

**THE ROLE OF SOCIAL MEDIA IN DEVELOPING EFL LEARNERS WRITING
ABILITY: A SYSTEMATIC LITERATURE REVIEW**

**FINAL PROJECT EQUIVALENT TO THE
SARJANA'S THESIS**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
2024**



English Language Education Study Program, FKIP Universitas Lambung Mangkurat Banjarmasin

Academic Paper Acceptance Letter

Dear Farrell Danuhardi

Universitas Lambung Mangkurat

It's my pleasure to inform you that, after the peer review, your paper,

“The Role of Social Media in Developing EFL Learners Writing Ability: A Systematic Literature Review”

has been ACCEPTED with content unaltered to publish with **Lingua Educatia Journal** P-ISSN (Paper) 2746-3958

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Lingua Educatia Journal looks forward to your final publication package. Please do not hesitate to contact me if you have any further questions.

Sincerely,

Editor-in-Chief

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Monday, May 13th, 2024

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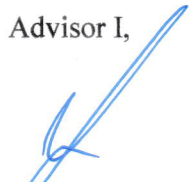
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LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Farrell Danuhardi, Reg. Number 1710117310016 entitled "**The Role of Social Media in Developing EFL Learners Writing Ability: A Systematic Literature Review**" has been approved by the advisors for oral examination with the Outcome-based Education OBE Scheme.

Banjarmasin, 14 May 2024

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LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Farrell Danuhardi, Reg. Number 1710117310016 entitled "**The Role of Social Media in Developing EFL Learners Writing Ability: A Systematic Literature Review**" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* program in English Language Teaching with the Outcome-Based Education (OBE) scheme.

Banjarmasin, 30 September 2024

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PERNYATAAN KEASLIAN PENULISAN
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Yang membuat pernyataan,



Farrell Danuhardi

ABSTRACT

Danuhardi, Farrell. 2024. *The Role of Social Media in Developing EFL Learners Writing Ability: A Systematic Literature Review*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Moh. Yamin, M.Pd., and the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: Social media, EFL learners, writing ability.

Social media is one of the social networks that learners of English as a foreign language (EFL) frequently use. Mastering writing skills poses a greater challenge for English as a Foreign Language (EFL) students compared to other language skills, as it requires proficient utilization of grammar, vocabulary, and spelling to effectively convey ideas, experiences, emotions, and sentiments in written form. Therefore, this study aims to investigate the role of social media for EFL students' writing ability.

This study employed qualitative approach, and the design used in this study was systematic literature review. The method of collecting data in this research is by using 20 research articles that were collected from Google Scholar, ResearchGate, ScienceDirect, Directory of Open Access Journals (DOAJ), and the National Library. From twenty articles that researchers have been investigated it was found that social media has a big impact on students' English writing skills. The various features and interactions available on the social media also help in stimulating students' creativity and also do not make the students bored. Therefore, this article is structured to investigate how the use of social media for students could develop their English writing skills.

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