

**CORRELATION BETWEEN STUDENTS' READING INTEREST AND  
READING COMPREHENSION IN SMPN 1 BANJARMASIN**

**SARJANA'S THESIS**

**MAULIDA LATIFAH**

**REG. NUMBER 2010117220036**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHERS TRAINING AND EDUCATION**

**LAMBUNG MANGKURAT UNIVERSITY**

**BANJARMASIN**

**2024**

**CORRELATION BETWEEN STUDENTS' READING INTEREST AND  
READING COMPREHENSION IN SMPN 1 BANJARMASIN**

**SARJANA'S THESIS**

**Presented to Faculty of Teachers' Training and Education as a Partial  
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*  
Degree in English Language Education Study Program**

**MAULIDA LATIFAH**

**REG. NUMBER 2010117220036**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHERS TRAINING AND EDUCATION**

**LAMBUNG MANGKURAT UNIVERSITY**

**BANJARMASIN**

**2024**

## LETTER OF APPROVAL

This is to certify that the title *Sarjana's* Thesis Proposal of Maulida Latifah Reg. Number 2010117220036 entitled “**Relationship Between Reading Habit and Reading Comprehension of ELESP Students Batch 2022**” has been approved by the advisor for oral examination.

Banjarmasin, 11 September 2023  
Academic Advisor,



Raisa Fadilla, M.Pd  
NIP. 199208202018032001

Approved by:  
Coordinator of  
English Language Education Study Program,



Dr. Moh. Yamin, M.Pd  
NIP. 19800716 2010121003

## LETTER OF APPROVAL FOR THE RESEARCH RESULTS SEMINAR

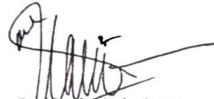
The undersigned hereby declares that:

Name : Maulida Latifah  
Student's ID : 2010117220036  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : Correlation Between Students' Reading Interest and Reading Comprehension in SMPN 1 Banjarmasin

Has completed the revision of the thesis manuscript in accordance with the suggestion given by The Examiner Board. Therefore, this thesis is ready to be submitted for the Research Results Seminar.

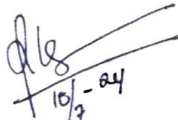
Banjarmasin, June 2024

Advisor I,



Dr. Nani Mariani, M.Pd  
NIP 195909281990102001

Advisor II,



Dr. Rini Listia, M.Pd  
NIP 196404241994032008

Approved by:  
Coordinator of  
English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.  
NIP 198007162010121003

**REVISION APPROVAL FORM  
RESEARCH RESULT SEMINAR**

The undersigned hereby declares that:

Name : Maulida Latifah  
Student's ID : 2010117220036  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : Correlation Between Students' Reading Interest and Reading  
Comprehension in SMPN 1 Banjarmasin

Has completed the revision of the thesis manuscript in accordance with the suggestions given by Examiner Board. Therefore, this thesis is ready to be submitted for the Thesis Examination.

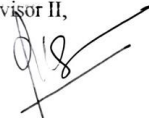
Banjarmasin, July 2024

Advisor I,



Dr. Nanik Mariani, M.Pd.  
NIP 195909281990102001

Advisor II,



Dr. Rina Listia, M.Pd.  
NIP 196404241994032008

Examiner,



Raisa Fadilla, M.Pd.  
NIP 199208202018032001

Approved by:  
Coordinator of English Language Education Study Program



Dr. Moh. Yamin, M.Pd.  
NIP 19800716 201012 1 003

## LETTER OF APPROVAL

This is to certify the Sarjana's Thesis of Maulida Latifah, Reg. Number 2010117220036 entitled "Correlation Between Students' Reading Interest and Reading Comprehension in SMPN 1 Banjarmasin" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching.

Banjarmasin, 3 September 2024

Chair Person,



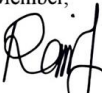
Dr. Nanik Mariani, M.Pd.  
NIP 195909281990102001

Member,



Dr. Rina Listia, M.Pd.  
NIP 196404241994032008

Member,



Raisa Fadilla, M.Pd.  
NIP 199208202018032001

Approved by,  
Coordinator of  
English Language Education Study Program,



Dr. Mon Yamin, M.Pd.  
NIP 198007162010121003

## ABSTRACT

Latifah, Maulida. 2024. *Correlation Between Students' Reading Interest and Reading Comprehension in SMPN 1 Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University. Advisors: (I) Dr. Nanik Mariani, M.Pd; (II) Dr. Rina Listia, M.Pd.

Keywords: Correlation, Reading Interest, Reading Comprehension

Reading interest is one aspect to develop someone's reading comprehension process. If the students are interested with reading activity, they will read actively without pressure. The researcher intended to find out whether there is any correlation between students' reading interest and reading comprehension in SMPN 1 Banjarmasin.

This study was conducted by using quantitative approach with correlation study as the method. The population of this research is 8<sup>th</sup> grade students in SMPN 1 Banjarmasin. The researcher used cluster sampling and there were 63 students as the samples for this research. The instruments used were 25 items of reading interest questionnaire and 25 items of reading comprehension test.

The researcher used the Pearson Product Moment formula that was analysed by using SPSS. The result showed that the variables' correlation is positive 0.350 and it is categorized as low. However, H1 was accepted and H0 was rejected, so there was correlation between students' reading interest and their reading comprehension in 8<sup>th</sup> grades of SMPN 1 Banjarmasin.

It is suggested for the students to enhance their interest in reading, spend hours in reading, and pay closer attention when reading in order to improve their abilities in learn English especially reading comprehension.

**PERNYATAAN KEASLIAN TULISAN**  
**(STATEMENT OF ORIGINALITY)**

Saya yang bertanda tangan di bawah ini:

Nama : Maulida Latifah  
NIM : 2010117220036  
Program : Sarjana (S1)  
Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 5 September 2024  
Yang membuat pernyataan,



Maulida Latifah  
NIM 2010117220036

## ACKNOWLEDGMENT

*Alhamdulillah Robbil 'Alamin*, all praises to Allah SWT for the blessing, help and love that have been given to the researcher upon this thesis writing process. Finally, the researcher can finish writing the thesis entitled “Correlation Between Students’ Reading Interest and Reading Comprehension in SMPN 1 Banjarmasin.” The researcher would like to express her best appreciation and gratitude to all people who have supported in this thesis, especially to:

1. Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO, the Dean of FKIP ULM Banjarmasin
2. Dr. Moh. Yamin, M.Pd., the Coordinator of English Language Education Study Program.
3. Dr. Nanik Mariani, M.Pd., as the researcher’s first advisor, for helps, suggestions, and motivation to the researcher for writing this thesis.
4. Dr. Rina Listia, M.Pd., as the researcher’s second advisor, for guidance, suggestions, support, and motivation to researcher in this thesis journey.
5. Raisa Fadilla, M.Pd., as the researcher’s academic advisor and examiner, for supports, advices, suggestions, and guidances during the learning process and in the process of writing this thesis.
6. Eka Puteri Elyani, M.Pd., as the instruments validator. Thank you for giving suggestions and advices to the researcher.
7. Drs. H. Gt. Khairur Rahman, M.Pd., the Headmaster of SMPN 1 Banjarmasin.
8. Nurhasanah, S.Pd., the English teacher in SMPN 1 Banjarmasin. Thank you for your help, assistance, and guidance on the gathering of the data.

9. Biggest thanks for researcher's parents, M. Fahroli and Herawati Diah, also her sister Alyani Fadlina, for the endless supports, countless prayers, and all of the sacrifices in the researcher's life.
10. The researcher's dearest friends, Anggia Nazariana Wamahdynie, Jauza Naja Mulya, and Naufal Hafizh Yassar, for the helps, emotional supports, inside jokes, and bring the colours into her college life.
11. The researcher's best friends since junior high school, Amaliyawati, Helda Soraya, Vita Amalia, Mahda Aulia Rahmah, and Haliza Mayada. Thank you for all the supports and always believed in me since the day one.
12. The researcher would like to thank herself, for never giving up and pushing through every time she wanted to quit. I'm so proud of you!
13. All the researcher's friends from English Language Education Study Program batch 2020, for the memories and supports during her college journey.

Suggestion, opinion, and critics are welcome for the improvement of this thesis. The researcher hopes this thesis will be beneficial for other researchers and give meaningful impacts for the readers.

Banjarmasin, July 2024

The Researcher

Maulida Latifah

## TABLE OF CONTENTS

TABLE OF CONTENTS .....	x
LIST OF TABLES .....	xii
LIST OF APPENDICES .....	xiii
CHAPTER I INTRODUCTION .....	1
1.1 Background .....	1
1.2 Research Question .....	5
1.3 The Objective of the Study .....	5
1.4 Hypotheses .....	5
1.5 Scope and Limitation .....	5
1.6 Significance of the Study .....	5
1.6.1 Theoretical Significance .....	5
1.6.2 Practical Significance .....	6
1.7 Definition Key Terms .....	6
1.7.1 Correlation .....	6
1.7.2 Reading Interest .....	6
1.7.3 Reading Comprehension .....	6
CHAPTER II REVIEW OF LITERATURE .....	7
2.1 Correlational Study .....	7
2.2 Reading Interest .....	7
2.2.1 Definition of Reading .....	7
2.2.2 Definition of Interest .....	8
2.2.3 Definition of Reading Interest .....	8
2.2.4 Indicator of Students' Reading Interest .....	9
2.3 Reading Comprehension .....	10
2.3.1 Definition of Reading Comprehension .....	10
2.3.2 Important Reading Comprehension .....	11
2.4 Aspects of Reading Comprehension .....	12
2.4.1 Identifying Main Idea .....	12
2.4.2 Identifying Specific Information .....	13
2.4.3 Determining References .....	13
2.4.4 Making Inference .....	13

2.4.5 Understanding Difficult Vocabulary .....	13
2.5 Syllabus .....	14
2.6 Previous Study.....	14
CHAPTER III METHOD OF THE RESEARCH.....	19
3.1 Approach and Type of Research .....	19
3.2 Population and Sample .....	20
3.3 Instrumentation.....	20
3.3.1 Reading Interest Questionnaire.....	21
3.3.2 Reading Comprehension Test.....	22
3.4 Validity and Reliability .....	23
3.4.1 Validity .....	23
3.4.2 Reliability.....	25
3.5 Data Collection.....	25
3.6 Data Analysis .....	26
3.6.1 Reading Interest Score .....	26
3.6.2 Reading Comprehension Score.....	27
3.6.3 Coefficient Correlation .....	27
CHAPTER IV .....	29
4.1 Data Description.....	29
4.1.1 The Data of Students' Reading Interest.....	29
4.1.2 The Data of Students' Reading Comprehension.....	30
1. The Normality Test .....	31
2. The Linearity Test .....	32
4.2 Hypothesis Testing .....	33
4.3 Discussion .....	34
CHAPTER V.....	38
5.1 Conclusion.....	38
5.2 Suggestions.....	38
APPENDICES .....	44
CURRICULUM VITAE .....	106

## LIST OF TABLES

Table 3.1 Questionnaire Blueprint .....	21
Table 3.2 Test Blueprint.....	22
Table 3.3 Validity of Questionnaire.....	23
Table 3.4 Classification of Reading Interest' Score.....	27
Table 3.5 Classification of Reading Comprehension's Score.....	27
Table 4.1 Students' Interest in Reading .....	30
Table 4.2 Students' Comprehension in Reading.....	30
Table 4.3 One Sample Kolmogorov Smirnov Test.....	32
Table 4.4 ANOVA Table .....	32
Table 4.5 Pearson Product Moment Coefficient Correlation.....	33
Table 4.6 Coefficient Correlation Interpretation.....	33

## LIST OF APPENDICES

Appendix 1: Questionnaire Blueprint .....	45
Appendix 2: Test Blueprint .....	46
Appendix 3: The Questionnaire Before Validity Test .....	47
Appendix 4: The Questionnaire of Students' Reading Interest .....	50
Appendix 5: Reading Comprehension Test .....	52
Appendix 6: Key Answers of Reading Comprehension Test .....	59
Appendix 7: Validity Test .....	60
Appendix 8: Reliability Test .....	61
Appendix 9: Result of Reading Interest Questionnaire.....	62
Appendix 10: Result of Reading Comprehension Test.....	65
Appendix 11: Result of Students' Preliminary Test .....	67
Appendix 12: Sample of Students' Reading Interest Questionnaire.....	68
Appendix 13: Sample of Students' Reading Comprehension Test.....	74
Appendix 14: Validation Sheet .....	92
Appendix 15: Surat Penunjukkan Pembimbing Skripsi.....	94
Appendix 16: Surat Izin Penelitian .....	95
Appendix 17: Alur Tujuan Pembelajaran .....	98
Appendix 18: Consultant Record .....	101