

**THE IMPLEMENTATION OF SUGGESTOPEDIA METHOD IN TEACHING
VOCABULARY AT ONE OF JUNIOR HIGH SCHOOLS IN BANJARMASIN**

SARJANA'S THESIS

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REG. NUMBER : 2010117320003



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

BANJARMASIN

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**Presented to Faculty of Teacher Training and Education as a Partial Fulfilment
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LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Feni Oktaviani Reg. Number 2010117320003 entitled "Applying Suggestopedia Method in Learning Vocabulary at Junior High School in Banjarmasin" has been approved by the advisor for oral examination.

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ABSTRACT

Oktaviani, Feni. 2024. The Implementation of Suggestopedia Method in Teaching Vocabulary at One of Junior High Schools in Banjarmasin. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr. H. Fatchul Mu'in, M.Hum., and the second advisor: Fahmi Hidayat, M.Pd.

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The implementation of suggestopedia at SMPN 30 Banjarmasin is one of the teachers' efforts to improve students' vocabulary mastery. The implementation of suggestopedia uses four primary stages and applies the characteristics of suggestopedia in terms of pre-, while, and post-activities. Several studies focus on the effectiveness of the suggestopedia method in teaching. This research focuses on implementing suggestopedia in teaching vocabulary in SMPN 30 Banjarmasin.

The study was conducted at SMPN 30 Banjarmasin, involving an English teacher and 30 eighth-grade students. This study used a descriptive design with a qualitative approach. The researcher used observation, interviews, and documentation to gain more profound information about how the Suggestopedia method is implemented in teaching vocabulary and the students' activities when the teacher uses it.

The result of this research, the Suggestopedia method, has been implemented in teaching vocabulary in the eighth grade of SMPN 30 Banjarmasin. The teacher starts with the presentation stage, saying that learning today is fun. In the concert session stage, the teacher reads the recount text to the students while translating the vocabulary that looks difficult. Then, the teacher plays instrumental music with speakers in the background and asks the students to read the recounted text while listening to the instrumental music. In the elaboration stage, the teacher reminds them that they will play Guess the Vocabulary and do the practice questions with the group with the visual help of the pictures on the board. Lastly, in the practice stage, the teacher plays Guess the Vocabulary, followed by the students.

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This thesis is entitled "The Implementation of Suggestopedia Method in Teaching Vocabulary at One of Junior High Schools in Banjarmasin." "Completing this thesis could not be achieved without various parties' help, guidance, support, encouragement, motivation, and advice. Therefore, the researcher would like to give the deepest gratitude and massive appreciation to:

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The researcher realized this thesis contained many things that could have been improved. Therefore, the researcher needed the reader's opinion, criticism, and suggestions to improve it.

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The Researcher

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