

**THE USE OF WATCHING YOUTUBE VIDEOS TO IMPROVE LISTENING
ABILITY**

OUTCOME BASED EDUCATION (OBE)

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MANGKURAT BANJARMASIN
2024**

Lembar Pengesahan Pendaftaran Ujian

LETTER OF APPROVAL

This is to certify that the journal article is equivalent to *Sarjana's Thesis* of Adinda Warohmah, Reg. Number 1710117320001 entitled "THE USE OF WATCHING YOUTUBE VIDEOS TO IMPROVE LISTENING ABILITY: Systematic Literature Review" has been approved by the advisors for oral examination with the Outcome-based Education (OBE) Scheme.

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Academic Paper Acceptance Letter

Dear ADINDA WAROHMAH
Universitas Lambung Mangkurat

It's my pleasure to inform you that, after the peer review, your paper,

"THE USE OF WATCHING YOUTUBE VIDEOS TO IMPROVE LISTENING ABILITY"

has been ACCEPTED with content unaltered to publish with **Lingua Educatia Journal** P-ISSN (Paper) 2746-3958

In order to fit into the publishing and printing schedule, please re-submit your complete publication package which has been suited the template provided. Please reply this acceptance email within 15 days so we can make your article available online/print in the **June issue (Vol 3a, No.1, 2024)**. If you failed to prepare your complete files on time, the publication of your article might be delayed. Though the reviewers of the journal already confirmed the quality of your paper's current version, you can still add content to it, such as solidifying the literature review, adding more content in the conclusion, giving more information on your analytical process and giving acknowledgment.

Lingua Educatia Journal looks forward to your final publication package. Please do not hesitate to contact me if you have any further questions.

Sincerely,

Editor-in-Chief
Lingua Educatia Journal
Universitas Lambung Mangkurat

Friday, June 25th, 2024

A handwritten signature in blue ink over a semi-transparent version of the journal logo.

Raisa Fadila, Ph.D.

PERNYATAAN KEASLIAN TULISAN
(STATEMENT OF ORIGINALITY)

Saya yang bertanda tangan di bawah ini:

Nama : Adinda Warohmah
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Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar- benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 25 Juni 2024

Yang membuat pernyataan,



Adinda Warohmah

ABSTRACT

Warohmah, Adinda . 2024. *The Use Of Watching Youtube Videos To Improve Listening Ability: Systematics Literature Review*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Moh. Yamin, M.Pd and the second advisor: Elsa Rosalina, S.Pd., M.Pd.

Keywords: YouTube, Listening improvement, Systematic Literature Review

Listening is a critical skill in acquiring English as a foreign language, yet enhancing listening abilities is particularly challenging, especially within the framework of online learning during the pandemic. YouTube, a widely-used video platform, has significant potential to aid listening skill development. This paper reviews literature on the benefits of using YouTube videos for listening comprehension. A total of eighteen journal articles published between 2019 and 2024 were analyzed. The systematic review process comprised five stages: framing the research question, identifying relevant studies, evaluating research quality, summarizing the evidence, and interpreting the findings. The results indicate that YouTube enhances students' motivation and interest in listening practice. It provides authentic and diverse listening materials, enabling students to learn at their own pace. Empirical studies demonstrated a significant improvement in students' listening test scores following the use of YouTube videos. Both linguistic and non-linguistic benefits were observed. However, challenges such as diverse accents and speech speed persist. The synthesis suggests that YouTube can effectively enhance EFL listening skills when used strategically with teacher guidance and assessment. Further experimental research is recommended to fully substantiate the benefits of YouTube in listening instruction.

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