

**A DESCRIPTIVE STUDY ON STUDENTS' WRITING SKILL OF  
DISCUSSION TEXT AT 12<sup>TH</sup> GRADE OF SMAN 1 BANJARMASIN**

***SARJANA'S THESIS***

**WILDY AHMAD FAYADHI**

**REG. NUMBER: 2110117110004**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER AND TRAINING EDUCATION**

**UNIVERSITY OF LAMBUNG MANGKURAT**

**BANJARMASIN**

**2025**

**A DESCRIPTIVE STUDY ON STUDENTS' WRITING SKILL OF  
DISCUSSION TEXT AT 12<sup>TH</sup> GRADE OF SMAN 1 BANJARMASIN**

***SARJANA'S THESIS***

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

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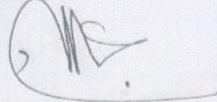
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LETTER OF APPROVAL

This is to certify that the Sarjana's thesis proposal of Wildy Ahmad Fayadhi, reg. number 2110117110004 entitled "A Descriptive Study of Students' Writing Skill on Discussion Text at Grade XII of SMAN 1 Banjarmasin" has been approved by the advisors for oral examination.

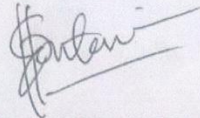
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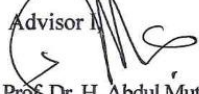
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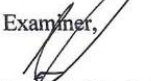
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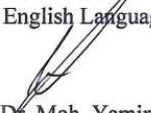
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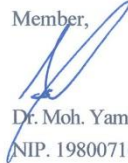
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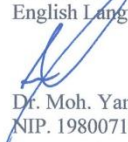
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## ABSTRACT

Fayadhi, Wildy Ahmad. 2025. A Descriptive Study on Students' Writing Skill of Discussion Text at 12<sup>th</sup> Grade of SMAN 1 Banjarmasin. *Sarjana's* Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr. H. Abdul Muth'im, M.Pd., the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: discussion text, writing skill

Writing is an important part of learning English, but is also one of the hardest skills for second-language learners. The *Kurikulum Merdeka* highlights different types of writing, with discussion texts being key to helping students think critically. Early observation showed that many students had trouble coming up with ideas and also struggled with grammar and writing rules. This study aims to describe how well 12<sup>th</sup> grade students at SMAN 1 Banjarmasin write discussion texts.

The research used a descriptive quantitative method to measure students' writing skills. The participants were two classes, XII-F and XII-I, selected through cluster random sampling. Students were asked to write discussion text, which was scored using Jacob's rubric based on five aspects: content, organization, vocabulary, grammar, and mechanics. The scores were then categorized using Gay's classification, with calculations following Sudjiono's statistical formula.

The results showed that students' overall ability to write discussion texts was in the "fair" category, with an average score of 67.87. Most students did well in content and organization but had problems with vocabulary, grammar and mechanics. None of the students reached an "excellent" level in any area. The study suggests that more attention should be given to vocabulary, grammar and writing mechanics to improve students' discussion text writing.

## ACKNOWLEDGEMENT

All praise and gratitude are due to Allah SWT, for his endless blessings that enabled the researcher to complete this undergraduate thesis entitled “**A Descriptive Study on Students’ Writing Skill of Discussion Text at 12th Grade of SMAN 1 Banjarmasin**”. This work would not have been possible without the contribution of many parties. Therefore, the researcher sincerely appreciate to:

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3. Dr. Moh. Yamin, M.Pd., Coordinator of the English Language Education Study Program and expert validator and examiner.
4. Prof. Dr. H. Abdul Muth’im, M.Pd., the first advisor and researcher and academic advisor.
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12. Lastly, the researcher himself.

Though this thesis is far from perfect, the researcher welcomes any constructive criticism and suggestion for its improvement

Banjarmasin, April 2025

The Researcher

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