

**THE CORRELATION BETWEEN STUDENTS' SIZE AND DEPTH OF
VOCABULARY AND READING COMPREHENSION OF THE TENTH-
GRADE STUDENTS OF SMAN 6 BANJARMASIN IN THE ACADEMIC
YEAR OF 2022/2023**

***SARJANA'S* THESIS**

ERMA LESTARI

REG. RUMBER: 1910117120014



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2024**

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SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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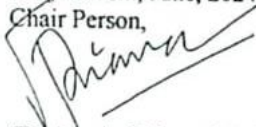
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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2024**

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Erma Lestari, Reg.Number 1910117120014 entitled "The Correlation between Students' Size and Depth of Vocabulary and Reading Comprehension of the Tenth-Grade Students of SMAN 6 Banjarmasin In the Academic Year 2022/2023" has been approved by the Board of Examiner as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, June, 2024
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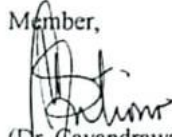
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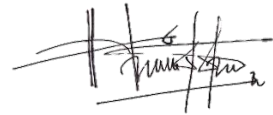


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PERNYATAAN

Dengan ini saya menyatakan bahwa dalam skripsi ini tidak terdapat karya yang pernah diajukan untuk memperoleh gelar kesarjanaan di suatu Perguruan Tinggi, dan sepanjang pengetahuan saya juga tidak terdapat karya atau pendapat yang pernah ditulis atau diterbitkan oleh orang lain, kecuali yang secara tertulis diacu dalam naskah ini dan disebutkan dalam Daftar Pustaka.

Banjarmasin, Juli 2024



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ABSTRACT

Lestari, Erma. 2024. *The Correlation Between Students' Size and Depth of Vocabulary and Reading Comprehension of The Tenth-Grade Students of SMAN 6 Banjarmasin in The Academic Year of 2022/2023*, Banjarmasin, Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University. Advisors: (1) Dr. Novita Triana, S. Pd., M. A. (2) Elsa Rosalina, S. pd., M. Pd.

Reading is the process of understanding or comprehending a text to obtain relevant information. To understand the meaning of the text, students must understand the meaning of the vocabulary found in the text. Many studies have been conducted before on the correlation between and students' size and depth of vocabulary and reading comprehension. However, little research has been investigated in exploring the correlation between the size as well as the depth of vocabulary and reading comprehension. Therefore, this research aims at examining the correlation between students' size and depth of vocabulary and reading comprehension across these different text genres. This research employed quantitative approach with correlation analysis in processing the data. The independent variables were vocabulary size and depth of vocabulary, while reading comprehension served as the dependent variable. The data was gathered using the Vocabulary Level Test, Word Associates Test and Reading Comprehension Test. The population of this research was tenth-grade students of SMA Negeri 6 Banjarmasin in the academic year of 2022/2023 and the samples were 35 students that selected using cluster random sampling technique. All of the analysis in this study was analyzed by using the help of Microsoft Excel and the SPSS program. The findings of this research indicated a significant positive low correlation between vocabulary size and reading comprehension, a significant positive moderate correlation was found between the depth of vocabulary and reading comprehension. The result of this research can be interpreted that vocabulary size and depth are important for reading comprehension, this study highlights the need to consider other influencing factors and ensure the suitability of assessment instruments to obtain accurate measurements of students' abilities. It is suggested that students need to learn more about vocabulary with several strategies and for the further researchers to ensure the instruments are suitable with students' proficiency level.

Keywords: *Correlation, Reading Comprehension, Vocabulary Depth, Vocabulary Size.*

ABSTRAK

Lestari, Erma. 2024. Korelasi Antara Ukuran dan Kedalaman Kosakata dengan Pemahaman Bacaan pada Siswa Kelas Sepuluh SMAN 6 Banjarmasin Tahun Ajaran 2022/2023, Banjarmasin, Skripsi Sarjana, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Lambung Mangkurat. Pembimbing: (1) Dr. Novita Triana, S. Pd., M. A. (2) Elsa Rosalina, S. Pd., M. Pd.

Membaca adalah proses memahami atau mengerti sebuah teks untuk mendapatkan informasi yang relevan. Untuk memahami makna teks, siswa harus memahami makna kosakata yang terdapat dalam teks tersebut. Banyak penelitian sebelumnya yang telah dilakukan mengenai korelasi antara ukuran dan kedalaman kosakata dengan pemahaman bacaan. Namun, masih sedikit penelitian yang mengeksplorasi korelasi antara ukuran dan kedalaman kosakata dengan pemahaman bacaan. Oleh karena itu, penelitian ini bertujuan untuk menguji korelasi antara ukuran dan kedalaman kosakata dengan pemahaman bacaan pada berbagai genre teks. Penelitian ini menggunakan pendekatan kuantitatif dengan analisis korelasi dalam pemrosesan data. Variabel independen adalah ukuran kosakata dan kedalaman kosakata, sementara pemahaman bacaan berfungsi sebagai variabel dependen. Data dikumpulkan menggunakan Tes Tingkat Kosakata, Tes Asosiasi Kata, dan Tes Pemahaman Bacaan. Populasi penelitian ini adalah siswa kelas sepuluh SMA Negeri 6 Banjarmasin tahun ajaran 2022/2023 dan sampelnya adalah 35 siswa yang dipilih menggunakan teknik sampling acak kluster. Semua analisis dalam penelitian ini dianalisis dengan bantuan Microsoft Excel dan program SPSS. Temuan penelitian ini menunjukkan adanya korelasi positif yang signifikan namun rendah antara ukuran kosakata dan pemahaman bacaan, serta korelasi positif yang signifikan dan moderat antara kedalaman kosakata dan pemahaman bacaan. Hasil penelitian ini dapat diartikan bahwa ukuran dan kedalaman kosakata penting untuk pemahaman bacaan, penelitian ini menyoroti perlunya mempertimbangkan faktor-faktor lain yang mempengaruhi dan memastikan kesesuaian instrumen penilaian untuk memperoleh pengukuran kemampuan siswa yang akurat. Disarankan agar siswa perlu mempelajari kosakata lebih banyak dengan beberapa strategi dan bagi peneliti selanjutnya untuk memastikan instrumen sesuai dengan tingkat kemampuan siswa.

Kata Kunci: korelasi, kedalaman kosakata, pemahaman bacaan, ukuran kosakata

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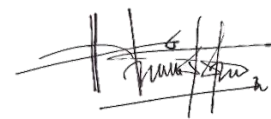
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The writer realizes while conducting and finishing this thesis, that there is a lot of weakness and far from being perfect. Therefore, the researcher conveniently receives opinions, suggestions, and criticism from everyone in developing this thesis.

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