

**A STUDY OF STUDENTS' SPEAKING ABILITY IN ELESP LAMBUNG
MANGKURAT UNIVERSITY BATCH 2023**

***SARJANA'S* THESIS**

MUHAMMAD IKHSAN WAHYUDI

REG. NUMBER: 1810117210034



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION**

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2025

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MANGKURAT UNIVERSITY BATCH 2023**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana*
Pendidikan Program in English Language Education Study Program**

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FACULTY OF TEACHER TRAINING AND EDUCATION
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This is to certify that the *Sarjana's* Thesis Proposal of Muhammad Ikhsan Wahyudi Reg. Number 1810117210034 entitled **A Study of Students' Speaking Ability in ELESF Lambung Mangkurat University Batch 2021** has been approved by the advisor for oral examination.

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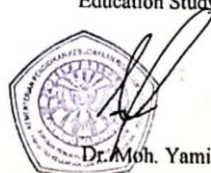
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Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 13 Januari 2025

Yang membuat pernyataan,

Muhammad Ikhsan Wahyudi

ABSTRACT

Wahyudi, M, I. 2025. A Study of Students' Speaking Ability in ELESP Lambung Mangkurat University Batch 2023. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Jumariati, M.Pd., the second advisor: Raisa Fadilla, M.Pd.

Keywords: English speaking ability, students speaking ability, speaking for general communication.

In learning English, the four essential skills are listening, speaking, reading, and writing, with speaking being crucial for mastery. At Lambung Mangkurat University's ELESP, students study speaking skills throughout the semester, yet rarely converse in English on campus. This research explores the English speaking abilities of ELESP ULM students in 2023 within general communication contexts. Using a descriptive quantitative approach, the study involved 79 ELESP ULM students from the 2023 batch. Simple random sampling was used, and a test was designed to measure pronunciation, vocabulary, grammar, and fluency.

The results showed that students' English speaking ability is average, with mean scores of 63.8 on the first test and 63.2 on the second. Issues identified include: a) mispronunciations influenced by the mother tongue, b) long pauses due to poor vocabulary, c) grammar errors causing stuttering and pauses, and d) fluency difficulties due to limited vocabulary and grammar hesitations. Students' speaking abilities varied from excellent to poor, but most fell into the average category across components.

The researcher kindly suggests students to enhance their speaking ability by reducing mother tongue interference, expanding vocabulary, and improving grammatical accuracy. Teachers are encouraged to adopt interactive teaching methods to address these issues and develop students' speaking skills. Additionally, future researchers may explore strategies to overcome students' weaknesses in English speaking ability.

ABSTRAK

Wahyudi, M, I. 2025. Studi Tentang Kemampuan Berbicara Mahasiswa ELESP Universitas Lambung Mangkurat Angkatan 2023. Skripsi Sarjana. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Lambung Mangkurat, Banjarmasin. Pembimbing pertama: Dr: Jumariati, M.Pd., Pembimbing kedua: Dr: Raisa Fadilla, M.Pd.

Kata kunci: Kemampuan berbicara bahasa Inggris, kemampuan berbicara siswa, berbicara untuk komunikasi umum.

Dalam mempelajari bahasa Inggris, ada empat keterampilan penting yaitu mendengarkan, berbicara, membaca, dan menulis, dengan keterampilan berbicara sebagai keterampilan yang paling penting untuk dikuasai. Di ELESP Universitas Lambung Mangkurat, mahasiswa mempelajari keterampilan berbicara sepanjang semester, namun jarang berkomunikasi dalam bahasa Inggris di kampus. Penelitian ini mengeksplorasi kemampuan berbicara bahasa Inggris mahasiswa ELESP ULM pada tahun 2023 dalam konteks komunikasi umum. Dengan menggunakan pendekatan kuantitatif deskriptif, penelitian ini melibatkan 79 mahasiswa ELESP ULM angkatan 2023. Pengambilan sampel dilakukan dengan menggunakan *Simple Random Sampling*, dan tes dirancang untuk mengukur pengucapan, kosakata, tata bahasa, dan kefasihan.

Hasil penelitian menunjukkan bahwa kemampuan berbahasa Inggris mahasiswa berada pada tingkatan sedang, dengan nilai rata-rata 63,8 pada tes pertama dan 63,2 pada tes kedua. Masalah yang teridentifikasi meliputi: a) kesalahan pengucapan yang dipengaruhi oleh bahasa ibu, b) jeda yang lama karena penguasaan kosakata yang buruk, c) kesalahan tata bahasa yang menyebabkan kegagapan dan jeda, dan d) kesulitan kefasihan karena keterbatasan kosakata dan keraguan tata bahasa. Kemampuan berbicara mahasiswa bervariasi dari yang sangat baik hingga yang buruk, tetapi sebagian besar termasuk dalam kategori sedang di seluruh komponen.

Peneliti menyarankan para mahasiswa untuk meningkatkan kemampuan berbicara mereka dengan mengurangi interferensi bahasa ibu, memperluas kosakata, dan meningkatkan akurasi tata bahasa. Para dosen didorong untuk mengadopsi metode pengajaran interaktif untuk mengatasi masalah ini dan mengembangkan kemampuan berbicara mahasiswa. Selain itu, peneliti selanjutnya dapat mengeksplorasi strategi untuk mengatasi kelemahan mahasiswa dalam kemampuan berbicara bahasa Inggris.

ACKNOWLEDGMENT

I would like to express my praise and gratitude to Allah SWT for His blessings and guidance that the author can complete this thesis with the title “A Study of Students' Speaking Ability in ELESP Lambung Mangkurat University Batch 2023”.

The writer would also like to express his gratitude to many parties who had helped the writer in various forms in the process of working on this thesis. They are:

1. Prof. Dr. Ahmad, SE., M.Si as the Rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO as the Dean of faculty of Teacher Training and Education along with all the staff for their help in administrative matters.
3. Mohammad Yamin, M.Pd. as the coordinator of English Language Education Study Program for the support, knowledge, and contributions during the writer's study in ELESP and during the process of finishing this Sarjana's thesis.
4. Dr. Jumariati, M.Pd as the first writer's advisor for the support, knowledge, and guidance that helped the writer to complete the Sarjana's thesis appropriately.
5. Raisa Fadilla, M.Pd as the second writer's advisor for the support, knowledge, and guidance that helped the writer to complete the Sarjana's thesis appropriately.

6. Nasrullah, M.Pd. B.I as the validator of this research for the advice and suggestions.
7. All the lecturers of ELESP for the knowledge given during the writer's study in ELESP and all the staff especially Mr. Bambang and Mr. Galih whom had helped the writer during the study and the completion of Sarjana's thesis.
8. The writer's parents and sibling for the prayers and support.
9. All of the writer's peers from ELESP in batch 2018.

The writer's gratitude also goes to all the people that cannot be mentioned one by one. While there are areas in this Sarjana's thesis that could be improved, it is hoped that this thesis would positively impact the development of English teaching and learning.

Banjarmasin, 2025

Writer

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