation	11
2.1.4 Textbook	12
2.2 Review of Relevant Studies	14
 CHAPTER III METHOD OF THE RESEARCH	 16
3.1 Approach and Type of Research	16
3.2 Object of the Research	16
3.3 Instruments of the Research	17
3.4 Data and Source of Data.....	17
3.5 Data Collection Procedures	18
3.6 Data Analysis	19
3.7 Data Triangulation.....	19

CHAPTER IV RESEARCH FINDINGS, RESULTS AND DISCUSSIONS	20
4.1 Description of the Data	20
4.2 Research Findings	20
4.3 Research Discussion.....	27
4.3.1 Belief and Fear to the Almighty, God, and Have NobleCharacter	27
4.3.2 Global Diversity	58
4.3.3 Communal Cooperation.....	68
4.3.4 Independent	84
4.3.5 Critical thinking	100
4.3.6 Creative	107
4.4 Implementation of <i>Profil Pelajar Pancasila</i> Dimensions.....	117
1. Believe and Fear to the Almighty God and Have Noble Character	118
2. Communal Cooperation	119
3. Independent	120
4. Critical Thinking	120
5. Creative	121
CHAPTER V CONCLUSIONS AND SUGGESTIONS	124
5.1 Conclusion.....	124
5.2 Suggestions.....	125
5.2.1 The Author of <i>English for Nusantara</i>	125
5.2.2 Future Researcher	125
5.2.3 English Teacher	126
5.3 Limitations of the Study	126
REFERENCES	128
STATEMENT OF ORIGINALITY	130
APPENDICES	130
CURRICULUM VITAE	144

LIST OF TABLES

Table	Page
2.1 Six Dimensions, Elements, and Sub-elements of Character Educational Values from <i>Profil Pelajar Pancasila</i> by Indonesian Ministry of Education and Culture (2022)	9
4.1 Table of Data Analysis	21

LIST OF FIGURES

Table	Page
3.1 Cover of English for Nusantara Textbook Published by Ministry of Education, Culture, Research, and Technology.....	17
4.1 Chart of <i>Profil Pelajar Pancasila</i>	26

LIST OF APPENDICES

Appendix	Page
1. Consultation Records.....	131
2. <i>Nilai Ujian Seminar Proposal</i>	136
3. <i>Nilai Ujian Seminar Hasil</i>	139
4. <i>Surat Izin Penelitian</i>	141
5. <i>Berita Acara</i>	142