

**WRITING ANXIETY LEVEL OF ELESP STUDENTS OF FKIP  
LAMBUNG MANGKURAT UNIVERSITY**

**SARJANA'S THESIS**

Presented to Faculty of Teachers' Training and Education as a Partial  
Fulfillment of the Requirement for completing the *Sarjana Pendidikan* Degree in  
English Language Education Study Program

**FATIMAH AZZAHRA**

**REG.NUMBER 1810117220038**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER'S TRAINING AND EDUCATION**

**LAMBUNG MANGKURAT UNIVERSITY**

**BANJARMASIN**

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**2024**

**LETTER OF APPROVAL**

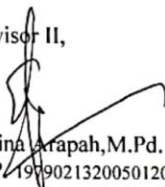
This is to certify that the *Sarjana*'s Thesis Entitled **“Writing Anxiety Level of ELESF Students of FKIP Universitas Lambung Mangkurat”** has been approved by thesis advisors for oral examination.

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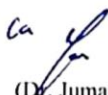
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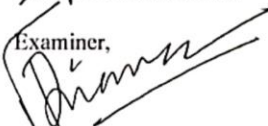
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**LETTER OF APPROVAL**

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## ABSTRACT

Azzahra, Fatimah. 2024. Writing Anxiety Level of ELESP Students at Universitas Lambung Mangkurat. Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Jumariati, M.Pd. The second advisor: Elvina Arapah, M.Pd.

Keywords: English Writing Anxiety, Somatic Anxiety, Avoidance Behavior, Cognitive Anxiety.

This study investigated the levels of writing anxiety among students in the English Language Education Study Program (ELESP) at FKIP Universitas Lambung Mangkurat. Writing anxiety, characterized by feelings of discomfort or unease towards writing activities, was a significant issue that could hinder students' performance and learning.

The research design of this research were descriptive quantitative since this research aims to know describe the level of writing anxiety faced by ELESP Students of FKIP Lambung Mangkurat University. The researcher categorized writing anxiety into three types: somatic anxiety, cognitive anxiety, and avoidance behavior. Data were collected using a five-point Likert scale questionnaire adapted from the Second Language Writing Anxiety Inventory (SLWAI) and distributed to 91 students in the Intensive Reading and Writing Course.

The findings revealed that 49.86% of the respondents experienced a medium level of writing anxiety, with a number of students reporting avoidance behavior as a significant factor. The data suggested that while somatic and cognitive anxieties were present, they were less prominent compared to avoidance behavior. This study highlighted the need for targeted interventions to address writing anxiety, suggesting that group work and peer support could be beneficial in reducing students' anxiety levels. Additionally, the research called for further studies to explore effective strategies to reduce writing anxiety in various educational contexts.

The suggestions were made to lecturers, students, and the further researchers. For the lecturers could develop more effective teaching methods to support students in overcoming these challenges and improving their writing skills; for students to help them know their level and expected to have the solution to overcome it; the researcher hope that further researcher can conduct another research in the same field with better detail.

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In the name of Allah, the Most Gracious, the Most Merciful. All praise be to Allah, Lord of the worlds. With the blessings and guidance from Him, the writer is able to complete this writing. *Shalawat* and *salam* be upon Prophet Muhammad, who has guided us towards goodness. The writer has completed their research titled "Writing Anxiety of ELESP Students of FKIP Lambung Mangkurat University". This research is presented as one of the requirements to obtain a Bachelor's degree in the English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University. Banjarmasin, 2024.

Additionally, the researcher feels grateful and extends heartfelt thanks to their parents and family who have always accompanied, supported, and prayed for the smooth completion of this research. Special thanks to the beloved parents of the researcher, father H. Muhaimin and mother Hilmiah, their only sister Mahmudah, and elder brother Ahmad Zaini for their endless support and prayers.

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