

**THE EFFECTS OF INSTAGRAM ON VOCATIONAL HIGH SCHOOL  
STUDENT'S WRITING SKILL**

**SARJANA'S THESIS**

**SALMA RATU RIVANI**

**REG. NUMBER: 2010117220033**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF LAMBUNG MANGKURAT**

**BANJARMASIN**

**2024**

**THE EFFECTS OF INSTAGRAM ON VOCATIONAL HIGH SCHOOL  
STUDENT'S WRITING SKILL**

**SARJANA'S THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial Fulfillment  
of the Requirements for Completing the *Sarjana Pendidikan* Program in English  
Language Education Study Program**

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BANJARMASIN**

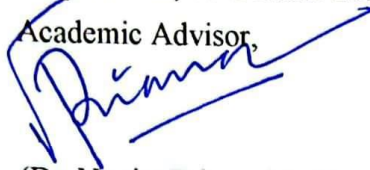
**2024**

## LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Salma Ratu Rivani Reg. Number 2010117220044 entitled “**The Effect of Instagram on Student’s Writing Skill**” has been approved by the advisor for oral examination.

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Has completed the revision of the thesis manuscript in accordance with the suggestions given by The Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

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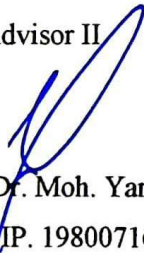
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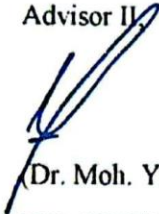
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## ABSTRACT

Rivani, Salma Ratu. 2024. *The Effects of Instagram on Vocational High School Student's Writing Skill*. SARJANA'S THESIS, English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University. The first advisor: Dr. Jumariati, M.Pd, the second advisor: Dr. Moh. Yamin, M.Pd.

Keywords: Instagram, teaching writing.

Writing skill is one of the four integrated skills in mastering English other than listening, speaking, and reading. There are several difficulties faced by students in writing, such as not having sufficient vocabulary or good grammar. According to the observation result by the researcher at SMK ISFI Banjarmasin, there are students who still struggle with their writing ability. This research focused on the question whether there is any effect of Instagram use on vocational high school student's descriptive writing ability at tenth grade of SMK ISFI Banjarmasin.

This research used quasi-experimental design and quantitative approach. The sample of this research were 67 tenth grade students of SMK ISFI Banjarmasin based on cluster random sample. 34 students of X-A pharmacy as the experimental group and 33 students of X-B pharmacy as the control group. The analysis of the data was done by using paired sample t-test and independent sample t-test on SPSS version 25.

The result of this research showed that there is a difference achievement between the student who are taught descriptive writing by using Instagram and students who were not. The students made progress in vocabulary, ideas and grammar. This is proved by the sigh (2-tailed) value which is lower than 0,05 and the t-test which is higher than the t-table. The t-test value is 8.814 while the t-table is 2.002 for  $df= 58$  at the significant level = 0,05. Therefore, it is suggested to teachers and students to use Instagram as an additional consideration in writing exercises, especially in writing descriptive text.

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