

**EFL TEACHERS' CHALLENGES IN TEACHING SPEAKING
AT SMAN 3 BANJARMASIN**

OUTCOME BASED EDUCATION (OBE)

ZIANA NOR ROCHMAH

REG. NUMBER: 2110117120003



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
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Nama : Ziana Nor Rochmah¹, Sirajuddin Kamal², Fahmi Hidayat³

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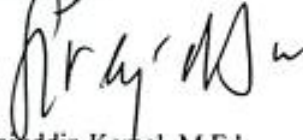
the undersigned hereby declares that:

Name : Ziana Nor Rochmah
Student's ID : 2110117120003
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : EFL Teachers' Challenges in Teaching Speaking
at SMAN 3 Banjarmasin

Has completed the revision of article manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the OBE Examination.

Banjarmasin, 30 June 2025

Advisor I,



Sirajuddin Karhal, M.Ed.

NIP. 197308131999031001

Advisor II,



Fahmi Hidayat, M.Pd.

NIP. 198708262023211017

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.

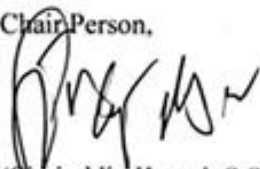
NIP. 198007162010121003

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Banjarmasin, July 2025

Chair Person,



(Sirajuddin Kamal, S.S. M.Ed.)

NIP. 1973081319990311001

Member,



(Fahmi Hidayat, M.Pd.)

NIP. 198708262023211017

Member,



(Dr. Yamin, M.Pd.)

NIP. 198007162010121003

Approved by:

Coordinator of English Language Education Study Program,



(Dr. Yamin, M.Pd.)

NIP. 198007162010121003

**PERNYATAAN KEASLIAN TULISAN
(STATEMENT OF ORIGINALITY)**

Saya yang bertanda tangan di bawah ini:

Nama : Ziana Nor Rochmah

NIM : 2110117120003

Program : Sarjana (S-1)

Program Studi : Pendidikan Bahasa Inggris

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Yang membuat pernyataan,

 
Ziana Nor Rochmah

ABSTRACT

Rochmah, Ziana Nor. 2025. *EFL Teachers' Challenges in Teaching Speaking at SMAN 3 Banjarmasin*. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. Advisor: Sirajuddin Kamal, S.S. M.Ed.

Keywords: Challenges, Effort, EFL Teachers, Teaching Speaking

In Indonesia, English is taught as a foreign language. EFL students typically study English only in formal educational settings such as classroom and have limited opportunities to practice speaking the language in real-life situation. Hence, English teacher particularly in EFL countries, teaching speaking skills can be challenging. The objective of this is to identify specific teaching challenges and the efforts taken by teachers to address them. A qualitative descriptive method was used, involving interviews, observations, and documentation with two English teachers. The findings reveal seven key challenges: noise level, students speaking L1 language inappropriate time, limited time, unengaged students, the role of exposure in English, handling lower English classes and large class. To address these issues, teachers implemented five main strategies: keep student in the target language, using group work, making a careful choice of topic, teachers are placed to provide comprehensible input and activity on easy language. Many studies have focused only on the challenges in teaching speaking. However, they do not explain the efforts teacher used to overcome them. Analyzing the challenges and efforts in teaching speaking can provide understanding of how teacher overcome these challenges in classroom.

Advisor I,



Sirajuddin Kamal, S.S. M.Ed.

NIP. 1973081319990311001

Advisor II,



Fahmi Hidayat, M.Pd.

NIP. 198708262023211017

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