

**AN ANALYSIS OF ILLOCUTIONARY ACTS BY ENGLISH TEACHER
DURING ENGLISH TEACHING AND LEARNING PROCESS AT SMA
NEGERI 1 SIMPANG EMPAT**

SARJANA'S THESIS

**REZKY APRILIA
REG. NUMBER 1710117320040**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY**

2024

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NEGERI 1 SIMPANG EMPAT**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial Fulfillment of the
Requirements for Completing the *Sarjana Pendidikan* Degree in English Language
Education Study Program**

REZKY APRILIA

REG. NUMBER 1710117320040

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
2024**

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Rezky Aprilia Reg. Number 1710117320040 entitled "An Analysis of Illocutionary Acts by English Teacher During English Teaching and Learning Process at SMA Negeri 1 Simpang Empat" has been approved by the advisor for oral examination.

Banjarmasin, September 11 2023

Advisor I,

Prof. Dr. Fatchul Mu'in, M.Hum.

NIP. 196103041989031003

Banjarmasin, September 11 2023

Advisor II,

Elvina Atapah, M.Pd.

NIP. 197902132005012002

Approved by: Coordinator of
English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.

NIP. 198007162010121003

LETTER OF APPROVAL

The undersigned hereby declares that:

Name : Rezky Aprilia
Student's ID : 1710117320040
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : An Analysis of Illocutionary Acts By English Teacher During English Teaching and Learning Process at SMA Negeri 1 Simpang Empat

Has completed by the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board therefore, this thesis is ready to be submitted for the Thesis Examination.

Banjarmasin, 01 Mei 2024

Advisor I,

Prof. Dr. Fatchul Mu'in, M.Hum

NIP. 196103041989031003

Advisor II,

Elvina Aragh, M.Pd

NIP. 197902132005012002

Examiner,

Raisa Fadila, S.Pd., M.Pd

NIP. 199208202018032001

Approved by: Coordinator of
English Language Education Study Program

Dr. Moh Yamin, M.Pd

NIP. 198007162010121003



LETTER OF APPROVAL

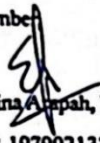
This is to certify the *Sarjana's* Thesis of Rezky Aprilia, Reg. Number 1710117320040 entitled "An Analysis of Illocutionary Acts by English Teacher During English Teaching and Learning Process at SMA Negeri 1 Simpang Empat" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, 01 Juli 2024

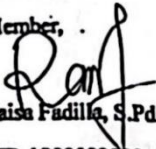
Chair Person.


Prof. Dr. Fachrudin Mu'in, M.Hum.
NIP. 19411041989031003

Member


Elvina Anisah, M.Pd
NIP. 197902132005012002

Member


Raisa Fadilla, S.Pd., M.Pd
NIP. 199208202018032001

Approved by:

Coordinator of

English Language Education Study Program


Dr. Moh. Yamin, M.Pd
NIP. 198007162010121003

ABSTRACT

Aprilia, Rezky. 2024. *An Analysis of Illocutionary Acts by English Teacher During English Teaching and Learning Process at SMA Negeri 1 Simpang Empat*. SARJANA 'S THESIS, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor (1) Prof. Dr. Fatchul Mu'in, M.Hum., second advisor (2) Elvina Arapah, M.Pd.

Keywords: Illocutionary Acts, Assertive, Directive, Commissive, Expressive

Speech act does not only produce utterances containing grammatical structures words to words but also there is an action via utterances. Speech act is an utterance that serves a function of communication and includes real-life interaction such as at school, between teacher and students. To delivering the material, teacher makes an utterance to interact with the students. Illocutionary acts, as seen from their form and utterance and their function and process in learning. The illocutionary acts do not just convey the true meaning of a speech but also have other purposes for conveying it.

This research aims to find out the types of illocutionary act and analyze function of each illocutionary act used by English teacher in teaching-learning school process at SMA Negeri 1 Simpang Empat. This research was conducted at *Simpang Empat, Kabupaten Tanah Bumbu*. This research is used descriptive qualitative method. The subject of this research is the English Teacher and the object is the utterances. The researcher as a non-participant and used documentation, voice recorder and note taking to find out the types and function of illocutionary acts performed by the English teacher.

The findings showed that there are four types of illocutionary acts used by English teacher in teaching-learning English they were assertive, directive, commissive, expressive. The function of each illocutionary acts are found in the utterances based on their types, **Assertive:** informing, stating, suggesting, concluding, complaining, reporting. **Directive:** requesting, commanding, giving order, advising, warning, prohibiting. **Commissive:** offering, promising. **Expressive:** thanking, complimenting, apologizing, blaming. Declarative was not found in this research.

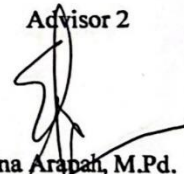
Advisor 1



Prof. Dr. Fatchul Mu'in, M.Hum.

NIP. 196103041989031003

Advisor 2



Elvina Arapah, M.Pd.

NIP. 197902132005012002

PERNYATAAN KEASLIAN TULISAN
STATEMENT OF ORIGINALITY

Saya yang bertanda tangan di bawah ini:

Nama : Rezky Aprilia

NIM : 1710117320040

Program : Sarjana (S1)

Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 25 April 2024

Yang membuat pernyataan,



Rezky Aprilia

NIM. 1710117320040

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This thesis entitled: **An Analysis of Illocutionary Acts by English Teacher During English Teaching and Learning Process at SMA Negeri 1 Simpang Empat.** Presented to the English Language Education Study Program of Lambung Mangkurat University in order to submitted as compulsory fulfillment of the requirements for S1 degree.

The research could not be completed without a great deal of help from many people. The researcher would like to express her most profound honor to her beloved parents M. Jafri and Marsiyah who has dedicated their pray for, love, encourage, support and give motivation endlessly to her to finish this thesis properly.

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Finally, the researcher expect that this thesis may useful for the readers especially for English Language Education Study Program. Also, the researcher realized that nobody is perfect and her research is still far from being perfect; still needs many improvements. Therefore, the researcher is welcomed constructive comment and suggestions for further improvement of this research.

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