

**THE EFFECTIVENESS OF FLASHCARDS IN TEACHING WRITING
DESCRIPTIVE TEXT ON ELEVENTH-GRADE STUDENTS AT
SMKN 4 BANJARMASIN**

***SARJANA'S* THESIS**

DEWI EMILIA MURNI

REG. NUMBER: 2010117320009



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

BANJARMASIN

2024

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SMKN 4 BANJARMASIN**

***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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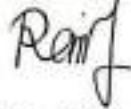
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LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Dewi Emilia Murni Reg. Number 2010117320009 entitled "The Effectiveness of Flashcards in Teaching Writing Descriptive Texts on Eleventh-Grade Students at SMKN 4 Banjarmasin" has been approved by the advisor for oral examination.

Banjarmasin, September 2023

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Study Program : English Language Education
Thesis Title : The Effectiveness of Flashcards in Teaching Writing Descriptive Text on Eleventh-Grade Students at SMKN 4 Banjarmasin

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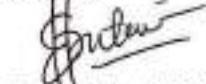
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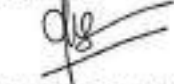
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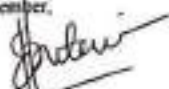
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ABSTRACT

Murni, Dewi Emilia. 2024. The Effectiveness of Flashcards in Teaching Writing Descriptive Text on Eleventh-Grade Students at SMKN 4 Banjarmasin. Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Moh. Yamin, M. Pd., and the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: Descriptive Text, Flashcards, Writing Skill

Flashcards are visual aids that deliver knowledge straightforwardly and appealingly, making them ideal for teaching. Several studies were conducted, and their findings were that flashcards are an effective tool for assisting students with their descriptive writing. The study investigates whether flashcards significantly improve students' descriptive writing after instruction. The goal is to determine whether a substantial difference exists between utilizing flashcards and picture series when teaching eleventh-grade students in Fashion Design Major to write descriptive writings at SMKN 4 Banjarmasin.

The Fashion Design major's eleventh-grade students participated in the research conducted at SMK Negeri 4 Banjarmasin. XI Fashion Design 1 was the experimental class, utilizing flashcards, while XI Fashion Design 2 was the control class, utilizing picture series. This study used purposive sampling and a quasi-experimental design, with a writing examination as the research instrument. The dataset consisted of a pre-test and post-test. Using SPSS Version 26, the Mann-Whitney U test was conducted on the collected data.

The results indicate a significant difference between eleventh-grade students in SMKN 4 Banjarmasin who are instructed to use Flashcards and those instructed to use Picture Series in writing descriptive text. The null hypothesis is rejected, and the alternative hypothesis is accepted, as evidenced by a significance value of 0.000, less than the standard significance level of 0.05. Flashcards have a beneficial effect on students, as can be assumed. Consequently, it is recommended that the educator employ and investigate Flashcards to increase students' engagement and enthusiasm for acquiring knowledge. Future researchers must thoroughly prepare to identify what may have been missed in this study.

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The writer acknowledges that this thesis still has some weaknesses. Therefore, the researcher welcomes and appreciates any opinions, suggestions, and criticisms from readers to enhance the quality of this work.

Banjarmasin July 2024

Dewi Emilia Murni

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