

STUDENTS' PROBLEM IN PRONOUNCING ENGLISH DIPHTHONGS

SARJANA'S THESIS

MUHAMMAD HAFIZH ANSHARI
REG.NUMBER : 1810117210033



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF LAMBUNG MANGKURAT

BANJARMASIN

2024

STUDENTS' PROBLEM IN PRONOUNCING ENGLISH DIPHTHONGS

THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana's* Thesis
Program in English Language Education Study Program**

MUHAMMAD HAFIZH ANSHARI

REG. NUMBER : 1810117210033

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2024

LETTER OF APPROVAL

This is to certify that the Sarjana's Thesis Proposal entitled "**Students Problem In Pronouncing Diphthongs Sounds**" has been approved by thesis advisors for oral examination.

Banjarmasin, 2nd May 2023
Advisor I



Dr. Novita Triana, M.A
NIP. 197411192000122001

Banjarmasin, 2nd May 2023
Advisor II



Dr. Jumariati, M.Pd.
NIP. 197608062001122002

Approved by :
Coordinator of English Language Study Program,



Dr. Hj. Nguz Eka Chandra, M.Pd.
NIP. 197710232001122003

REVISION APPROVAL FORM

The undersigned hereby declares that:

Name : Muhammad Hafizh Anshari

Student's ID : 1810117210033

Degree : Bachelor of Education

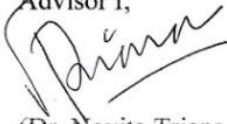
Study Program : English Language Education

Thesis Title : Students' Problem In Pronouncing English Diphthongs

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, 13 May, 2024

Advisor I,



(Dr. Novita Triana, M.A)
NIP. 197411192000122001

Advisor II,



(Dr. Jumariati, M.Pd.)
NIP. 197608062001122002

Examiner,



(Dr. Nanik Mariani, M.Pd.)
NIP. 195909281990102001

Approved by:
Coordinator of English Language Education Study Program,



(Dr. Moh. Yamin, M.Pd)
NIP: 198007162010121003

**REVISION APPROVAL FORM
RESEARCH RESULT SEMINAR**

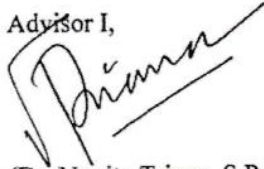
The undersigned hereby declares that:

Name : Muhammad Hafizh Anshari
Student's ID : 1810117210033
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Students' Problem in Pronouncing English Diphthongs

Has completed the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board. Therefore, this thesis is ready to be submitted for the thesis examination.

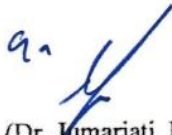
Banjarmasin, July 03rd 2024

Advisor I,



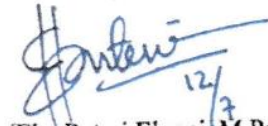
(Dr. Novita Triana, S.Pd., M.A)
NIP. 197411192000122001

Advisor II,



(Dr. Jumariati, M.Pd.)
NIP. 197608062001122002

Examiner,



(Eka Puteri Elyani, M.Pd.)
NIP. 199101302019032014

Approved by:
Coordinator of English Language Education Study Program,



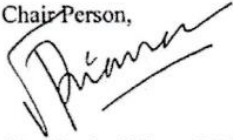
(Dr. Moh. Yamin, S.Pd., M.Pd.)
NIP. 198007162010121003

LETTER OF APPROVAL

This is to certify that the *Sarjana's Thesis* entitled “**Students’ Problem in Pronouncing English Diphthongs**” has been approved by the Board of Examiner as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

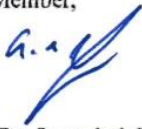
Banjarmasin, July 09th 2024

Chair Person,



(Dr. Novita Triana, S.Pd., M.A)
NIP. 197411192000122001

Member,



(Dr. Jumariati, M.Pd.)
NIP. 197608062001122002

Member,



(Eka Puteri Elyani, M.Pd.)
NIP. 199101302019032014

Approved by:
Coordinator of English Language Education Study Program,



(Dr. Moh. Yamin, S.Pd., M.Pd.)
NIP. 198007162010121003

PERNYATAAN KEASLIAN TULISAN
(STATEMENT OF ORIGINALITY)

Saya yang bertanda tangan di bawah ini:

Nama : Muhammad Hafizh Anshari
NIM : 1810117210033
Program : Sarjana (S1)
Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 30 Juli 2024

Yang membuat pernyataan,



M. Hafizh Anshari
NIM. 1810117210033

ABSTRACT

Anshari, Muhammad Hafizh. 2024. *Students' Problem In Pronouncing English Diphthongs*. Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. Advisor: (1) Dr. Novita Triana, M.A (2) Dr. Jumariati, M.Pd.

Keywords: English Diphthongs, Phonetic and Phonology, Pronunciation

Good English pronunciation is important for clear communication and avoiding misunderstandings. Thus, this study delves into the challenges faced by students in pronouncing English diphthongs, examining the underlying factors contributing to these difficulties. Diphthongs, characterized by a combination of two vowel sounds within a single syllable, present a significant hurdle for many learners of English as a second language. Through a pronunciation test on ELESP students, this study aims to identify the kinds of English diphthongs that the students find difficult to pronounce.

A Descriptive-quantitative method was employed in this research. The subjects of this study were ELESP Student Batch 2021, consisting of 89 students. Data collection included a pronunciation test to determine the most common mistakes made by students when pronouncing English diphthongs. The data was analyzed quantitatively and using a descriptive method.

The research results showed that the ELESP students of Lambung Mangkurat University still encountered problems in pronouncing several diphthongs. A total of 24.3% mistakes were made by the students, with the diphthongs /eɪ/ and /ɔɪ/ exhibiting the least mispronunciations, with 0.8% and 0.9% mistakes respectively. Conversely, the diphthongs /eə/ and /aʊ/ posed the most challenges, with 4.9% and 4.6% mistakes respectively. These findings shed light on the specific difficulties encountered by ELESP students in pronouncing English diphthongs, particularly highlighting the significance of targeted pronunciation instruction to address these challenges and enhance overall phonological proficiency in English.

ACKNOWLEDGMENT

Alhamdulillahirobbil'alamin. All the praises and thanks were given to Allah SWT, who has given His blessing to the writer in complete this sarjana's thesis entitled "*Students' Problem in Pronouncing English Diphthongs*". The writer would like to acknowledge his sincere gratitude and appreciation to people who always give their support, strengthen and help him, especially to:

1. Prof. Dr. Ahmad Alim Bachri, SE., M.Si., as The Rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO., as The Dean of Faculty of Teacher Training and Education and all the staff for their help in administrative matters during the me study in FKIP ULM.
3. Dr. Mohammad Yamin, M.Pd. as the Coordinator of ELESP of FKIP ULM.
4. Eka Puteri Elyani, M.Pd. as the writer's examiner for the approval of this Sarjana's thesis, and for all the precious support, guidance, knowledge, and times so that the writer could complete this Sarjana's thesis appropriately.
5. Dr. Novita Triana, S.Pd., M.A. as the first writer's advisor for all the knowledge given, the support, and all of the contributions during the writer's study in ELESP and the completion of this Sarjana's thesis.
6. Dr. Jumariati, M.Pd. as the second writer's advisor for all the fruitful knowledge, support, guidance, and times so that the writer could complete this Sarjana's thesis appropriately.
7. Nasrullah, M.Pd. B.I and Fitra Ramadani, S.Pd. as the validators of this research for their guidance, advice, and suggestions.
8. All the lecturers of ELESP for all the knowledge given during my study and all staff of ELESP Lambung Mangkurat University including Mr. Bambang and Mr. Galih for the help during the writer's study and the completion of this Sarjana's thesis.

9. The writer's beloved parent, Sari Arliany and Alm. Mauladi Agus. His brother Fariz Hilman Juhdi for the support, prayers, love, guidance, and knowledge.
10. The writer's friends from ELESP Lambung Mangkurat University for the supports in completing this Sarjana's thesis.

Banjarmasin, July 30th 2024

The Researcher

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT.....	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES.....	viii
CHAPTER I INTRODUCTION	1
1.1. Background of the Study.....	1
1.2. Research Question	5
1.3. Purpose of the Study	5
1.4. Significance of the Study	5
1.5. Research Assumptions	6
1.6. Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1. Definition of Pronunciation.....	7
2.2. Pronunciation Aspects	9
2.2.1. Vowel Sounds	9
2.3. Review On Previous Studies	15
CHAPTER III METHOD OF RESEARCH.....	21
3.1. Approach and Type of Research.....	21
3.2. Population and Sample.....	21
3.3. Instrument	22
3.3.1. Validity.....	24
3.3.2. Reliability	25
3.4. Data Collection.....	26
3.5. Data Analysis	26
CHAPTER IV FINDINGS, RESULTS AND DISCUSSIONS	28
4.1. Description of the Data	28
4.2. The Research Findings.....	29
4.2.1. Students' Mistakes in Pronouncing Diphthong Sounds in General	29

4.2.2.	Students' Mistakes in Pronouncing English Diphthongs in Single Words	30
4.2.3.	Students' Mistakes in Pronouncing English Diphthong in Sentences	38
4.3.	The Discussion of Research Findings	46
4.3.1.	Students' Pronunciation of English Diphthongs	47
4.3.2.	Students' Problem in Pronouncing English Diphthongs	48
CHAPTER V CONCLUSION AND SUGGESTION		52
5.1.	Conclusion	52
5.2.	Suggestion	52
REFERENCES		54
APPENDICES		56

LIST OF TABLES

Tables

TABLE 3.1 Blueprint of Pronunciation Test	23
TABLE 3.2 Level of Reliability	26
TABLE 4.1 Students' Mistakes in Pronouncing English Diphthong	29
TABLE 4.2 Students' Pronunciation of English Diphthongs Part A (Single Words).....	30
TABLE 4.3 Student's Pronunciation of English Diphthong in Single Words (Initial Position)	32
TABLE 4.4 Student's Pronunciation of English Diphthong in Single Words (Medial Position)	34
TABLE 4.5 Student's Pronunciation of English Diphthong in Single Words (Final Position)	36
TABLE 4.6 Students' Pronunciation of English Diphthongs Part B (Sentences).....	38
TABLE 4.7 Student's Pronunciation of English Diphthong in Sentences (Initial Position)	40
TABLE 4.8 Student's Pronunciation of English Diphthong in Sentences (Medial Position)	42
TABLE 4.9 Student's Pronunciation of English Diphthong in Sentences (Final Position)	45

LIST OF FIGURES

Figure

Figure 1 2.1 Tongue position of Diphthongs	15
--	----

LIST OF APPENDICES

Appendix

1. The Words Tested
2. The Sentences Tested and Phonetic Transcription
3. Pronunciation Test Sheet
4. Analysis of Students' Mistake in Pronouncing English Diphthongs
5. Result of Pronunciation Test Part A (Initial Position)
6. Result of Pronunciation Test Part A (Medial Position)
7. Result of Pronunciation Test Part A (Final Position)
8. Result of Pronunciation Test Part B (Initial Position)
9. Result of Pronunciation Test Part B (Medial Position)
10. Result of Pronunciation Test Part B (Final Position)
11. Berita Acara Seminar Proposal
12. Berita Acara Seminar Hasil
13. Berita Acara Ujian Akhir
14. Validation Sheet of First Validator
15. Validation Sheet of Second Validator