

**GOOGLE SITE AS AN E-PORTFOLIO FOR PRAGMATICS: STRATEGIES,
BENEFITS, AND CHALLENGES**

OUTCOME BASE EDUCATION (OBE)

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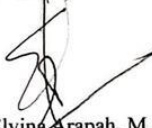
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LETTER OF APPROVAL

This is to certify that the *Sarjana's* thesis proposal of Muhammad Yahya Reg. number 2110117110017 entitled "**The Use of Google Site as an E-Portfolio in Pragmatic Course at English Language Education Study Program**" has been approved by the advisors for oral examination.

Banjarmasin, September 2024

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LETTER OF ACCEPTANCE

Dear Muhammad Yahya, Elvina Arapah, Elsa Rosalina, Fahmi Hidayat

Thank you for your submission to the PRICE 2025 – Faculty of Teacher Training and Education Universitas Palangka Raya. We are pleased to inform you that your paper titled “**Google site as an E-portfolio for Pragmatics Course: Strategies, Benefits, and Challenges**” has been accepted as a full paper for an oral presentation by the conference committee. The International Conference will be held on 29th of October, 2025 in Universitas Palangka Raya.

At least one author of an accepted paper must register (as an author) and attend PRICE 2025 for the paper to be included in the proceedings. The registration can be done through our online registration page at http://s.id/registrationform_PRICE. If you have already registered, please do not make another registration. Please also note that your registration becomes valid after your payment. We also remind you to submit your full paper through our [OJS website](#).

We would like to thank you for your contribution in Palangka Raya International Conference on Education (PRICE) 2025 – Faculty of Teacher Training and Education Universitas Palangka Raya. We are looking forward to meeting you at the International Conference.

Yours sincerely,



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GOOGLE SITE AS AN E-PORTFOLIO FOR PRAGMATICS: STRATEGIES, BENEFITS, AND CHALLENGES

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Abstract: *The integration of digital tools in English Language Teaching (ELT) has created new opportunities for student-centered learning, particularly through the use of E-Portfolios. Google Site, as a free and accessible platform, offers a flexible space for students to collect, present, and reflect on their academic work. This study explored how Google Site was implemented as an E-Portfolio in the Pragmatics Course at the English Language Education Study Program of Lambung Mangkurat University, focusing on the strategies used by the lecturer, the perceived benefits for students, and the challenges encountered during implementation. This qualitative descriptive research involved one lecturer and the students taking the Pragmatics course. Data were collected through semi-structured interviews and documentation from the Google Site and the class Telegram group. The findings revealed that the lecturer employed certain instructional strategies, encouraged creative personalization, and provided feedback through online channels. Students benefited from improved task organization, increased motivation and engagement from visual and multimedia elements, more meaningful learning experience and developed digital and reflective skills. Some challenges are related to technical problems, adaptation difficulties, and self-discipline of the students and workload for giving reflections. Future research may work on how students regulate themselves dealing with E-Portfolio.*

Keywords: *Digital learning, E-Portfolio, Google Site, Pragmatics course, Telegram group*

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