

**THE ABILITY OF THE NINTH GRADE STUDENTS OF SMPN 4
ALALAK IN WRITING A PROCEDURE TEXT IN THE
ACADEMIC YEAR OF 2018/2019**

***SARJANA'S* THESIS**

NOOR ZULLIA DARAJATUN ZJAKTIE

REG. NUMBER A1B212210



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BANJARMASIN
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**Presented to Faculty of Teacher Training and Education as a Partial Fulfillment
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ABSTRACT

Zjaktie, Noor Zullia Darajatun. 2019. *The Ability of the Ninth Grade Students of SMPN 4 Alalak in Writing A Procedure Text in the Academic Year of 2018/2019*. Sarjana's Thesis, English Department, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. Advisors: (I) Prof. Dr. H. Abdul Muth'im, M.Pd; and (II) Dr. Noor Eka Chandra, M.Pd

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This research was conducted to describe the ability of ninth-grade students of SMPN 4 Alalak in writing a procedure text by using quantitative approach. The design of this research was descriptive. The population of this research was the students of ninth-grade of SMPN 4 Alalak. There were 32 students from class IX E chosen by using cluster random sampling as the sample of this research. In obtaining the data, the researcher used writing test as the research instrument. The test was analyzed by two raters.

Based on the result of the test, it could be seen that the ability of the ninth-grade students of SMPN 4 Alalak in writing a procedure text was fair. It was also discovered that students' problems in writing procedure text were mainly in word choice / vocabulary and grammar aspects. It implied that many students many students made many misuses of vocabularies or word forms. Consequently, their ideas cannot be conveyed clearly. Their writings also showed frequent errors of inappropriate use of word choices and verb tenses.

Finally, the teachers are advised to focus in improving the students' mastery in writing by giving them more opportunities to practice their skill in writing. The students are suggested to solve their problems in writing by practicing to write more and enrich their vocabulary related to the use of appropriate word choice.

TABLE OF CONTENTS

	Page
LETTER OF APPROVAL.....	iii
ABSTRACT	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
 CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Research Question	3
1.3 Objective of the Study	4
1.4 Significance of the Study	4
1.5 Scopes of the Study	5
1.6 Definition of Key Term	5
 CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 The Nature of Writing	6
2.1.1 Definition of Writing	6
2.1.2 Process of Writing	8
2.2 Writing at Junior High School.....	9
2.3 Procedure Text.....	10
2.4 Assessing Writing	12
2.5 Previous Studies.....	13
 CHAPTER III METHOD OF RESEARCH	
3.1 Research Design	15
3.2 The Population and Sample of the Research	16
3.2.1 Population	16
3.2.2 Sample	16
3.3 Instrument of Research.....	16
3.4 Validity and Reliability of Instrument	17
3.5 Data collection	18
3.6 Data Analysis Procedure	18

CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS

4.1 The Description of the Data..... 22
4.2 Result of Instrument Reliability and Validity..... 22
4.3 Research Findings 23
4.4 Research Discussions 30

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions 33
5.2 Suggestions..... 34

REFERENCES 35

APPENDICES 37

LIST OF TABLES AND FIGURES

		Page
Table 2.1	Example of Procedure Text.....	11
Table 3.1	Rubrik Penilaian Kemampuan Menulis	19
Table 3.2	Table of Achievement	21
Table 4.1	The Interpretation of The Students' Ability	24
Table 4.2	Analysis of Originality Aspect	24
Table 4.3	Analysis of Correlation Aspect	25
Table 4.4	Analysis of Organization Aspect.....	26
Table 4.5	Analysis of Word Choice / Vocabulary Aspect	27
Table 4.6	Analysis of Grammar Aspect	28
Table 4.7	Analysis of Spelling Aspect	29
Table 4.8	Analysis of Tidiness in Writing Aspect	30

LIST OF APPENDICES

1. Research Instruments
2. Result of Reliability
3. Result of Students' Score
4. Result of the First Test
5. Result of the Second Test
6. Surat Izin Penelitian
7. Surat Penunjukan Dosen Pembimbing
8. Rekaman Konsultasi Mahasiswa
9. Curriculum Vitae