

**THE IMPLEMENTATION OF FLIPPED CLASSROOM IN
ENGLISH I COURSE FOR GEOGRAPHY EDUCATION STUDY
PROGRAM IN THE ACADEMIC YEAR OF 2023/2024**

SARJANA'S THESIS

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN

2024

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ENGLISH I COURSE FOR GEOGRAPHY EDUCATION STUDY PROGRAM
IN THE ACADEMIC YEAR OF 2023/2024

SARJANA'S THESIS

Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana*
Pendidikan Program in English Language Education Study Program

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BANJARMASIN

2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Enggar Wahyu Prameswari Reg. Number 1810117120018 entitled "**The Implementation of Flipped Classroom in Bahasa Inggris I in Academic Year 2022/2023**" has been approved by the advisor for oral examination.

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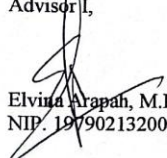
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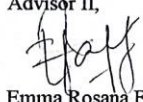
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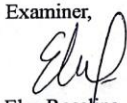
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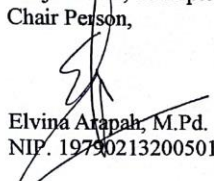


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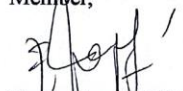
LETTER OF APPROVAL

This is to certify the Sarjana's Thesis of Enggar Wahyu Prameswari, Reg. Number 1810117120018 entitled "The Implementation of Flipped Classroom in English I Course for Geography Education Study Program in The academic Year of 2023/2024" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching. has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

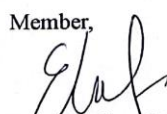
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ABSTRACT

Enggar Wahyu Prameswari. 2024. The Implementation of Flipped Classroom in English I Course for Geography Education Study Program in the Academic Year of 2023/2024. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Elvina Arapah, M.Pd., the second advisor: Emma Rosana Febriyanti, M.Pd.

Keywords: Flipped Classroom, English, in-class activities, out-of-class activities

In early 2020, the covid-19 disease spread around the world. This greatly changed the order of life of the people in the world. One of the most affected is Education, especially learning activities. Therefore, it is a challenge for teachers to make learning with an online system (Asynchronous learning) but it can still be effective to do. One of the most popular among learners is the flipped classroom. Flipped Classroom is also an alternative for teaching English to Non-English Department Students during and after the Covid-19 Pandemics. This research aims to describe how Flipped Classroom is implemented in English I Course at Geography Education Study Program in the Academic Year of 2023/2024. Narrative Inquiry method is used as the way to collect the data from the lecturer who taught the course. Findings show that certain characteristics of Flipped Classroom have been fulfilled although there are some others which are not quite exactly as required by Flipped Classroom. Since the data were obtained from the subject only, it is recommended that future research on flipped classroom should clearly describe the activities used for both in-class and out-of-class activities obtained from observations.

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The thesis is titled " The Implementation Of Flipped Classroom In English I Course For Geography Education Study Program In The Academic Year Of 2023/2024," and the writer truly believes that Sarjana's thesis could not have been accomplished without the guidance, guidance, motivation, support, encouragement, and counsel of numerous parties. Therefore, the author would like to convey her sincere gratitude and admiration to:

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Hopefully, this paper can be useful to the readers. Also, the writer realized that Sarjana's Thesis is far from perfect. Therefore, it is a pleasure to receive criticisms and suggestions from everyone for better writing.

Banjarmasin, 2024

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