

ENGLISH LANGUAGE TEACHING STRATEGIES FOR (7th GRADE)

INCLUSIVE STUDENTS IN *RUANG PINTAR* AT SMPN 10

BANJARMASIN

***SARJANA'S* THESIS**

PUTRI ROHIMAH

REG. NUMBER: 2110117220023



ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2026

**ENGLISH LANGUAGE TEACHING STRATEGIES FOR INCLUSIVE
STUDENTS IN *RUANG PINTAR* AT SMPN 10 BANJARMASIN**

***SARJANA'S* THESIS**

**Presented to Faculty of Teachers' Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Degree in English Language Education Study Program**

PUTRI ROHIMAH

REG. NUMBER: 2110117220023

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2026

LETTER OF APPROVAL

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Putri Rohimah Reg. Number 2110117220023 entitled "English Language Teaching Strategies for Inclusive Students in *"Ruang Pintar"* at SMPN 10 Banjarmasin" has been approved by the advisor for oral examination.

Banjarmasin, 30th September 2024

Advisor I,



(Emma Rosana Febriyanti, M.Pd)
NIP. 198202202005012002

Second Advisor II,



(Raisa Fadilla, M.Pd)
NIP. 1992082020180320010

Approved by:

Coordinator of English Language Education Program,



Dr. Moh. Yanni, M.Pd
NIP. 198003162010121003

REVISION APPROVAL FORM

The undersigned hereby declare that:

Name : Putri Rohimah
Student's ID : 2110117220023
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : English Language Teaching Strategies for Inclusive Students
in *Ruang Pintar* at SMPN 10 Banjarmasin

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, April 23 2026

Advisor I,



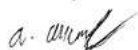
Emma Rosana Febriyanti, M.Pd.
NIP. 198202202005012002

Advisor II,



Raisa Fadila, M.Pd.
NIP. 199208202018032001

Examiner,



Prof. Dr. H. Abdul Muth'im, M.Pd.
NIP. 195506061988031001

Approved by:
Coordinator of English Education Study Program



Dr. Moh. Yamin, M.Pd.
NIP. 198007162010121003

**REVISION APPROVAL FORM
RESEARCH RESULTS SEMINAR**

The undersigned hereby declare that:

Name : Putri Rohimah
Student's ID : 2110117220023
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : English Language Teaching Strategies for Inclusive Students
in *Ruang Pintar* at SMPN 10 Banjarmasin

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the the thesis examination.

Banjarmasin,

Advisor I,



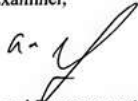
Emma Rosana Febriyanti, M.Pd
NIP. 198202202005012002

Advisor II,



Raisa Fadilla, M.Pd
NIP. 199208202018032001

Examiner,



Asmi Kusmanayanti, M.Sc.
NIP. 197806212001122002

Approved by:
Coordinator of English Language Education Study Program,



Moh. Yamin, M.Pd
NIP. 198007162010121003

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Putri Rohimah, Reg. Number 2110117220023 entitled "English Language Teaching Strategies for (7th Grade) Inclusive Students in *Ruang Pintar* at SMPN 10 Banjarmasin" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, July 16 2026

Chair Person,



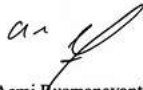
Emma Rosana Febriyanti, M.Pd
NIP. 198202202005012002

Member,



Raisa Fadilla, M.Pd
NIP. 199208202018032001

Member,



Asmi Kusmanayanti, M.Sc
NIP. 197806212001122002

Approved by,
Coordinator of English Language Education Department



Dr. Moh. Amin, M.Pd
NIP. 198007162010121003

ABSTRACT

Rohimah, Putri. 2026. *English Language Teaching Strategies for (7th Grade) Inclusive Students in Ruang Pintar at SMPN 10 Banjarmasin*. Sarjana's Thesis. English Department, Faculty of Teacher Training and Education, Lambung Mangkurat University, Advisors: (I) Emma Rosana Febriyanti, M.Pd. (II) Raisa Fadilla, M.Pd.

Keywords: *English Teaching, Teaching Strategies, Inclusive Student, Ruang Pintar*

Presently, education in Indonesia implements an integrated education system for students with special needs, commonly referred to as inclusive education. Teachers play a central role in planning lessons, adapting materials, and managing classrooms to provide high-quality education for both regular and special-needs students. Hence, in dealing with this situation, it is clear that a teacher has a special way of implementing the teaching process, especially in English. At SMPN 10 Banjarmasin, there is a special room called *Ruang Pintar*. This room is an inclusive class that provides various services for PDBK (inclusive students). This situation leads researchers to explore in depth the strategies and their implementation used by English teacher to inclusive students.

This research used qualitative descriptive approach and purposive sampling to select one English teacher and seven students from *Ruang Pintar* at SMPN 10 Banjarmasin. Data collection included classroom observations, an in-depth interview with a teacher identified as Teacher 3, and supporting documentation to ensure validity. During the observation period, the researcher encountered scheduling uncertainties due to the school's agenda. The interview, lasting approximately half an hour, was occasionally accompanied by the background noises. Nevertheless, the researcher was ultimately able to overcome these challenges through cooperative efforts and adaptability on the part of both the researcher and participants. The researcher found that direct instruction, differentiated learning, and collaborative teaching are the main strategies implemented for 7th grade inclusive students in *Ruang Pintar*. These strategies support an effective learning environment but are influenced by student motivation and various contextual challenges. The study highlights both the strengths and limitations of the teacher implementation in teaching English SMPN 10 Banjarmasin.

ACKNOWLEDGEMENT

All praise to Allah SWT, The Most Gracious and Most Merciful, whose endless blessings, mercy, and guidance leading the researcher in completing this thesis entitled “*English Language Teaching Strategies For (7th Grade) Inclusive Students in Ruang Pintar at SMPN 10 Banjarmasin.*” Peace and blessings be upon the Prophet Muhammad SAW, his family, companions, and followers until the end of time.

The researcher would like to express sincere gratitude and appreciation to those who give the huge contribution, support, and motivation throughout the process of writing of this thesis from the beginning to the end the researcher completed all of the steps. Those are:

1. The Rector of Lambung Mangkurat University, Prof. Dr. Ahmad Alim Bachri, SE., M.Si., for providing the opportunity and facilities which support the researcher as a college student in excellent university.
2. The Dean of the Faculty of Teacher Training and Education, Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO who provided encouragement and permission to support the researcher during the researcher’s academic journey.
3. The Head of English Department, Dr. Moh. Yamin, M.Pd., for the guidance, support, opportunity to the researcher achieving goals throughout majoring this study program.
4. The researcher’s Thesis Advisors, Emma Rosana Febriyanti, M.Pd. and Raisa Fadilla, M.Pd., who wholeheartedly gave valuable guidance,

constructive suggestions, and continuous support during writing this thesis.

5. The Academic Advisor, Raisa Fadilla, M.Pd., for the encouragement, advice, suggestions, and support during the researcher's academic years.
6. The expert validator, Etna Anjani Trunoyudho, S.Psi., M.Psi. and Afifah, M.Pd., who provided valuable insight and constructive suggestions in designing the instruments for this research.
7. All lectures and Administrative Staffs of the English Department who provided facility and assistance to support college students to enrich their knowledge throughout the researcher's studies.
8. All parties involved in this research, especially the Head of SMPN 10 Banjarmasin, teachers and staffs, and especially the English teacher and inclusive students, for their cooperation, time, and willingness to participate in the research process.
9. The researcher's beloved family, parents, uncles and aunties, brothers and sisters, especially my grandparents who always support researcher emotionally and financially, strengthen and pray for the researcher at the lowest in completing this thesis.
10. The loveliest friendship that the researcher ever had, Aufadelima Najla Perimulia Aswandi, Khalisah Rahmaniah, Shufia Salsabila, Khairatun Nisa, Fiani Wulansari, Restika Az Zahra, Orchidia Syifa Mulyana, Alfa Fildzah Hulwana, Ratih Zata Yumni, Raja Kurnia, Wulandahri, and Shalaysa Rahmadani Amana Fatiha whose endless love, encouragement,

motivation, laughter, and support since the beginning until the researcher finished this thesis.

11. The warmest support and hugs from roommates and dorm mates in Asrama Mahasiswi Tanah Laut, who accompanied the researcher day and night, facing countless ups and downs during this academic journey.
12. The best companions during the journey of this research, Tuti Rojiah and Winona Alvina Mayla for their assistance, support, and shared experiences that genuinely help the researcher.
13. Lastly, throughout the challenges and obstacles, the researcher would like to express gratitude to herself for still stand firmly, patiently, and choose to stay committed to complete this thesis whatever and however the situations and conditions happened.

Finally, the researcher realizes that this thesis has many shortcomings that still need to be refined. Therefore, the constructive suggestions will be highly valuable to the researcher. The research is hoped to give beneficial contributions to the field of English education, especially in the context of inclusive education.

Banjarmasin, July 13 2026

The Researcher

TABLE OF CONTENTS

ABSTRACT.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I	1
INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Statement of the Problem	5
1.3 Objective of the Study	5
1.4 Significance of the Study.....	6
1.4.1 Theoretical Significance.....	6
1.4.2 Practical Significance.....	6
1.5 Definition of Key Terms	6
1.5.1 English Teaching.....	6
1.5.2 Teaching Strategies	6
1.5.3 Inclusive Student.....	6
1.5.4 <i>Ruang Pintar</i>	6
CHAPTER II.....	7
REVIEW OF LITERATURE	7
2.1 Teaching English	7
2.1.1 English as a Foreign Language	7
2.1.2 Criteria of English Language Teacher	8
2.1.3 Skills in English	12
2.2 English Teaching Strategies	13
2.2.1 Definition of Teaching Strategies	13
2.2.2 Types of Teaching Strategies	14
2.2.3 Types of Teaching Strategies for Inclusive Students.....	18
2.3 Inclusive	27

2.4	Ruang Pinter	36
2.5	Previous Studies	37
CHAPTER III.....		41
METHOD OF RESEARCH.....		41
3.1	Approach and Type of Research.....	41
3.2	Participants of the Research.....	42
3.3	Setting of the Research	44
3.4	Instrumentation of the Research	44
3.5	Data and Sources of Data.....	46
3.6	Data Collection Procedures	47
3.7	Data Analysis	48
3.8	Trustworthiness of the Research.....	49
CHAPTER IV		51
RESEARCH FINDINGS AND DISCUSSION		51
4.1	Description of the Data	51
4.2	Research Findings.....	55
4.3	Research Discussion	68
CHAPTER V.....		78
CONCLUSIONS AND SUGGESTIONS.....		78
5.1	Conclusions	78
5.2	Suggestions.....	79
5.2.1	Suggestions for Teachers	79
5.2.2	Suggestions for Schools	80
5.2.3	Suggestions for Future Researcher.....	81
REFERENCES.....		82
APPENDICES.....		91

LIST OF TABLES

TABLE 3. 1 Data of English Teacher in SMPN 10 Banjarmasin.....	43
TABLE 3. 2 Summary of Data on 7 th Grade Students with Special Needs at Junior High School No. 10 in Banjarmasin	43
TABLE 4. 1 Participants of Inclusive Students	52
TABLE 4. 2 Description of the Data	53
TABLE 4. 3 Findings of the Research at SMPN 10 Banjarmasin	55

LIST OF APPENDICES

Appendix 1 (Learning Material/ Worksheet).....	91
Appendix 2 (Research Documentation).....	96
Appendix 3 (Obersvation Sheet 1).....	98
Appendix 4 (Expert Validation Sheet for Instruments)	128
Appendix 5 (Letter of Research Permit)	132
Appendix 6 (Letter of Advisors Appointment).....	136
Appendix 7 (Consultation Record)	137
Appendix 8 (Official Report of the Proposal Seminar)	143
Appendix 9 (Official Report of the Result Seminar)	144
Appendix 10 (Official Report of the Thesis Defense)	145
Appendix 11 (Complete Appendices).....	146