

**THE EFFECT OF STORYBOOK MEDIA FEATURING BANJARESE
FOLKTALES ON THE READING COMPREHENSION OF 8th GRADE
STUDENTS AT SMP NEGERI 10 BANJARMASIN**

***SARJANA'S* THESIS**

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2026

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STUDENTS AT SMP NEGERI 10 BANJARMASIN**

***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education Department**

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BANJARMASIN**

2026

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis proposal of Nina Nurindriyani Reg. Number 2210117120016 entitled **“The Effect of Storybook Media Featuring Banjarese Folktales on the Reading Comprehension of 8th Grade Students at SMP Negeri 10 Banjarmasin”** has been approved by the advisors for oral examination.

Banjarmasin, October 2025

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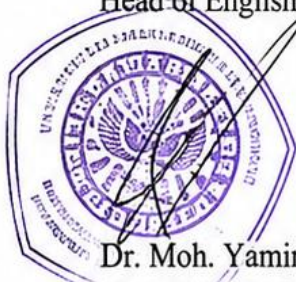
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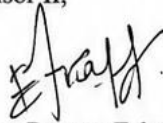
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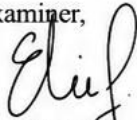
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ABSTRACT

Nurindriyani, Nina. 2026. *The Effect of Storybook Media Featuring Banjarese Folktales on the Reading Comprehension of 8th Grade Students at SMP Negeri 10 Banjarmasin*. Sarjana's Thesis, English Language Education Department, Faculty of Teacher Training and Education, Lambung Mangkurat University. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., the second advisor: Emma Rosana Febriyanti, M.Pd.

Keywords: *Banjarese folktales, Instructional media, Narrative text, Reading comprehension, Storybook media.*

Reading comprehension is an essential skill in English learning because it helps students understand and interpret written texts effectively. However, many eighth-grade students at SMP Negeri 10 Banjarmasin still struggle to comprehend English narrative texts due to limited vocabulary, difficulty identifying main ideas, and a lack of culturally relevant reading materials. To overcome this issue, the use of instructional media is considered important in creating engaging and meaningful learning experiences. Therefore, this research aimed to investigate whether storybook media featuring Banjarese folktales has an effect on students' reading comprehension compared to comic strips media.

This research employed a quantitative, quasi-experimental design. The participants in this research were 52 eighth-grade students from SMP Negeri 10 Banjarmasin, divided into an experimental and a control class through cluster random sampling. The experimental class was taught using storybook media featuring Banjarese folktales, while the control class was taught using comic strips media. The instrument used for data collection was a reading comprehension achievement test consisting of a pre-test and a post-test. The collected data were analyzed using the Independent Sample T-Test in SPSS version 21.

The findings showed that there was a difference between the students taught using storybook media featuring Banjarese folktales and those taught using comic strips media. The students in the experimental class achieved higher post-test scores than the students in the control class. The Independent Sample T-Test showed that the p-value was less than 0.05, indicating that the null hypothesis was rejected and the alternative hypothesis accepted. It can be concluded that storybook media featuring Banjarese folktales had a positive effect on students' reading comprehension achievement.

Therefore, English teachers are encouraged to use culturally relevant storybook media as an alternative instructional medium to support students' reading comprehension in learning English.

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Finally, the researcher realizes that this thesis is still far from perfect and has not yet certainly achieved perfection. Therefore, constructive criticism and suggestions are highly expected to improve the quality of this thesis in the future. It is also expected that this research may provide beneficial contributions to the development of English Language Teaching.

Banjarmasin, July 2026

The Researcher

TABLE OF CONTENTS

LETTER OF APPROVAL.....	iii
REVISION APPROVAL FORM.....	iv
REVISION APPROVAL FORM RESEARCH RESULT SEMINAR.....	v
LETTER OF APPROVAL.....	vi
ABSTRACT.....	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of Study.....	1
1.2 Statement of the Problem	4
1.3 Purpose of the Study.....	5
1.4 Hypotheses	5
1.5 Significance of the Study	5
1.5.1 Theoretical Significance	5
1.5.2 Practical Significance	5
1.6 Research Assumptions	6
1.7 Definition of Key Terms	6
CHAPTER II REVIEW OF LITERATURE.....	7
2.1 Theoretical Review.....	7
2.1.1 Teaching Reading	7
2.1.2 Reading Comprehension.....	13
2.1.3 Micro and Macro Skills of Reading Comprehension	19
2.1.4 Instructional Media for Teaching Reading	21
2.1.5 Culturally Relevant Teaching (CRT).....	23
2.1.6 Narrative Text.....	25
2.1.7 Folktales in Language Learning	33
2.1.8 Banjarese Folktales	35
2.1.9 Storybook Media.....	36
2.1.10 Comic strips	40
2.2 Previous Study.....	44
CHAPTER III METHOD OF RESEARCH	49
3.1 Approach and Type of Research	49
3.2 Population and Sample	50
3.3 Instrumentation.....	53
3.4 Validity and Reliability	56
3.4.1 Validity of Instrument.....	57

3.4.2 Reliability of Instrument.....	66
3.5 Data Collection.....	67
3.5.1 Preparation.....	68
3.5.2 Execution.....	69
3.5.3 Analysis.....	73
3.6 Data Analysis.....	75
3.6.1 Descriptive Statistics.....	76
3.6.2 Normality Test.....	76
3.6.3 Homogeneity Test.....	76
3.6.4 Hypothesis Test.....	77
3.6.5 Effect Size.....	79
CHAPTER IV FINDINGS AND DISCUSSION	80
4.1 Data Description.....	80
4.1.1 Teaching Reading Comprehension in the Experimental Class.....	80
4.1.2 Teaching Reading Comprehension in the Control Class.....	84
4.2 The Findings of the Research.....	87
4.2.1 Descriptive Statistics.....	88
4.2.2 Students' Reading Comprehension Performance.....	89
4.2.3 Normality Testing.....	92
4.2.4 Homogeneity Testing.....	93
4.2.5 Hypotheses Testing.....	94
4.2.6 Effect Size.....	98
4.3 Discussion of the Research.....	100
CHAPTER V CONCLUSION AND SUGGESTION	112
5.1 Conclusion.....	112
5.2 Suggestions.....	113
5.2.1 English Teacher	113
5.2.2 Students.....	113
5.2.3 Schools and Curriculum Developers	114
5.2.4 Future Researchers.....	114
REFERENCES.....	115
STATEMENT OF ORIGINALITY	119
APPENDICES	120
CURRICULUM VITAE	201

LIST OF TABLES

Table 3.1 The Design of Quasi-Experiment	50
Table 3.2 Research Population.....	51
Table 3.3 Sample of the Research.....	52
Table 3.4 Rubric Scoring	56
Table 3.5 Descriptive Statistics of the Equivalent Test Forms	60
Table 3.6 Correlation between the Pre-test and Post-test Forms	60
Table 3.7 Classification of Item Difficulty Index	64
Table 3.8 Classification of Item Discrimination Index.....	65
Table 3.9 Test Reliability Criteria.....	67
Table 3.10 The result of reliability testing.....	67
Table 4.1 The Research Schedule for Experimental Class	81
Table 4.2 Students' Score in Experimental Class	83
Table 4.3 Students' Achievement Based on the Criteria for Achievement of Learning Objectives (KKTP)	84
Table 4.4 The Research Schedule for Control Class	84
Table 4.5 Student's Score in Control Class	86
Table 4.6 Students' Achievement Based on the Criteria for Achievement of Learning Objectives (KKTP)	87
Table 4.7 Descriptive Statistics.....	88
Table 4.8 Students' Reading Comprehension Performance	90
Table 4.9 The Result of Normality Testing	92
Table 4.10 The Result of Homogeneity Testing	93
Table 4.11 The Result of Paired Samples T-Test of the Experimental Group	95
Table 4.12 The Result of Paired Samples T-Test of the Control Group.....	95
Table 4.13 The Result of Independent Sample T-Test	97
Table 4.14 The Result of Effect Size of the Experimental Group	98
Table 4.15 The Result of Effect Size of the Control Group.....	98
Table 4.16 The Result of Effect Size Between the Groups.....	99

LIST OF FIGURES

Figure 2.1 Example of Storybook	39
Figure 2.2 Example of Comic strips	43
Figure 3.2 Flowchart Research Procedure	74

LIST OF APPENDICES

Appendix 1: Blueprint of Reading Comprehension Test Items (Pre-Post).....	120
Appendix 2: Expert Validation Sheet for Instrument (Lecturer)	121
Appendix 3: Expert Validation Sheet for Instrument (English Teacher).....	122
Appendix 4: The Result of Validity Testing (Pre-Test).....	123
Appendix 5: The Result of Validity Testing (Post-Test)	125
Appendix 6: Difficulty Index of the Pre-Test (Try-Out)	127
Appendix 7: Difficulty Index of the Post-Test (Try-Out).....	128
Appendix 8: Discrimination Index of the Pre-Test (Try-Out)	129
Appendix 9: Discrimination Index of the Post-Test (Try-Out).....	130
Appendix 10: Reading Comprehension Test (Pre-Test)	131
Appendix 11: Reading Comprehension Test (Post-Test).....	139
Appendix 12: The Pre-Test and Post-Test Result of Experimental Class (8A)..	147
Appendix 13: The Pre-Test and Post-Test Result of Control Class (8C)	148
Appendix 14: Sample of Students' Answers in the Experimental Group	149
Appendix 15: Sample of Students' Answers in the Control Group.....	150
Appendix 16: Sample of Students' Answers in the Experimental Group	151
Appendix 17: Sample of Students' Answers in the Control Group.....	152
Appendix 18: English Achievement Scores of Class VIII A (Semester Ganjil).	153
Appendix 19: English Achievement Scores of Class VIII C (Semester Ganjil).	154
Appendix 20: Example of Storybook.....	155
Appendix 21: Example of Comic strips	156
Appendix 22: Syllabus	157
Appendix 23: Lesson Plan (Modul Ajar) for Experimental Class	164
Appendix 24: Lesson Plan (Modul Ajar) for Control Class	177
Appendix 25: QR Code Lesson Plan in Experiment and Control Classes.....	190
Appendix 26: Documentation	191
Appendix 27: Letter of Research Permit.....	193
Appendix 28: Letter of Advisor Appointment	195
Appendix 29: Scores of Proposal Seminar.....	196
Appendix 30: Scores of Research Result Seminar.....	197
Appendix 31: Scores of Thesis Examination	198
Appendix 32: Consultation Records	199