

**AN OVERVIEW OF THE UTILIZATION OF THE SPOTIFY
APPLICATION IN TEACHING LISTENING**

OUTCOME BASED EDUCATION (OBE)

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FACULTY OF TEACHER TRAINING AND EDUCATION
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Jambi, September 26th, 2025

Dear Muhammad Akmal

The committee of 6th English Education International Conference (EDUTICON) 2025 is pleased to announce that your abstract entitled: *The Utilization of the Spotify Application in Teaching Listening: A Systematic Literature Review* is **ACCEPTED** to be presented at 6th EDUTICON 2025. The conference will be held through hybrid conference platform (live and virtual) on October 23rd, 2025.

We would also like to inform you to upload full paper of your article (if you want to publish it at ISSN proceeding) directly at <https://forms.gle/pmDBPdPugBZCxTQK9> by **November 1st 2025**.

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Thank you and we look forward to welcoming you to the conference.

Chair, Organizing Committee




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LETTER OF APPROVAL

This is to certify that the Sarjana's thesis proposal of Muhammad Akmal reg. number 2110117310015 entitled "The effect of youtube music on teaching English Vocabulary used the English Song at SMAN 1 Martapura" has been approved by the advisors for oral examination.


Banjarmasin, 30 September 2024

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Banjarmasin, 06 Februari 2026

Yang membuat Pernyataan,



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An Overview of the Utilization of the Spotify Application in Teaching Listening

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Abstract

In the digital age, English listening skills have become essential for language learners, yet many students still struggle with comprehension and motivation. Spotify, a globally popular audio streaming platform, offers a variety of features that may support listening development in educational contexts. This study aims to provide an overview of how the Spotify application has been utilized in the teaching of English listening. It specifically examines how previous undergraduate studies have integrated Spotify through both songs and podcasts to support students' listening skills in classroom settings. Using a qualitative Systematic Literature Review (SLR) approach, this study analyzed 20 undergraduate theses from Indonesian universities published between 2021 and 2025. The data were collected using specific inclusion and exclusion criteria, followed by content analysis to identify patterns of Spotify usage and its reported effects. The results reveal that Spotify has been used to support various aspects of listening instruction, including vocabulary enrichment, pronunciation improvement, listening comprehension, and student motivation. Features such as real-time lyrics, replay controls, and personalized playlists were highlighted as especially helpful. Overall, Spotify's diverse features offer promising potential in enhancing English listening instruction. As both a media tool and motivational aid, Spotify can be a valuable addition to modern language classrooms, particularly when combined with appropriate instructional design.

Keyword:

English Learning; Listening; Podcast; Song; Spotify; Systematic Literature Review

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