

EMPLOYING HOMEMADE POWERPOINT GAMES IN TEACHING

READING NARRATIVE TEXT OF EIGHTH GRADE IN SMPN 9

BANJARMASIN

SARJANA'S THESIS

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REG. NUMBER: 2010117320014



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

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**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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This is to certify that the *Sarjana's* Thesis Proposal of Ghina Yumna Kamila
Reg. Number 2010117320014 entitled "Employing Homemade Powerpoint for
English Reading Materials in Flipped Classroom at SMPN 9 Banjarmasin" has
been approved by the advisor for oral examination.

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Has completed the revision of the thesis manuscript in accordance with the suggestions given by The Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, 12 June 2024

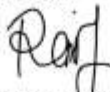
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ABSTRACT

Kamila, Ghina Yumna. 2024. *Employing Homemade PowerPoint Games in Teaching Reading Narrative Text of Eighth Grade in SMPN 9 Banjarmasin*. SARJANA'S THESIS, English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University. The first advisor: Dr. Nanik Mariani, M.Pd., the second advisor: Raisa Fadilla, M.Pd.

Keywords: Homemade PowerPoint games, narrative text, reading achievement

Reading is one of important language skill that is about understanding written texts. Many students at SMPN 9 Banjarmasin face difficulties in reading comprehension such as finding the main idea and the meaning of words. This research focused on whether or not there are any significant differences in students' reading achievement between the students taught using Homemade PowerPoint Games and those taught without Homemade PowerPoint Games at Eighth grade of SMPN9 Banjarmasin.

This research used quasi experimental design and quantitative approach. The sample of this research were 70 eighth grade students of SMPN 9 Banjarmasin based on cluster random sample. 35 students of VIII B as the control group and 35 students of VIII C as the experimental group. Analysis of the data was done by using paired sample t-test and independent sample t-test on SPSS version 26.

The result of this research showed that there is significant different achievement between the students who are taught reading comprehension by using Homemade PowerPoint Games and the students who were not. The students made progress in finding the main idea, specific information, and guessing the meaning of words. This is proved by the sig (2-tailed) value 0.006 which is lower than 0.05 and the t-test which is higher than the t-table. The t-test value is 2.835 while the t-table is 1.668 for $df = 68$ at the significance level = 0.05. Therefore, it is suggested to teachers and students to use Homemade PowerPoint Games in reading activities, especially in reading narrative text.

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