

**EXPLORING THE DIGITAL LITERACY OF PRE-SERVICE  
TEACHERS: A STUDY ON THE TEACHING ASSISTANCE  
PROGRAM**

**OUTCOME BASED EDUCATION (OBE)**

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**2024**



February 26, 2024

Dear **Nur Hafizhah, Nanik Mariani, Fahmi Hidayat**

It's my pleasure to inform you that, after the peer review, your paper "**EXPLORING THE DIGITAL LITERACY OF PRE-SERVICE TEACHERS: A STUDY ON THE TEACHING ASSISTANCE PROGRAM**" has been ACCEPTED to be published in WIRALODRA ENGLISH JOURNAL (WEJ), p-ISSN 2597-7504 (Printed), e-ISSN 2622-4100 (Online). It will be available online at <https://wej.unwir.ac.id/index.php/wej> in March, 2024.

You are requested to follow all the rules and regulations of WEJ related to Publication. Once we publish your paper, you cannot submit it somewhere else.

Thank you very much for contributing to the WIRALODRA ENGLISH JOURNAL (WEJ).

Congratulations,

With Regards,

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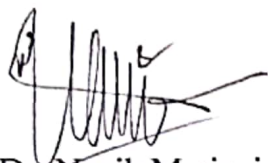
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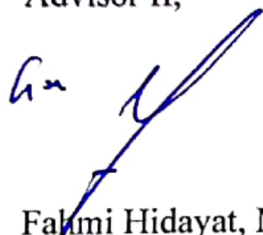
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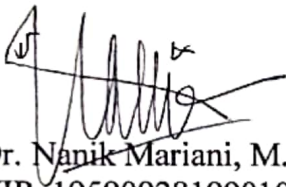


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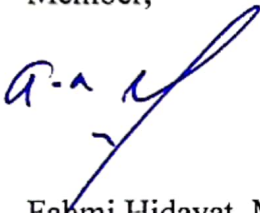
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Chair Person,



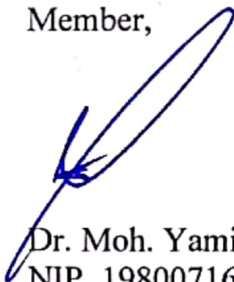
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PERNYATAAN KEASLIAN TULISAN  
(STATEMENT OF ORIGINALITY)

Saya yang bertanda tangan di bawah ini:

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Menyatakan dengan sebenarnya bahwa artikel yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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Banjarmasin, Mei 2024

Yang membuat pernyataan,



Nur Hafizhah

## ABSTRACT

Hafizhah, Nur. 2024. *Exploring the Digital Literacy of Pre-Service Teachers: A Study on The Teaching Assistance Program*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Nanik Mariani, M.Pd., and the second advisor: Fahmi Hidayat, M.Pd.

**Keywords:** Digital Literacy, Teaching Assistance Program, Technology Education.

In today's educational landscape, digital literacy has emerged as a critical skill for pre-service teachers, enabling them to effectively utilize technology in classrooms and provide students with valuable information technology resources. This study aims to investigate the digital literacy levels of pre-service teachers participating in a teaching assistance program at school. Employing descriptive statistics, the research analyzed data collected from pre-service teachers enrolled in the Teaching Assistance Program, using a framework designed to assess teacher digital literacy across five key dimensions: information management, team-based learning, information processing and presentation, digital integrity, and social responsibility. The findings reveal that pre-service teachers demonstrated a high level of digital literacy across all dimensions. While highlighting their readiness to employ information and communications technology (ICT) for educational purposes, the results also underscore an ongoing need for further development in digital literacy skills. Importantly, these findings contribute significantly to providing insightful data regarding the level of digital literacy of pre-service teachers. Next, future research endeavors should address the limitations of this study by employing diversified methodologies and ensuring broader sample representations.

Advisor



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