

**CHARACTER VALUES AS REPRESENTED IN “PATHWAY TO
ENGLISH FOR 11TH GRADE”**

SARJANA’S THESIS

RAYSA SHOFIA HASANA

REG. NUMBER 2010117220050



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

2024

**CHARACTER VALUES AS REPRESENTED IN “PATHWAY TO
ENGLISH FOR 11TH GRADE”**

***SARJANA’S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education Study Program**

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REG. NUMBER 2010117220050

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

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2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Raysa Shofia Hasana Reg. Number 2010117220050 entitled " THE TEXTBOOK ANALYSIS OF PANCASILA VALUES FOR STUDENTS ON "PATHWAY TO ENGLISH FOR 11TH GRADE" "" has been approved by the advisor for oral examination.

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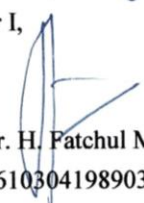
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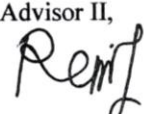
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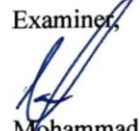
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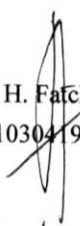


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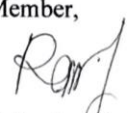
LETTER OF APPROVAL

This is to certify the *Sarjana*'s Thesis of Raysa Shofia Hasana, Reg. Number 2010117220050 entitled **“Character Values as Represented in “Pathway to English for 11th Grade”**” has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.


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ABSTRACT

Hasana, Raysa Shofia. 2024. *Character Values as Represented in "Pathway to English for 11th Grade"*. SARJANA'S THESIS, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr. H. Fatchul Mu'in, M.Hum., the second advisor: Raisa Fadilla, M.Pd.

Keywords: Character values, English Textbook, Textbook Analysis

In Indonesia, character education began to become an important focus in the education system after the 2013 curriculum was implemented. Character education in Indonesia focuses on the values of Pancasila which is the basic ideology of the country. Religious, honesty, tolerance, discipline, hard work, creative, independent, democratic, curiosity, nationalism, patriotism, appreciation, friendliness/communication, love of peace, reading interest, environmental awareness, and responsibility are represent of Pancasila's values. To form a young generation of quality and integrity, the role of schools is not only responsible for providing academic knowledge, but also to involve building individuals with strong character.

The approach used in this study is qualitative research and use library research design. Semantic culture is used to analyze the character values presented. Qualitative data was gathered by coding instances of these values across various chapters and pages.

The total data analyzed in this research is 107, consist of 87 in form of texts and 20 data in form of pictures. All character values are represented in this book in various ways, including through conversations, reading text, and images. The findings indicate a predominant emphasize on values such as appreciation and hard-working, whereas values like discipline and responsibility are less frequently addressed. Additionally, the study reveals that character values are often represented through texts rather than in form of images.

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2. Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO, the Dean of Faculty of Teacher Training and Education.
3. Dr. Noor Cahaya, M.Pd., the Head of Language and Art Department, Faculty of Teacher Training and Education, Lambung Mangkurat University.
4. Dr. Moh. Yamin, M.Pd., the Coordinator of English Language Education Study Program.
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Banjarmasin, July 2024

The Writer

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