

**STUDENTS' PERCEPTIONS OF GRAMMARLY IN HELPING STUDENTS
WITH THE USE OF GRAMMAR STRUCTURE IN WRITING**

SARJANA'S THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER'S TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

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***SARJANA'S* THESIS**

**Presented to Faculty Teachers' Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Degree in English Language Education Studion Program.**

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2024

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis Proposal entitled "**Students' Perceptions of Grammarly in Helping Students With The Use of Grammar Structure in Writing**" has been approved by thesis advisors for proposal seminar.

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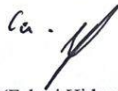
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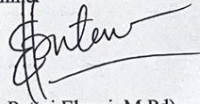
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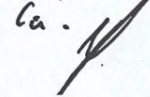
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ABSTRACT

Ramadanty, Mardatilah Nadya. 2024. *“Students’ Perceptions of Grammarly In Helping Students With The Use Of Grammar Structure In Writing.”* Sarjana’s Thesis. English Language Education Study Program, Faculty of Teacher’s Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr. H. Abdul Muth’im, M.Pd., the second advisor: Fahmi Hidayat, M.Pd

Keywords: grammar, Grammarly, perception, writing

Writing is one of the skills mastered by students, and to produce good writing, students are required to understand the social functions, structure of a sentence, and grammar related to the writing. Students need to re-check their writing. Meanwhile, the manual process takes much time. Furthermore, a grammar checker is a tool to assist students in checking for errors in their writing. Grammarly is one of the grammar checkers that claims to be an easy tool that can help students and academics with their writing. Therefore, this study investigates students’ perceptions of Grammarly and assists them with the use of grammar structure, especially in writing. The results are in the data form of perceptions and views based on students’ experiences.

In this study, the researcher used a qualitative descriptive method. The subjects were the students of Batch 2020 in the English Language Education Study Program at Lambung Mangkurat University. The participants were 15 students who were selected using a purposive sampling technique. The instruments used in this study were questionnaires and interviews.

Based on the research findings, students perceive Grammarly helps them improve their spelling and makes them more aware of grammatical errors in writing. The components of correct that are most often encountered in checking and correcting students' writing using the Grammarly feature are the verb tense, subject-verb agreement, and the use of the article. In the classification of students’ errors based on Mustafa et al. (2016), students perceive Grammarly as helping them correct the result of translating Indonesian to English that contains incorrect order of words. On the other hand, the feature in Grammarly's free version is enough to help students correct grammatical errors and common mistakes in writing. The free version also supports several applications and word processors

From this research, it is suggested that students should use grammar checkers thoughtfully and responsibly. This research can also become a reference for further grammar checkers to improve the system, features, and more accurate feedback on grammar and writing.

ACKNOWLEDGEMENTS

In the name of Allah, the researcher expressed the highest gratitude to Allah SWT for the blessing, love, opportunity, health, and mercy that the researcher can finish this thesis. Peace and blessing be upon the Prophet Muhammad SAW who has always been a source of inspiration for the researcher. The researcher has accomplished this study under the title **“Students’ Perception of Grammarly Helps Students With The Use of Grammar Structure In Writing”**. This study was presented to the English Language Education Study Program, Faculty of Teacher’s Training Education, Lambung Mangkurat University, Banjarmasin 2024.

The completion of this thesis could not have been achieved without the help, guidance, support, encouragement, motivation, and advice from various parties. Therefore, the researcher would like to give the deepest gratitude and huge appreciation to:

1. Prof. Dr. Ahmad Alim Bachri, S.E., M.Si as Rector of Lambung Mangkurat University
2. Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO as the dean of the Faculty of Teacher Training and Education has provided an opportunity for the research to obtain formal education at ULM, therefore, this research to obtain formal education at ULM, therefore, this research can be carried out properly. Also, all the staff for their help in administrative matters.

3. Dr. Mohammad Yamin, M.Pd., as the Head of the English Language Education Program FKIP ULM, has given permission so that this research can be carried out.
4. Prof. Dr. Abdul Muth'im, M.Pd as the researcher's academic advisor and as the first advisor, for giving guidance, assistance, and suggestions in writing the thesis from the very first stage until this thesis is complete.
5. Fahmi Hidayat, M.Pd as the second advisor, for contributions of guiding, assisting, correcting, suggesting, and motivating the writer in writing this thesis correctly and giving encouragement to the writer to work harder to finish the thesis.
6. The writer expresses sincere gratitude to all the lecturers and staff of the FKIP Lambung Mangkurat University in the English Language Education Study Program for their expertise, direction, and help.
7. The writers also want to express gratitude to my parents, my mother, and my father, who never stop praying for me to succeed in life, who are always patient in waiting for the writer, and supporting the writers in all that they do.
8. My deepest thanks to all the writers' friends who considered siblings especially Anz, Jai, Fatim, Imeh, Hakim, and Fajerin who always accompanied in sadness and happiness while encouraging the writer to complete this thesis.
9. Syanaq and Swag, who, no matter where they are, consistently give me their whole support. Thank you so much.

10. Also, the writer would like to thank several people who attended, ex-boyfriend, ex-crush, or people who were present briefly to accompany and support the writer in the process of writing this thesis.

11. Finally, I would like to say a big thanks to myself for persisting and continuing to go through quite difficult processes of struggling with myself all this time. Always be patient in the face of external pressures that make every process full of tears. To get to this point really, thank you so much.

Hopefully, this paper can be useful to the readers. Also, the writer realized that Sarajana's Thesis is far from perfect. Therefore, it is a pleasure to receive criticisms and suggestions from everyone for better writing.

Banjarmasin, September 2024

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