



**ARTIFICIAL INTELLIGENCE IN ENGLISH LANGUAGE TEACHING: A  
SYSTEMATIC LITERATURE REVIEW OF TOOLS, IMPACT, AND  
CHALLENGES**

**OUTCOME-BASED EDUCATION (OBE)**

**TO FULFILL THE REQUIREMENTS FOR COMPLETING THE BACHELOR  
OF ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**By:**

**MUHAMMAD NAZARUDDIN SYUHRA  
NIM. 1810117210018**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN  
2025**

## LETTER OF APPROVAL

This is certify that the journal article that is equivalent to the Sarjana's Thesis of Muhammad Nazaruddin Syuhra, Reg. Number. 1810117210018, entitled "Artificial Intelligence in English Language Teaching: A Systematic Literature Review of Tools, Impact, and Challenges" has been approved by the advisors for oral examination.

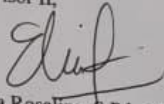
Banjarmasin, 20 May 2025

Advisor I



Dr. Hj. Noor Eka Chandra, M.Pd.  
NIP. 19771023 200112 2 003

Advisor II



Elsa Rosalina, S.Pd., M.Pd  
NIP. 19910407 201903 2 025

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, S.Pd., M.Pd  
NIP. 1980716 201012 1 003

## LETTER OF APPROVAL

This is to certify that the journal article that is equivalent to the Sarjana's Thesis of Muhammad Nazaruddin Syuhra Reg. Number 1810117210018 entitled "**Artificial Intelligence in English Teaching: A Systematic Literature Review of Tools, Impact, and Challenges**" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan program in English Language Teaching with the Outcome-Based Education (OBE) Scheme.

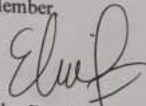
Banjarmasin, 20 May 2025

Chairperson,



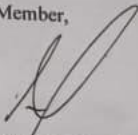
Dr. Hj. Noor Eka Chandra, M.Pd.  
NIP. 19771023 200112 2 003

Member,



Elsa Rosalina, S.Pd., M.Pd  
NIP. 19910407 201903 2 025

Member,



Dr. Moh. Yamin, S.Pd., M.Pd  
NIP. 1980716 201012 1 003

Approved by,  
Coordinator of English Language Study Program,



Dr. Moh. Yamin, S.Pd., M.Pd  
NIP. 1980716 201012 1 003

Hamzanwadi University Selong  
Faculty of Language, Art, and Humanities  
Indonesia

**ACCEPTANCE LETTER**

Selong, March 21, 2025

Name : <sup>1</sup>Muhammad Nazaruddin Syuhra, <sup>1</sup>Noor Eka Chandra, <sup>1</sup>Elsa Rosalina  
Institution, country : <sup>1</sup>Universitas Lambung Mangkurat, Indonesia

Dear authors,

On behalf of the Boards of Editorial Team, I am glad to confirm that your manuscript ID29745, "**Teaching English in the AI Era: Opportunities, Challenges, and the Road Ahead (A Systematic Literature Review)**", has been selected for publication in the VELES Journal Vol. 9, No. 1; April 2025.


Maman Asrobi, M.Pd.

Voices of English Language Education Society  
<https://e-journal.hamzanwadi.ac.id/index.php/veles>

Faculty of Language, Arts, and Humanities  
Hamzanwadi University Selong, Indonesia

Jl. TGKH M. Zainuddin Abdul Majid no. 132 Pancor, Selong-Lombok Timur, NTB, Indonesia. Email:  
velesjournal@gmail.com

**PERNYATAAN KEASLIAN TULISAN  
(STATEMENT OF ORIGINALITY)**

Saya yang bertanda tangan dibawah ini:

Nama : Muhammad Nazaruddin Syuhra  
NIM : 1810117210018  
Program : Sarjana (S1)  
Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Artikel yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambil alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan Artikel ini hasil jiplakan, maka saya bersedia menerima sanksi atau perbuatan tersebut.

Banjarmasin, 20 Mei 2025  
Yang membuat pernyataan,



Muhammad Nazaruddin Syuhra

## ABSTRACT

Syuhra, M. N. 2025. *Artificial Intelligence in English Language Teaching: A Systematic Literature Review of Tools, Impact, and Challenges*. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M. Pd., and the second advisor: Elsa Rosalina, S.Pd., M.Pd.

Keywords: Artificial intelligence, ELT, systematic literature review, learning applications, language proficiency

Artificial Intelligence (AI) has emerged as a transformative force in English Language Teaching (ELT), offering innovative tools to enhance proficiency across writing, speaking, listening, and reading skills. However, despite increasing interest, systematic investigations into how AI is currently applied and the challenges it presents in ELT remain scarce. This systematic literature review (SLR) critically synthesizes 35 peer-reviewed articles published between 2021 and 2025, selected from Scopus and SINTA 2-indexed journals using PRISMA guidelines and predefined inclusion criteria. The analysis identifies five categories of AI applications in ELT – pronunciation enhancement, writing assistance, speaking practice, listening comprehension, and personalized learning—alongside tools such as ChatGPT, Grammarly, ELSA Speak, and Duolingo. These tools demonstrate measurable improvements in learners' linguistic accuracy, fluency, and engagement. Nonetheless, the review highlights persistent challenges, including teacher dependency, ethical concerns, limited contextual awareness by AI systems, fluctuating student motivation, and infrastructure constraints. To address these issues, the study underscores the importance of establishing ethical standards, expanding teacher training, ensuring equitable technological access, and encouraging the development of culturally adaptive AI systems. Cross-sector collaboration among educators, researchers, developers, and policymakers is vital to fully realize the pedagogical potential of AI in English language education.

Advisor,



Elsa Rosalina, S.Pd., M.Pd

NIP. 199104072019032025

## TABLE OF CONTENTS

|                              |    |
|------------------------------|----|
| Letter of Approval .....     | i  |
| Abstract.....                | ii |
| Introduction .....           | 1  |
| Method.....                  | 3  |
| Finding and Discussion ..... | 5  |
| Conclusion.....              | 8  |
| References .....             | 9  |