

**CHALLENGES IN LISTENING AND SPEAKING IN THE
COURSE OF LISTENING AND SPEAKING FOR PROFESSIONAL
PURPOSES BATCH 2023**

***SARJANA'S* THESIS**

NANDA MULYA

REG. NUMBER: 2110117110018



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN
2025**

**CHALLENGES IN LISTENING AND SPEAKING IN THE COURSE OF
LISTENING AND SPEAKING FOR PROFESSIONAL PURPOSES BATCH**

2023

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education Study Program**

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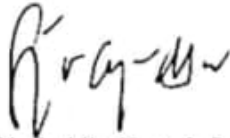
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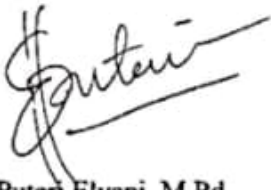
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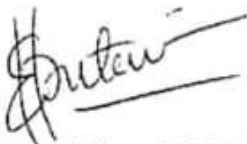
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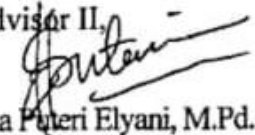
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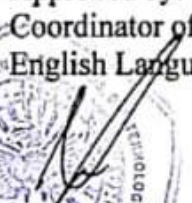

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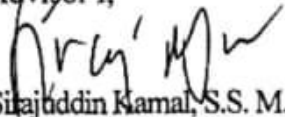
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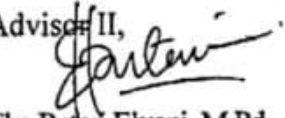
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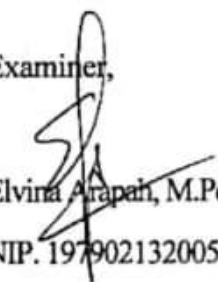
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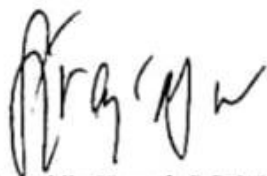


LETTER OF APPROVAL

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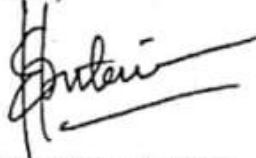
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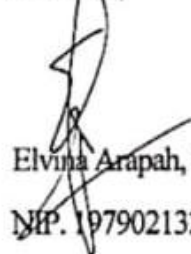
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Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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Keywords: Listening Skills, Speaking Skills, Professional Communication, EFL Learners, Communicative Competence

Listening and speaking are important language skills for effective professional communication, especially for students preparing to enter the workforce or another aspect. Many ELESP students still face considerable difficulties in developing these skills within academic and professional contexts. This research aims to explore the challenges experienced by English Education Study Program Students in the "Listening and Speaking for Professional Purposes" course at Lambung Mangkurat University. The study seeks to identify specific obstacles that hinder students' listening comprehension and speaking fluency.

The method of this research is qualitative descriptive study. The instruments of this research are questionnaires and interview, and the subject are 10 students from the ELESP 2023 batch in which five of them were further interviewed using semi-structured interviews to gain deeper insights about the challenges in the course of Listening and Speaking for Professional Purposes.

The findings show that students experience a range of challenges in both listening and speaking activities. Common listening problems include fast speech, unfamiliar accents, and limited vocabulary, while speaking challenges revolve around anxiety, fear of making mistakes, and lack of practice. Furthermore, the result of this study revealed that challenges stem from both cognitive and affective factors, such as language proficiency and self-confidence. The study suggests that lecturers should incorporate authentic materials, provide more interactive speaking opportunities, and foster a supportive classroom environment. These strategies may help students gradually improve their English communication skills for academic and professional success.

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The researcher is aware that this research is not perfect. Therefore, the researcher hopes for suggestions and criticisms from readers hopes that this research can provide useful information to readers and other researchers.

Banjarmasin, June 2025

Nanda Mulya

TABLE OF CONTENT

	Page
LETTER OF APPROVAL.....	iii
ABSTRACT.....	ix
TABLE OF CONTENT	xii
CHAPTER I	15
INTRODUCTION	15
1.1 Background of the Study	15
1.2 Research Questions	19
1.3 Objectives of the Study	19
1.4 Scope and Limitation.....	19
1.5 Significance of the Study	20
1.5.1 Theoretical Significance	20
1.5.2 Practical Significance	21
1.6 Definition of Key Terms	21
CHAPTER II.....	23
REVIEW OF LITERATURE	23
2.1 Theoretical Review.....	23
2.1.1 Language Acquisition Theories.....	23
2.1.2 Communicative Competence.....	24
2.1.3 Affective Filter Theory	25
2.1.4 Challenges in Professional Communication.....	26
2.1.5 Challenges in Listening Comprehension	27
2.1.6 Challenges in Speaking Communication.....	28
2.2 Teaching and Speaking for Specific Purposes.....	29
2.3 Previous Studies	30
CHAPTER III	33
METHOD OF RESEARCH.....	33
3.1 Approach and Type of Research.....	33
3.2 Subjects and Objects of the Research.....	34
3.3 Setting of the Research.....	36
3.4 Instrumentation of the Research.....	36

3.4.1 Interview	36
3.4.2 Questionnaire	37
3.5 Data and Sources of Data	38
3.6 Data Collection Procedures	38
3.7 Data Analysis	39
3.8 Data Triangulation	40
CHAPTER IV	41
RESEARCH FINDINGS AND DISCUSSION	41
4.1 Description of the Data	41
4.2 Research Findings	42
4.2.1 Research Finding of Interview	42
4.2.1.1 Challenges in Professional Communication	42
4.2.1.2 Challenges in Listening Comprehension	54
4.2.1.3 Challenges in Speaking Comprehension	67
4.2.2 Research Finding of Questionnaire	82
4.2.2.1 Challenges in Communication	82
4.2.2.2 Challenges in Listening Comprehension	84
4.2.2.3 Challenges in Speaking Comprehension	88
4.3 Discussion	92
4.3.1 Challenges in Communication	93
4.3.2 Challenges in Listening Comprehension	97
4.3.3. Challenges in Speaking Comprehension	99
CHAPTER V	103
CONCLUSION AND SUGGESTION	103
5.1 Conclusion	105
5.2 Suggestion	105
REFERENCES	107
APPENDICES	115
CURRICULUM VITAE	164

LIST OF APPENDICES

Appendix	Page
1. <i>Surat Penunjukan Dosen Skripsi</i>	116
2. <i>Surat Rekomendasi Penelitian</i>	117
3. Validation Sheets	118
4. Blueprint Interview and Questionnaire.....	120
5. Questionnaire Listening and Speaking Process.....	124
6. Interview Questions	127
7. Interview Transcript.....	128
8. Questionnaire Form	154
9. Sample of Students' Questionnaire.....	161
10. QR Code for Google Form and Interview Session.....	162
11. <i>Berita Acara Seminar Hasil</i>	163
12. Curriculum Vitae	164