

**TEACHING ENGLISH TO LARGE CLASSES FOR NON-ENGLISH
DEPARTMENT STUDENTS AT FKIP ULM: PROBLEMS AND
STRATEGIES**

SARJANA'S THESIS PROPOSAL

**ALLYSA FATIMATUZAHRA
REG. NUMBER: 2010117120016**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2024**

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DEPARTMENT STUDENTS AT FKIP ULM: PROBLEMS AND
STRATEGIES**

***SARJANA'S* THESIS PROPOSAL**

**Presented to the Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
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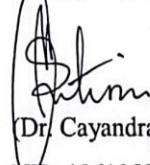
2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Allysa Fatimatuzahra Reg. Number 2010117120016 entitled “**Teaching English to Large Classes for Non-English Department Students at FKIP ULM: Challenges and Strategies**” has been approved by the advisor for oral examination.

Banjarmasin, 8 September 2023

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LETTER OF APPROVAL FOR THE RESULTS SEMINAR

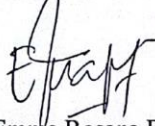
the undersigned hereby declares that:

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Students at FKIP ULM: Problems and Strategies

has completed the revision of the thesis manuscript in accordance with the suggestion given by The Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

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ABSTRACT

Fatimatuzahra, Allysa. 2024. Teaching English to Large Classes for Non-English Department Students at FKIP ULM: Problems and Strategies. Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Emma Rosana Febriyanti, M.Pd., the second advisor: Raisa Fadilla, M.Pd.

Keywords: *large class, problems, strategies.*

Large class is a common phenomenon at university levels. Due to the large number of students and a major background that is not from the English department, it is assumed that some problems arise in the teaching and learning process. Several studies investigated the problems and strategies in teaching English to large classes. Nevertheless, only a few studies have been conducted about this issue in Indonesia. To fill this gap, the researcher conducted this study focusing on the problems and strategies at the university level, specifically in teaching English to large classes for non-English department students.

This study was conducted at the Faculty of Teacher Training and Education, University of Lambung Mangkurat. It involved three lecturers from the English Language Education Study Program, who teach English to large classes for students in the non-English department. To collect the data, this study used a qualitative approach with observations to identify problems and strategies in teaching and learning and interviews to get further information from the lecturers' perspectives.

The findings revealed there are several problems in teaching English to large classes, including difficulties controlling and monitoring students' discipline, the inability to provide individual attention, difficulty assessing students' evaluation, ineffectiveness of the teaching and learning process, and difficulty in relating material to students' majors. Despite the problems, some strategies are used by the lecturers, such as managing classroom communication and talking time, using interactive classroom management, peer assessment, using various teaching methods, recognizing and engaging, utilizing technology, using supporting media, and integrating content with students' majors. This study suggests that further research and institutional support are needed to address the identified problems and improve these strategies' effectiveness. Understanding and implementing specific strategies to the needs of non-English major students in large classes may improve teaching outcomes and student engagement in English language learning.

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Banjarmasin, July 2024

Allysa Fatimatuzahra

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