

**NEED ANALYSIS OF ESP FOR CHEMISTRY EDUCATION STUDY  
PROGRAM OF LAMBUNG MANGKURAT UNIVERSITY**

*SARJANA'S* THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHING TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2024**

**NEED ANALYSIS OF ESP FOR CHEMISTRY EDUCATION STUDY  
PROGRAM OF LAMBUNG MANGKURAT UNIVERSITY**

***SARJANA'S THESIS***

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the Sarjana *Pendidikan*  
Program in English Language Education Study Program**

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**2024**

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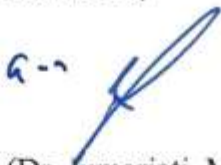
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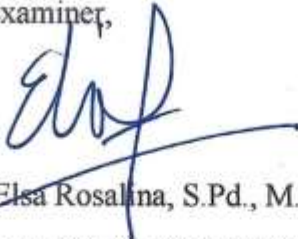
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**PERNYATAAN KEASLIAN TULISAN**  
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Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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## ABSTRACT

Risandi, Risang Abimanyu Tegar. 2024. *Need Analysis of ESP for Chemistry Education Study Program Lambung Mangkurat University*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr.H.Abdul Muth'im, M.Pd., the second advisor: Dr. Jumariati, M.Pd

**Keyword:** Need analysis, ESP, Chemistry education

The need for English in every field is growing over time. ESP courses are key to meeting this rising demand for English. Preparing an ESP course involves a crucial step called Need Analysis. This study discussed Need Analysis in ESP for Chemistry Education of FKIP Universitas Lambung Mangkurat. It looked into the problems chemistry education students face with using English and what they need to overcome these problems.

This study used a descriptive qualitative method. The researcher collected data regarding students' situations, learning needs, and their lacks through a questionnaire using Google Forms from 74 the Chemistry Education students of FKIP ULM from the batches of 2021 and 2022. Out of these 74 students, 5 were chosen for interviews to gain more information regarding the problem discussed. The data collected was then described qualitatively and compared with previous research. The researcher also provided documentation and voice recording to support the validity of the research.

The findings of this research revealed that the integration of specialized English in chemistry education had not been adequately balanced with English instruction tailored specifically for Chemistry Education. English was frequently used in spoken, written, and visual formats within Chemistry Education. Consequently, many students studying Chemistry Education encountered difficulties in comprehending English materials. Therefore, a special program needs to be implemented to address the problems faced by the Chemistry Education students at Universitas Lambung Mangkurat.

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This thesis could not have been finished without the support of the people involved in the process. Therefore, the researcher wants to thank everyone who contributed to this research:

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16. All individuals who cannot be individually named by the researcher

The research conducted is not considered flawless at this stage. Nonetheless, researchers anticipate that the findings can be valuable in broader contexts in the future. Therefore, they eagerly await criticisms and suggestions to enhance the thoroughness of this research.

Banjarmasin, August 2024

The Researcher



Risang Abimanyu Tegar Risandi

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