

**THE IMPLEMENTATION AND CHALLENGES OF THE SEA-TEACHER
PROJECT INTERNATIONAL TEACHING PRACTICUM
BY ENGLISH STUDENT TEACHERS**

***SARJANA'S* THESIS**

NAME: RARA PASYHA APRILIA FITRIANA

REG. NUMBER: 2210117220031



**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2026

**THE IMPLEMENTATION AND CHALLENGES OF THE SEA-TEACHER
PROJECT INTERNATIONAL TEACHING PRACTICUM
BY ENGLISH STUDENT TEACHERS**

***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Department**

NAME: RARA PASYHA APRILIA FITRIANA

REG. NUMBER: 2210117220031

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2026

LETTER OF APPROVAL

This is to certify that the Sarjana's thesis proposal of Rara Pasyha Aprilia Fitriana reg. number 2210117220031 entitled "The Challenges Faced by English Language Department Student Teachers During Sea-Teacher International Teaching Practicum" has been approved by the advisors for oral examination.

Banjarmasin, 7th October 2025

Advisor I,



Raisa Fadilla, M.Pd.

NIP. 199208202018032001

Advisor II,



Fahmi Hidayat, M.Pd.

NIP. 198708262023110117

Approved by:

Head of English Language Education Department,



Dr. Moh. Yamin, M.Pd

NIP. 198007162010121003

REVISION APPROVAL FORM

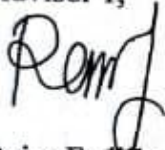
The undersigned hereby declares that:

Name : Rara Pasyha Aprilia Fitriana
Students' ID : 2210117220031
Degree : Bachelor of Education
Department : English Language Education
Thesis Title : The Implementation and Challenges of SEA-Teacher Project
International Teaching Practicum by English Student Teachers

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin,

Advisor 1,



Raisa Fadila, M. Pd.

NIP 199208202018032001

Advisor 2,



Fahma Hidayat, M. Pd.

NIP 198708262023211017

Approved by,

Head of English Language Education Department

Dr. Moh. Yamin, M. Pd.

NIP 198007162010121003



**REVISION APPROVAL FORM
RESEARCH RESULT SEMINAR**

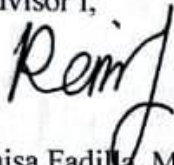
The undersigned hereby declares that:

Name : Rara Pasyha Aprilia Fitriana
Student's ID : 2210117220031
Degree : Bachelor of Education
Department : English Language Education
Thesis Title : The Implementation and Challenges of the SEA-Teacher
Project International Teaching Practicum by English
Student Teachers

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board. Therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, 22 June, 2026

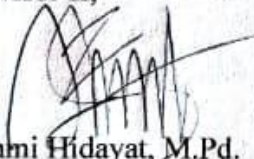
Advisor I,



Raisa Fadila, M.Pd.

NIP 199208202018032001

Advisor II,



Fahmi Hidayat, M.Pd.

NIP 198708262023211017

Examiner,

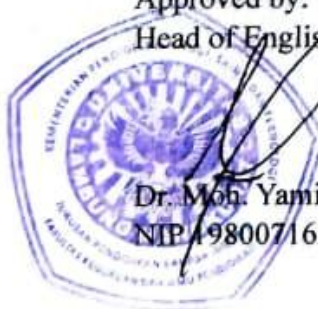


Inayati Fitriyah Asrimawati, M.Pd.

NIP 199509182022032025

Approved by:

Head of English Language Education Department



Dr. Moh. Yamin, M.Pd.

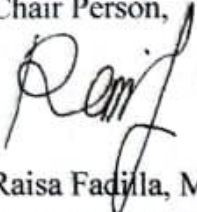
NIP 19800716 2010121003

LETTER OF APPROVAL

This is to certify the *Sarjana*'s Thesis of Rara Pasyha Aprilia Fitriana. Reg. Number 2210117220031 entitled **"The Implementation and Challenges of the SEA-Teacher Project International Teaching Practicum by English Student Teachers"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, 17 July 2026

Chair Person,



Raisa Fadilla, M.Pd.

NIP 199208202018032001

Member,



Fahmi Hidayat, M.Pd.

NIP 198708262023110117

Member,



Inayati Fitriyah Asrimawati, M.Pd.

NIP 199509182022032025

Approved by

Head of English Language Education Department,



Dr. Moh. Yamin, M.Pd.

NIP 198007162010121003

ABSTRACT

Fitriana, Rara. 2026. *The Implementation and Challenges of the SEA-Teacher Project International Teaching Practicum for English Student Teachers*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Raisa Fadilla, M.Pd., the second advisor: Fahmi Hidayat, M.Pd.

Keywords: cultural awareness, pedagogical development, teaching practicum, SEA-Teacher, student teacher

In today's era of globalization, international teaching practicums play a vital role in preparing student teachers for the diverse educational settings. It helps foster the development of pedagogical skills, intercultural competence, and adaptability in teaching. Among such programs, the SEA-Teacher Project provides valuable opportunities for student teachers in Southeast Asia to engage in international teaching practice. This study aims to describe the implementation of the SEA-Teacher Project and the challenges encountered by participants. This study employed a qualitative descriptive approach. Data were collected through semi-structured interviews and documentation, including blogs, photographs, and lesson plans, involving five English student teachers, consisting of two outbound and three inbound participants. The findings reveal two key points in this study. First, the implementation of the SEA-Teacher Project, and second, the challenges encountered during the SEA-Teacher Project. The first key findings reveal that the one-month teaching practicum contributed to the gradual development of participants' teaching skills. Data indicated that classroom observation, teaching assistantship, teaching practice, and reflective activities enabled participants to become familiar with the host schools' educational contexts and teaching practices, while also encouraging them to evaluate and adjust their own teaching strategies. Additionally, cultural immersion facilitated by host institutions and interactions with local communities also enhanced participants' intercultural awareness and appreciation of local cultures. The second key findings reveal that student teachers also encountered challenges related to curriculum differences, nervousness during initial teaching, classroom management, language accents and speech rate, students' confidence in using English, adaptation to different cultural practices, and adjusting to external disruption. Overall, the program contributed to both pedagogical growth and intercultural awareness among student teachers. This study highlights the need to strengthen observation and teaching assistantship activities, provide more intensive pedagogical and intercultural preparation, and encourage future participants to prepare themselves for curriculum differences, diverse classroom practices, and cross-cultural communication.

ACKNOWLEDGEMENT

All praise be to Allah for His blessings, opportunities, challenges, and strength bestowed upon the writer to complete this thesis. Throughout this process, the writer has gained valuable experiences, both academically and personally. The writer also expresses sincere gratitude to the Holy Prophet Muhammad (peace be upon him), whose life has been a source of endless inspiration.

This thesis, entitled “The Implementation and Challenges of the SEA-Teacher Project International Teaching Practicum by English Student Teachers” would not have been completed without the support, guidance, encouragement, and assistance of many individuals. Therefore, the writer would like to express deepest gratitude and appreciation to:

1. Dr. Moh. Yamin, M.Pd., Head of the English Language Education Study Program, FKIP ULM, for valuable experience during writer’s academic journey.
2. Raisa Fadilla, M.Pd., the writer’s first advisor, for her significant contributions, dedication, in guiding, assisting, correcting, and motivating the writer throughout the writing process. Her insights have been essential in improving the quality of this thesis.
3. Fahmi Hidayat, M.Pd., the writer’s academic advisor and second advisor, for his invaluable guidance, continuous support, patience, and kindness. His constructive suggestions, thoughtful feedback, and encouragement have greatly helped the writer in completing this thesis from the beginning until the end.

4. Niswi Ulfini, S.Pd., M.AppLing., for her willingness to contribute her time and expertise in validating the research instrument, as well as for her helpful suggestions that strengthened the quality and reliability of this study.
5. The writer's beloved father, mother, and entire family, for their endless prayers, unconditional love, financial support, motivation, patience, and understanding, which have been the writer's greatest source of strength in completing this thesis.
6. The writer's lovely overseas friends, especially those who participated in the SEA-Teacher Project batches 9–11, who willingly helped and supported the writer throughout the thesis process. The writer is truly grateful for the shared experiences, memories, and time spent together.
7. All lecturers of the English Education Department, FKIP Lambung Mangkurat University, for the valuable knowledge, experiences, guidance, and lessons they have shared both inside and outside the classroom.
8. The writer's best friends—*AJeans*, *Orianziel&Octagon*, *Gradivation+2*, *YTTA*, and *Keysenju*—for their unwavering support, trust, encouragement, and togetherness throughout the writer's academic journey and beyond.
9. The writer's surroundings, including all friends and individuals who have contributed in various ways, for their continuous support, care, and positive influence throughout the writer's life journey.

TABLE OF CONTENTS

LETTER OF APPROVAL.....	iii
REVISION APPROVAL FORM.....	iv
REVISION APPROVAL FORM RESEARCH RESULT SEMINAR.....	v
LETTER OF APPROVAL.....	vi
ABSTRACT.....	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS.....	x
LIST OF FIGURES	xiii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem	8
1.3 Objectives of the Study	9
1.4 Significances of the Study.....	9
1.4.1 Theoretical Significance.....	9
1.4.2 Practical Significances	10
1.5 Definition of Key Terms	11
1.5.1 Implementation	11
1.5.2 Challenge.....	11
1.5.3 Student Teacher.....	11
1.5.4 Teaching Practicum.....	12
1.5.5 SEA-Teacher Project.....	12
CHAPTER II.....	13

REVIEW OF LITERATURE	13
2.1 Theoretical Review	13
2.1.1 Implementation	13
2.1.2 Teaching Practicum in Teacher Education	15
2.1.3 SEA-Teacher Project.....	18
2.1.4 Cultural Exchange in Exchange Program	30
2.1.5 Challenges in Teaching Practicum.....	32
2.2 Previous Studies	36
CHAPTER III	40
METHOD OF THE RESEARCH.....	40
3.1 Approach and Type of Research	40
3.2 Research Subject	40
3.3 Setting of the Research.....	41
3.4 Instrument of the Research.....	42
3.4.1 Interview	42
3.4.2 Documentation	46
3.5 Data and Sources of Data	46
3.5.1 Primary Data	47
3.5.2 Secondary Data	47
3.6 Data Collection Procedure	47
3.7 Data Analysis	48
3.7.1 Data Condensation	48
3.7.2 Data Display.....	48

3.7.3	Drawing and Verifying Conclusions.....	49
3.8	Trustworthiness of the Research and Data Triangulation.....	49
CHAPTER IV		51
FINDING AND DISCUSSION		51
4.1	Description of the Data	51
4.2	The Research Findings.....	53
4.2.1	Implementation of SEA-Teacher in Teaching Practicum	53
4.2.2	Challenges in SEA-Teacher Teaching Practicum.....	76
4.3	Discussion	84
4.3.1	Implementation of SEA-Teacher Teaching Practicum	84
4.3.2	Challenges in SEA-Teacher Teaching Practicum.....	95
CHAPTER V.....		100
CONCLUSION AND SUGGESTION		100
5.1	Conclusion	100
5.2	Suggestion.....	101
5.2.1	For Faculty or Teacher Training and Education	101
5.2.2	For English Student Teacher.....	101
5.2.3	For English Language Education Department	102
5.2.4	For the SEA-Teacher Program.....	102
5.2.5	For Future Researchers	102
REFERENCES.....		103
APPENDICES		111
CURRICULUM VITAE		178

LIST OF FIGURES

Figure 2. 1 Mechanism for SEA-Teacher Project.....	19
Figure 2. 2 Students' Blog	29
Figure 4. 1 The Findings of Implementation Stage.....	54

LIST OF TABLES

Table 2. 1 Implementation Stages Proposed by SEAMEO 2023	20
Table 2. 2 Implementation Stages Proposed by SEAMEO 2025	21
Table 2. 3 Assessment Criteria of Student Teacher by SEAMEO.....	27
Table 3. 1 Blueprint of Interview	43
Table 4. 1 Participants' Background	51
Table 4. 2 Submission of Participants' Blog	52
Table 4. 3 Overview of Challenges in Curriculum Differences.....	76
Table 4. 4 Overview of Challenges in Nervousness	79
Table 4. 5 Overview of Challenges in Classroom Management.....	79
Table 4. 6 Overview of Challenges in Language Barrier.....	80
Table 4. 7 Overview of Challenges in Cultural Adjustment.....	82
Table 4. 8 Overview of Challenges in External Distruption.....	83

LIST OF APPENDICES

Documentation of Student Teachers' Process of Implementation.....	111
Record of Students' Blog.....	114
Documentation of Interview	116
Lesson Plan of Student Teachers	118
Interview Transcript.....	129
Codes and Themes	155
Blueprint of Instrument.....	158
Interview Guideliness.....	162
Surat Penunjukan Pembimbing.....	164
Consultation Record.....	165
Expert Validation of Instrument.....	170
Letter of Recommendation.....	172
Results of Proposal Seminar Examination.....	173
Examination Score of Thesis Research Results	174
Score Result of Thesis Defense.....	175
Certificate of Plagiarism-free	176
Statement of Originality	177