

**A SYSTEMATIC REVIEW ON STUDIES OF GRAMMATICAL ERRORS  
IN WRITING MADE BY SENIOR HIGH SCHOOL STUDENTS IN  
INDONESIA**

***SARJANA'S THESIS***

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2024**

**A SYSTEMATIC REVIEW ON STUDIES OF GRAMMATICAL ERRORS  
IN WRITING MADE BY SENIOR HIGH SCHOOL STUDENTS IN  
INDONESIA**

**THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana's* Thesis  
Program in English Language Education Study Program**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
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BANJARMASIN**

**2024**

## LETTER OF APPROVAL

### LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis Proposal entitled "Studies on Grammatical Errors Analysis" has been approved by thesis advisors for oral examination.

Banjarmasin, 24<sup>th</sup> September 2023

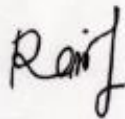
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### REVISION APPROVAL FORM


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
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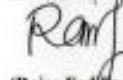
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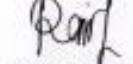
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**PERNYATAAN KEASLIAN TULISAN  
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Banjarmasin, 31 Juli 2024

Yang membuat pernyataan,



**Marco Risky Jhonsen**

## ABSTRACT

Jhonsen, M, R. 2024. *A Systematic Review on Studies of Grammatical Errors in Writing Made by Senior High School Students in Indonesia*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. Advisor: (1) Elvina Arapah, M.Pd. (2) Raisa Fadilla, M.Pd.

*Keywords: Grammatical Errors, Writing, Type of Error, Source of Error.*

Grammatical errors usually happen in making a form of good writing; one of the essential components that is important to master is grammar. Grammar must be learned by students who want to learn languages because grammar is needed when students write works to be understood by the reader. Therefore, the researcher is interested in doing a systematic review of studies of grammatical errors in writing made by senior high school students in Indonesia.

The study adopts a qualitative textual analysis, focusing on descriptive research to interpret data through words and descriptions. The research systematically examines data using content analysis to draw reproducible and valid conclusions. The data were obtained through 20 journals, and the researcher selected based on the findings: the most frequent grammatical errors in writing made by a senior high school in Indonesia and the main source of grammatical errors in writing made by a senior high school in Indonesia. The data were analyzed using table analysis as an analytical tool to classify data.

The findings underscore the need for targeted instructional strategies to address these errors and improve grammatical accuracy in second language acquisition. After analyzing twenty journals, it was found that misformation errors are the most frequent grammatical errors in writing made by senior high schools in Indonesia, and sixteen journals showed those results. Moreover, for the main source of grammatical errors in writing made by senior high school students in Indonesia, thirteen journals indicate that students are prone to intralingual errors in their writing. Intralingual errors occur when students make writing errors due to misunderstandings of the language itself.

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This thesis is intended as partial fulfillment of the requirements for completing the Sarjana Thesis Degree in English Language Education Study Program, Faculty of Teachers’ Training and Education, Lambung Mangkurat University. The researcher realized that this thesis would not be completed without the help, support, encouragement, contribution, and suggestion of the researcher's colleagues. Therefore, in this valuable opportunity, the researcher would like to express his gratitude and his deepest appreciation to:

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3. Dr. Moh. Yamin, S.Pd., M.Pd is the Coordinator of the English Language Education Study Program and the examiner.
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11. Thank you to myself, for not giving up and keeping up to finish this thesis.

The researcher realized that this thesis is far from perfect, therefore constructive critics and suggestions are needed and welcomed for the perfection of this thesis.

Banjarmasin, 6 July 2024



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