

**AN ANALYSIS OF PROFIL PELAJAR PANCASILA CHARACTER
VALUES IN “PATHWAY TO ENGLISH TINGKAT LANJUT”
BOOK FOR 12TH GRADE OF SENIOR HIGH SCHOOL**

***SARJANA’S* THESIS**

MUHAMMAD RENDY LAZUARDI FIRDAUS

REG. NUMBER: 2110117210027



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT**

BANJARMASIN

2026

**AN ANALYSIS OF PROFIL PELAJAR PANCASILA CHARACTER
VALUES IN “PATHWAY TO ENGLISH TINGKAT LANJUT”
BOOK FOR 12TH GRADE OF SENIOR HIGH SCHOOL**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education Study Program**

MUHAMMAD RENDY LAZUARDI FIRDAUS

REG. NUMBER: 2110117210027

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2026

LETTER OF APPROVAL

This is to certify that the Sarjana's thesis proposal of Muhammad Rendy Lazuardi Firdaus Reg. Number 2110117210027 entitled "An Analysis of Profil Pelajar Pancasila Character Values in 'Pathway to English Tingkat Lanjut' Book for 12th Grade of Senior High School" has been approved by the advisors for oral examination.

Banjarmasin, 30 September 2024

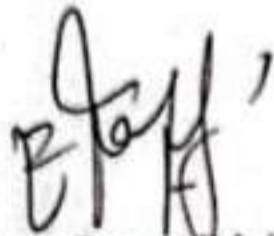
Advisor I,



Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

Advisor II,



Emma Rosana Febriyanti, M.Pd

NIP. 198202202005012002

Approved by:

Coordinator of English Language Education Program,



Dr. Moh. Yamin, M.Pd

NIP. 19800716 201012 1 003

REVISION APPROVAL FORM

The undersigned hereby declares that:

Name : Muhammad Rendy Lazuardi Firdaus

Student's ID : 2110117210027

Degree : Bachelor of Education

Study Program : English Language Education

Thesis Title : An Analysis of Profil Pelajar Pancasila Character Values in "Pathway to English Tingkat Lanjut" Book for 12th Grade of Senior High School

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, 5 November 2025

Advisor I,



Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

Advisor II,



Emma Rosana Febriyanti, M.Pd

NIP. 198202202005012002

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moch. Yamin, M.Pd

NIP. 198007162010121003

**REVISION APPROVAL FORM
RESEARCH RESULTS SEMINAR**

The undersigned hereby declares that:

Name : Muhammad Rendy Lazuardi Firdaus

Student's ID : 2110117210027

Degree : Bachelor of Education

Study Program : English Language Education

Thesis Title : An Analysis of Profil Pelajar Pancasila Character Values in "Pathway to English Tingkat Lanjut" Book for 12th Grade of Senior High School

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, 22 December 2025

Advisor I,



Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

Advisor II,



Emma Rusana Febriyanti, M.Pd

NIP. 198202202005012002

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd

NIP. 198007162010121003

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Muhammad Rendy Lazuardi Firdaus, Reg. Number 2110117210027 entitled "An Analysis of Profil Pelajar Pancasila Character Values in 'Pathway to English Tingkat Lanjut' Book for 12th Grade of Senior High School" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, 19 January 2026

Chair Person,



Dr. Hj. Noor Eka Chandra, M.Pd.

NIP. 197710232001122003

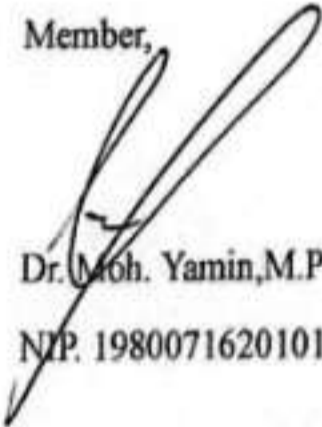
Member,



Emma Rosana Febriyanti, M.Pd

NIP. 198202202005012002

Member,

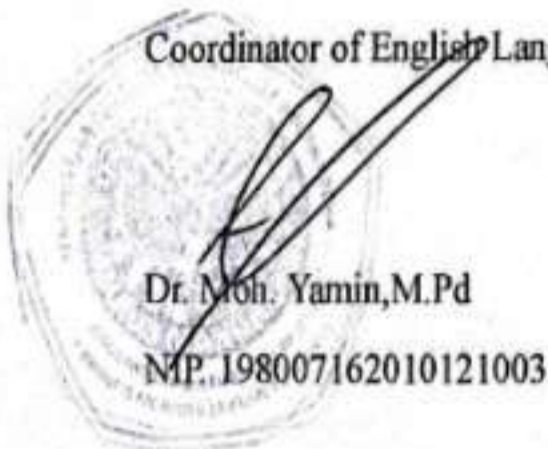


Dr. Moh. Yamin, M.Pd

NIP. 198007162010121003

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd

NIP. 198007162010121003

ABSTRACT

Firdaus, Muhammad Rendy Lazuardi. 2026. *An Analysis of Profil Pelajar Pancasila Character Values in "Pathway to English Tingkat Lanjut" Book for 12th Grade of Senior High School*. SARJANA'S THESIS. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., and the second advisor: Emma Rosana Febriyanti, M.Pd.

Keywords: Profil Pelajar Pancasila, Textbook Analysis, Pathway to English Tingkat Lanjut

The shift to Kurikulum Merdeka underscores the need to evaluate textbook integration of the national character framework, Profil Pelajar Pancasila. This study addresses a gap by analyzing the Pathway to English Tingkat Lanjut for Grade XII, a commercially published but widely used resource often funded via Dana BOS. Its specific integration of all six character values remains unexamined. Using qualitative document analysis by Bowen (2009), data were systematically examined via a content analysis checklist based on the official Kurikulum Merdeka framework, with triangulation through teacher interviews and observation.

Results show all six values are present but unevenly emphasized. Mutual Cooperation, Critical Thinking, Creative, and Global Diversity are strongly integrated through collaborative and project-based tasks. On the contrary, Faithful, Devoted to God Almighty, and Noble Morality is limited to only environmental and civic themes with its faith-based element absent, while Independent appears less frequently.

The study concludes that while the textbook strongly fosters collaboration and criticality, it requires teacher and school supplementation to address gaps in spiritual and personal morality. For teacher development, findings highlight the need for skill in material adaptation. For publishers, stress the necessity for balancing character integration comprehensively. Ultimately, this research provides ELT stakeholders with evidence to optimize textbook use, ensuring alignment with national character education goals.

ABSTRACT

Firdaus, Muhammad Rendy Lazuardi. 2026. *An Analysis of Profil Pelajar Pancasila Character Values in "Pathway to English Tingkat Lanjut" Book for 12th Grade of Senior High School*. SARJANA'S THESIS. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., and the second advisor: Emma Rosana Febriyanti, M.Pd.

Keywords: Profil Pelajar Pancasila, Textbook Analysis, Pathway to English Tingkat Lanjut

The shift to Kurikulum Merdeka underscores the need to evaluate textbook integration of the national character framework, Profil Pelajar Pancasila. This study addresses a gap by analyzing the Pathway to English Tingkat Lanjut for Grade XII, a commercially published but widely used resource often funded via Dana BOS. Its specific integration of all six character values remains unexamined. Using qualitative document analysis by Bowen (2009), data were systematically examined via a content analysis checklist based on the official Kurikulum Merdeka framework, with triangulation through teacher interviews and observation. Results show all six values are present but unevenly emphasized. Mutual Cooperation, Critical Thinking, Creative, and Global Diversity are strongly integrated through collaborative and project-based tasks. On the contrary, Faithful, Devoted to God Almighty, and Noble Morality is limited to only environmental and civic themes with its faith-based element absent, while Independent appears less frequently. The study concludes that while the textbook strongly fosters collaboration and criticality, it requires teacher and school supplementation to address gaps in spiritual and personal morality. For teacher development, findings highlight the need for skill in material adaptation. For publishers, stress the necessity for balancing character integration comprehensively. Ultimately, this research provides ELT stakeholders with evidence to optimize textbook use, ensuring alignment with national character education goals.

Banjarmasin, 19 January 2026
Advisor I,



Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 197710232001122003

ACKNOWLEDGEMENT

Alhamdulillah Rabbil 'Alamin. First and foremost. The researcher would like to praise Allah SWT, whose blessing and grace enabled the completion of this sarjana's thesis, entitled "An Analysis of *Profil Pelajar Pancasila* Character Values in '*Pathway to English Tingkat Lanjut*' Book for 12th Grade of Senior High School".

This thesis was completed to fulfill the academic requirements for the Sarjana Pendidikan degree at Lambung Mangkurat University. This thesis also could not be finished without the support and guidance from others. Therefore, the researcher would like to express his sincere gratitude to:

1. Prof. Dr. Ahmad Alim Bachri, S.E., M.Si. as the Rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO as the Dean of Faculty of Teacher Training and Education of Lambung Mangkurat University.
3. Dr. Moh. Yamin, M.Pd. as the Coordinator of the English Language Education Study Program.
4. Dr. Hj. Noor Eka Chandra, M.Pd. as the researcher's first thesis advisor who guided and provided inputs during the writing of this thesis.
5. Emma Rosana Febriyanti, M.Pd. as the researcher's second thesis advisor and academic advisor who supported the process of the thesis with feedback.
6. Inayati Fitriyah Asrimawati, M.Pd. as the expert validator who provided inputs in research instrument construction and validated it.
7. Dr. Abdul Hadi, M.PKim. as the Principal of MAN 2 Banjarmasin who allowed the researcher to seek supporting data at his school.

8. Hj. Rabiatus Sa'diah, S.Pd.I. as the English teacher at MAN 2 Banjarmasin and the informant of triangulation interview who helped the collection of supporting data.
9. All lecturers of English Language Education Study Program of Lambung Mangkurat University, who have provided an abundance of knowledge and skills during the researcher's four-year study.
10. Staff of the English Language Education Study Program of Lambung Mangkurat University, who helped with the administration of this thesis.
11. The library of SMAN 2 Banjarmasin which provided the researcher with a printed copy of "*Pathway to English Tingkat Lanjut Grade XII*".
12. The researcher's family, who have provided motivation and financial support during his of study.
13. Fellow ELESP21, who have assisted the researcher since the beginning of his study. To dearly name a few: Abdurrahim, Ahmad Defa Maulana, Dipa Sulthan Habibullah, Muhammad Reyhan, and Muhammad Rifky Aditya who accompanied the researcher during the challenging final semesters.
14. Lastly, the researcher himself who somehow never abandoned his study.

The completion of this research did not happen overnight and the perfection of this thesis is an ongoing process as there will always be room for improvement. Therefore, suggestions and constructive feedback are needed to improve the quality of this thesis appropriately. The researcher expects this study can contribute to the development and quality of English language learning.

Writer

TABLE OF CONTENT

	Page
ABSTRACT.....	i
ACKNOWLEDGEMENT	iv
TABLE OF CONTENT	vi
LIST OF TABLES	viii
LIST OF FIGURES	ix
LIST OF APPENDICES.....	x
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Statement of the Problem.....	6
1.3 Objective of the Study	6
1.4 Significance of the Study	6
1.4.1 Theoretical Significance.....	7
1.4.2 Practical Significance	7
1.5 Definition of Key Terms.....	9
1.5.1 Profil Pelajar Pancasila.....	9
1.5.2 Character Values	9
1.5.3 Pathway to English Tingkat Lanjut XII	9
CHAPTER II REVIEW OF LITERATURE	10
2.1 Profil Pelajar Pancasila	10
2.1.1 Background and Definition	10
2.1.2 Faithful, Devoted to God Almighty, and Noble Morality.....	11
2.1.3 Global Diversity	18
2.1.4 Mutual Cooperation.....	22
2.1.5 Independent	26
2.1.6 Critical Thinking	30
2.1.7 Creative	33
2.2 Textbook	37
2.2.1 Definition	37
2.2.2 Role in Education.....	38
2.2.3 Advantages and Disadvantages	38
2.2.4 Modes of Value Representation in Textbooks	40
2.3 Document Analysis.....	42
2.3.1 Definition	42
2.3.2 Advantages and Disadvantages of Document Analysis.....	43
2.4 Previous Studies.....	44

CHAPTER III METHOD OF RESEARCH	46
3.1 Approach and Type of Research.....	46
3.2 Object of The Research.....	47
3.3 Setting of The Research.....	48
3.4 Instrumentation of The Research.....	48
3.4.1 Content Analysis Checklist	49
3.5 Data and Source of Data	55
3.6 Data Collection Procedures	56
3.6.1 Superficial Examination.....	56
3.6.2 Thorough Examination.....	56
3.6.3 Data Transcription.....	57
3.7 Data Analysis	58
3.7.1 Data Reduction	59
3.7.2 Coding	59
3.7.3 Theme and Pattern Identification	60
3.7.4 Interpretation	61
3.8 Trustworthiness of the Research.....	62
3.8.1 Instrument Validity	63
3.8.2 Data Triangulation.....	63
CHAPTER IV FINDINGS AND DISCUSSION	71
4.1 Description of The Data.....	71
4.2 Research Findings	72
4.3 Research Discussion	90
4.3.1 Faithful, Devoted to God Almighty, and Noble Morality.....	91
4.3.2 Global Diversity	94
4.3.3 Mutual Cooperation.....	97
4.3.4 Independent	100
4.3.5 Critical Thinking	102
4.3.6 Creative	105
4.3.7 Modes of Representing Profil Pelajar Pancasila Character Values	108
CHAPTER V CONCLUSIONS AND SUGGESTIONS	115
5.1 Conclusions.....	115
5.2 Suggestions	116
5.2.1 For English Language Teachers	116
5.2.2 For Schools - Curriculum and Library Department	117
5.2.3 For Textbook Publisher	118
5.2.4 For Future Researchers	119
REFERENCES	120
APPENDICES	126

LIST OF TABLES

Table	Page
TABLE 3.1 Blueprint of Content Analysis Checklist.....	49
TABLE 4.1 Research Findings on Faithful, Devoted to God Almighty, and Noble Morality Character Value	72
TABLE 4.2 Research Findings on Global Diversity Character Value	75
TABLE 4.3 Research Findings on Mutual Cooperation Character Value	79
TABLE 4.4 Research Findings on Independent Character Value	81
TABLE 4.5 Research Findings on Critical Thinking Character Value ...	84
TABLE 4.6 Research Findings on Creative Character Value.....	86

LIST OF FIGURES

Figure	Page
FIGURE 3.1 Cover of Pathway to English Tingkat Lanjut XII	48
FIGURE 3.2 Data Triangulation.....	65

LIST OF APPENDICES

Appendix	Page
Appendix 1: Table of Data Collection Sheet	126
Appendix 2: Table of Research Findings	129
Appendix 3: Expert Validation Sheet	173
Appendix 4: Letter of Advisors Appointment	174
Appendix 5: Consultation Record.....	175
Appendix 6: Letter of Research Permission	180
Appendix 7: Interview Transcript.....	181
Appendix 8: Observation Sheet	185
Appendix 9: Documentation of Observation	188
Appendix 10: Statement of Originality.....	190
Appendix 11: Curriculum Vitae	191