

**A DESCRIPTIVE STUDY OF VOCATIONAL HIGH SCHOOL
STUDENTS' DEMOTIVATION FACTORS IN LEARNING ENGLISH**

SARJANA'S THESIS

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REG. NUMBER: 2010117320033**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

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SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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2024

LETTER OF APPROVAL

This is to certify that the *Sarjana*'s Thesis Proposal of Meidiana Muthmainnah Reg. Number 2010117320033 entitled "**A Descriptive Study: Students' Demotivation Factors in Learning English**" has been approved by the advisor for oral examination.

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Banjarmasin, July 2024

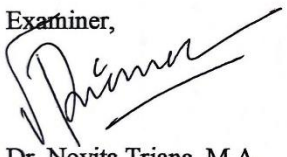
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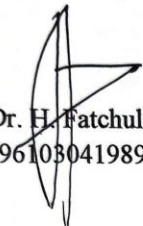


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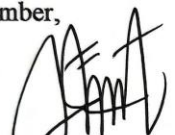
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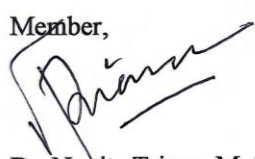
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ABSTRACT

Muthmainnah, Meidiana. 2024. A Descriptive Study of Vocational High School Students' Demotivation Factors in Learning English. Sarjana's Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr. H. Fatchul Mu'in, M. Hum., the second advisor: Fahmi Hidayat, M. Pd.

Keywords: *demotivation, demotivation factors, learning English.*

Unlike motivation, demotivation might get less attention since it is seen as the negative side of the teaching and learning process. It can affect students as it slowly diminishes their motivation, especially in learning English. Several studies were conducted to investigate demotivation in English learning. However, only a few studies focused on vocational high school students, particularly in specific majors. To fill this gap, the researcher explored students' internal and external demotivation factors from one of the majors: Fashion Design.

This study was conducted in SMK Negeri 4 Banjarmasin, involving eleventh-grade students from the Fashion Design Major. A descriptive qualitative approach was applied to this study, which used questionnaires and interviews as the research instruments to collect the data. The questionnaires were used to identify students who showed demotivation characteristics. Seven students who fit the criteria were then interviewed to find the factors that influenced their demotivation in learning English.

The findings revealed that internal and external factors, such as self-confidence, self-denigration, and coursebook factors influenced students' demotivation in learning English. This study suggests future research to discover other possible demotivation factors and ways for the students to remotivate themselves.

ACKNOWLEDGEMENT

Alhamdulillah 'ala kulli haal. All the praises and gratitude to Allah SWT, the Most Graceful and the Most Merciful, for all his blessings, love, presence, and guidance that helped the researcher in finishing the writing of this *Sarjana's* Thesis entitled "A Descriptive Study of Vocational High School Students' Demotivation Factors in Learning English." All the gratitudes to Prophet Muhammad SAW, peace be upon him. The researcher would like to express gratitude to all the people mentioned below.

1. Prof. Dr. Ahmad Alim Bachri, SE., M.Si., the rector of Lambung Mangkurat University
2. Prof. Dr. Sunarno Basuki, Drs., M. Kes., AIFO, the Dean of the Faculty of Teacher Training and Education of Lambung Mangkurat University.
3. Dr. Noor Cahaya, M. Pd., the Head of the English Language and Art Department.
4. Dr. Moh. Yamin, M. Pd., the Head of the English Language Education Study Program, for his support and motivation.
5. Prof. Dr. H. Fatchul Mu'in, M. Hum., the academic advisor and the first thesis advisor, for his encouragement, advice, valuable feedback, and suggestions in finishing the writing of this *Sarjana's* Thesis.
6. Fahmi Hidayat, M. Pd., the second thesis advisor, for his assistance, advice, motivation, valuable feedback, and suggestions in finishing the writing of this *Sarjana's* Thesis.
7. Dr. Novita Triana, M. A., the examiner who has provided suggestions, advice, and encouragement in accomplishing this *Sarjana's* Thesis.

8. Inayati Fitriyah Asrimawati, M. Pd., as the instruments validator for her valuable suggestions and advice.
9. All the data validators for their valuable time, advice, and precious knowledge from their experiences.
10. All the English Language Education Study Program lecturers and staff for their support, help, and meaningful knowledge they have shared.
11. Silvia Najemi, S. Pd., the English teacher at SMKN 4 Banjarmasin, for her support and kindness during the research.
12. The eleventh-grade students of Fashion Design Major in SMKN 4 Banjarmasin for helping the researcher during the research.
13. The researcher's greatest and most lovely parents, Muhammad Hanafi, S.Pd., and Lindya Kartika Sari, SE., and sister, Siti Nur Annisa for their infinite love, prayers, encouragement, and attention that can not be expressed by the researcher, even with all the words in every language in the world.
14. All of the researcher's admirable best friends who can not be mentioned individually, who never stop providing their assistance, advice, and love.

The writer realized that many parts of this thesis still have some weaknesses. Therefore, the researcher accepts and expects readers' opinions, suggestions, and criticisms to improve this thesis.

Banjarmasin, June 2024

Meidiana Muthmainnah

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