

**ADVISABILITY ANALYSIS ON THE MATERIALS INCLUDED IN  
“INTERACTIVE BOOK: ENGLISH FOR THE SEVENTH GRADE  
OF JUNIOR HIGH SCHOOL SEMESTER 1”**

***SARJANA'S* THESIS**

**NUR AZIZAH**

**REG. NUMBER: 1810117120001**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHERS TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2024**

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“INTERACTIVE BOOK: ENGLISH FOR THE SEVENTH GRADE  
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**SARJANA'S THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing *Sarjana  
Pendidikan* Program in English Language Education Study Program**

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BANJARMASIN**

**2024**

## LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal entitled “A Study on the Advisability Content of ‘Bahasa Inggris’: an English Textbook for Twelfth Grade of Senior High School (Revision 2018)” has been approved by the thesis advisors for oral examination.

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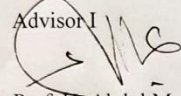
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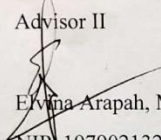
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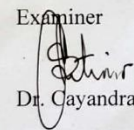
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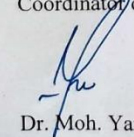


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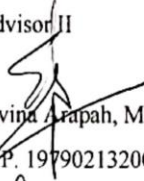
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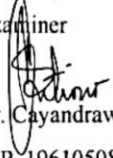
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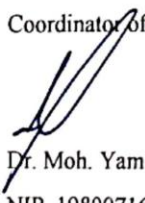


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This is to certify the *Sarjana's* Thesis of Nur Azizah, Reg. Number 1810117120001 entitled "Advisability Analysis on the Materials Included in **"Interactive Book: English for the Seventh Grade of Junior Semester 1"**" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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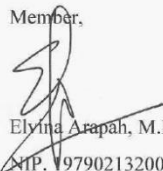
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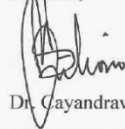
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## ABSTRACT

Azizah, Nur. 2024. *Advisability Analysis on the Materials Included in “Interactive Book: English for the Seventh Grade of Junior High School Semester 1”*. Sarjana’s Thesis, English Language Education Study Program, Faculty of Teachers Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr. H. Abdul Muth’im, M.Pd., the second advisor: (2) Elvina Arapah, M.Pd.

Keywords: textbook, textbook analysis, advisability, Curriculum 2013.

Textbooks that are qualified must fulfill the four requirements of advisability, namely content advisability, language advisability, presentation advisability, and graphics advisability (Permendikbud no. 19 in 2005). This study attempts to discover four advisability on the materials included in the object of the study.

Advisability analysis is the focusing study of a textbook to decide its advisability based on BSNP standard. A descriptive qualitative approach is used in this study. The object of this research is “Interactive Book: English for the Seventh Grade of Junior High School Semester 1” textbook. The instruments are documentation and interview.

The findings show that the materials are in accordance with terms of material completeness, material breadth and material depth. They are enriched with supporting learning materials through websites. Even though some sources are not up to date, the examples and questions are still related to current conditions. On language advisability, the materials are easy to understand for learners and in accordance with grammar. Although there are some words that learners do not understand, this textbook has provided a solution in the form of “Words to Memorize”. In addition, some texts are also equipped with illustrations. However, not all difficult vocabulary is illustrated so teachers ask students to check the meaning in the dictionary or the internet. On presentation advisability, the material is presented with motivational stimulation, illustrations, discussion activities, hands on activities, and enrichment materials. It shows that teaching and learning activities are not only concerned with the results aspect but also the process skills. Regarding the completeness of the presentation, several things are need to be added. On graphic advisability, the materials are equipped with attractive and proportional illustrations as well backgrounds or decorations that are interesting. Although there are a small number of illustrations that have unclear scratches and raster lines, the illustrations can still be understood because they are close to students’ daily lives. The findings are expected to improve and optimize the textbook written by the authors and used by the teacher and students. It is also recommended that teachers adapt the textbook to the students’ need and ability.

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Writer

## TABLE OF CONTENTS

ABSTRACT.....	v
ACKNOWLEDGEMENT .....	vi
TABLE OF CONTENTS .....	ix
LIST OF TABLES .....	xiii
LIST OF FIGURES .....	xiv
LIST OF APPENDICES .....	xvi
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study .....	1
1.2 Research Questions .....	5
1.3 Objectives of the Study .....	6
1.4 Significance of the Study .....	7
1.4.1 Theoretical Significance .....	7
1.4.2 Practical Significance .....	7
1.5 Limitation of the Study.....	8
1.6 Definitions of Key Terms.....	8
CHAPTER II REVIEW OF LITERATURE.....	10
2.1 Textbook.....	10
2.1.1 Definition of Textbook .....	10
2.1.2 The Function of Textbook .....	11
2.1.3 English Textbook “Buku Interaktif Bahasa Inggris” Published by Intan Pariwara .....	13
2.2 Advisability Analysis .....	13
2.3 Four Advisability of BSNP (National Education Standard Council).....	14
2.3.1 Advisability of Content.....	14
2.3.2 Advisability of Language.....	19
2.3.3 Advisability of Presentation.....	21
2.3.4 Advisability of Graphics .....	26
2.4 Curriculum in Indonesia .....	27
2.5 Previous Studies .....	29
CHAPTER III METHOD OF THE RESEARCH.....	33

3.1 Approach and Type of Research .....	33
3.2 Object of the Research .....	33
3.3 Instrumentation of the Research.....	34
3.3.1 Documentation .....	34
3.3.2 Interview.....	34
3.4 Data and Source of Data.....	40
3.5 Data Collection Procedures .....	40
3.6 Data Analysis .....	41
3.6.1 Data Reduction .....	41
3.6.2 Data Display.....	42
3.6.3 Conclusion Drawing/Verification .....	42
3.7 Trustworthiness of the Research .....	43
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .....	44
4.1 Advisability of Content .....	44
4.1.1 Conformity of Materials with Core Competence (KI) and Basic Competence (KD).....	45
4.1.1.1 Completeness of the materials .....	45
4.1.1.2 Material breadth.....	47
4.1.1.3 Depth of material .....	48
4.1.2 Accuracy of Materials .....	49
4.1.2.1 Accuracy of concepts and definitions.....	49
4.1.2.2 Accuracy of principles .....	50
4.1.2.3 Accuracy of procedures .....	50
4.1.2.5 Accuracy of exercises .....	50
4.1.2.4 Accuracy of examples, facts, and illustrations .....	51
4.1.3 Supporting Learning Materials.....	52
4.1.3.1 Suitability with the development of science and technology .....	52
4.1.3.2 Up-to-datedness of features, examples, and bibliography .....	52
4.1.3.3 Reasoning.....	53
4.1.3.4 Problem Solving .....	54
4.1.3.5 Inter-Concept Relevance.....	55

4.1.3.6 Communicative (Write and Talk).....	55
4.1.3.7 Application.....	56
4.1.3.8 Material Attractiveness .....	56
4.1.3.9 Encouraged to Seek Further Information.....	57
4.1.3.10 Enrichment Material .....	57
4.2 Advisability of Language .....	58
4.2.1 Suitability with Student Development Level .....	58
4.2.1.1 Conformity with the Level of Intellectual Development.....	58
4.2.1.2 Conformity with the Level of Social Emotional Development .....	59
4.2.2 Communicative .....	60
4.2.2.1 Message Readability .....	60
4.2.2.2 Accuracy of Language Rules.....	60
4.2.3 Chronological and Integration of Thought Flow.....	61
4.2.3.1 The Chronological and Integration of Each Chapter .....	61
4.2.3.2 The Chronological and Integration of Inter-Paragraph.....	62
4.3 Advisability of Presentation .....	62
4.3.1 Presentation Techniques .....	62
4.3.1.1 Presentation Systematics.....	62
4.3.1.2 Presentation Coherence.....	64
4.3.1.3 Balance of the Inter-Chapter .....	65
4.3.2 Presentation of Learning .....	66
4.3.2.1 Students Centered .....	66
4.3.2.2 Developing Process Skills .....	67
4.3.2.3 Paying Attention to the Aspects of Work Safety .....	68
4.3.2.4 Observation, Investigation, Exploration, and Inquiry.....	68
4.3.2.5 Contextual Problem .....	70
4.3.2.6 Stimulate the Growth of Critical Thinking, Creative and Innovative	70
4.3.2.7 Hands-on-Activity .....	71
4.3.2.8 Variation Presentations .....	72
4.3.3 Presentation of Completeness.....	72
4.3.3.1 Introductory Section.....	73

4.3.3.2 Content Section.....	74
4.3.3.3 Closing Section .....	75
4.4 Advisability of Graphics .....	77
4.4.1 Reflection of the Contents of the Textbook.....	77
4.4.2 Completeness of Layout .....	78
4.4.3 Comprehension of Layout.....	79
4.4.4 Content Illustration .....	80
4.3 Research Discussion.....	82
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	92
5.1 Conclusions .....	92
5.2 Suggestions.....	93
REFERENCES.....	95
STATEMENT OF ORIGINALITY .....	98
APPENDICES .....	99
CURRICULUM VITAE .....	170