

THE CORRELATIONAL STUDY BETWEEN VOCABULARY MASTERY
AND READING COMPREHENSION ABILITY AT STUDENT OF SMPN 4
BANJARMASIN

SARJANA'S THESIS

ABDURRAHMAN
REG. NUMBER: 2010117210019



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS OF LAMBUNG MANGKURAT
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SARJANA'S THESIS

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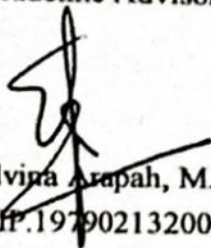
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LETTER OF APPROVAL

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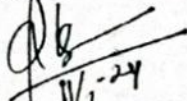
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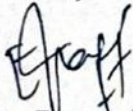
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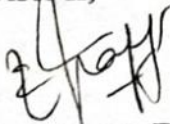
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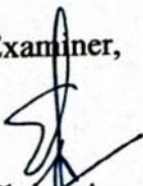
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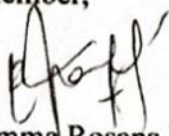
This is to certify the *Sarjana's* Thesis of Abdurrahman, Reg. Number 2010117210019 entitled **"The Correlational Study between Vocabulary Mastery and Reading Comprehension Ability at Student Of SMPN 4 Banjarmasin"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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Finally, the researcher realizes that thesis is far away from perfect. It still has many weaknesses. Therefore, the researcher expects criticism, opinions, and suggestions from the reader. May this research be useful and give valuable input readers and future researcher.

Banjarmasin, July 2024

The Researcher

ABSTRACT

Abdurrahman. 2024. *The Correlational Study between Vocabulary Mastery and Reading Comprehension Ability at Student of SMPN 4 Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd, the second advisor: Emma Rosana Febriyanti, M.Pd.

Keywords : *Vocabulary Mastery, Reading Comprehension Ability*

Vocabulary mastery and reading comprehension are fundamental skills in education especially for reading skills. These two abilities are important because both abilities are needed to understand and interpret the information contained in a text. The purposes of the study is to discover the relationship between vocabulary mastery and reading comprehension ability at eighth grade students of SMPN 04 Banjarmasin

This research used quantitative approach with correlational study as the method. The variables of this research were students' vocabulary mastery and students' reading comprehension ability. The researcher used purposive sampling with total sample 62 second grade students at SMPN 04 Banjarmasin. The instruments were used vocabulary test and reading comprehension test and to analyze the data, the researcher used Pearson Product Moment Coefficient Formula and Statistical Package for Social Science (SPSS) V.22.

The result of this study shows that the correlation coefficient is 0,753 with the type of correlation is positive sign. In testing the hypothesis, the researcher uses the table of critical value of the Pearson Product Moment. The value of n is 62, Degrees of freedom (df) is 60 (n-2). The level of significance ($\alpha = 0,05$) the value shown in the r_{table} is 0,254. It means that the value of correlation of X and Y (r_{XY}) is higher than the value of r_{table} . Therefore, alternative hypothesis (H_a) is accepted. It could be interpreted that there was a positive correlation between vocabulary mastery and reading comprehension.

It is suggested that students need to learn more English terms and their meanings, not just in one meaning but also in with regard to the context of the text in which the words are used. For further researchers also suggested to conduct other research by using more various instruments and cover large populations for obtaining more detailed and depth result.

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