

**STORY MAPPING STRATEGY ON TEACHING READING
COMPREHENSION OF NARRATIVE TEXT IN THE EIGHTH GRADE AT
SMPN 9 BANJARMASIN**

SARJANA'S THESIS

ADELIA KARENINA LESTARI

REG. NUMBER: 2110117220008



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2025

**STORY MAPPING STRATEGY ON TEACHING READING
COMPREHENSION OF NARRATIVE TEXT IN THE EIGHTH GRADE AT
SMPN 9 BANJARMASIN**

***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

ADELIA KARENINA LESTARI

REG. NUMBER: 2110117220008

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2025

LETTER OF APPROVAL

This is to certify that the Sarjana's thesis proposal of Adelia Karenina Lestari reg. number 2110117220008 entitled "Story Mapping Strategy on Teaching Reading Comprehension of Narrative Text in the Eighth Grade at SMPN 9 Banjarmasin" has been approved by the advisors for oral examination.

Banjarmasin, 30 September 2024
Advisor I,



Dr. Rina Listia, M.Pd.
NIP. 196404241994032008

Second Advisor II,



Eka Puteri Elyani, M.Pd.
NIP. 199101302019032014

Approved by:
Coordinator of English Language Education Program,



Dr. Mloh. Yamin, M.Pd
NIP. 19800716 2010121003

REVISION APPROVAL FORM


The undersigned hereby declares that:

Name : Adelia Karenina Lestari
Students' ID : 2110117220008
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Story Mapping Strategy on Teaching Reading Comprehension of
Narrative Text in the Eighth Grade at SMPN 9 Banjarmasin

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, June 2025

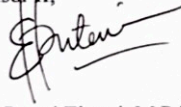
Advisor I,



(Dr. Rina Listia, M.Pd.)

NIP. 196404241994032008

Advisor II,



(Eka Puteri Elyani, M.Pd.)

NIP. 199101302019032014

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.

NIP. 198007162010121003

REVISION APPROVAL FORM
RESEARCH RESULTS SEMINAR

The undersigned hereby declares that:

Name : Adelia Karenina Lestari
Students' ID : 2110117220008
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Story Mapping Strategy on Teaching Reading Comprehension of
Narrative Text in the Eighth Grade at SMPN 9 Banjarmasin

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the Thesis Examination.

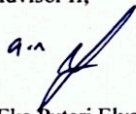
Banjarmasin, July 2025

Advisor I,



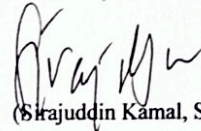
(Dr. Rina Listia, M.Pd.)
NIP. 196404241994032008

Advisor II,



(Eka Puteri Elyani, M.Pd.)
NIP. 199101302019032014

Examiner,



(Sirajuddin Kamal, S.S., M.Ed.)
NIP. 197308131999031001

Approved by:

Coordinator of English Language Education Study Program,



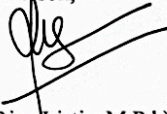
(Dr. Moh. Yamin, M.Pd.)
NIP. 198007162010121003

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Adelia Karenina Lestari, Reg. Number 2110117220008 entitled “**Story Mapping Strategy on Teaching Reading Comprehension of Narrative Text in the Eighth Grade at SMPN 9 Banjarmasin**” has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, July 2025

Chair Person,



(Dr. Rina Listia, M.Pd.)

NIP. 196404241994032008

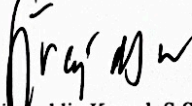
Member,



(Eka Puteri Elyani, M.Pd.)

NIP. 199101302019032014

Member,



(Sirajuddin Kamal, S.S., M.Ed.)

NIP. 197308131999031001

Approved by:

Coordinator of English Language Education Study Program,



(Sirajuddin Kamal, M.Pd.)

NIP. 1993007162010121003

ABSTRACT

Lestari, Adelia Karenina. 2025. Story Mapping Strategy on Teaching Reading Comprehension of Narrative Text in the Eighth Grade at SMPN 9 Banjarmasin. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd., the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: reading comprehension, story mapping strategy, teaching reading

Reading is an essential skill, as it enables students to access and understand a variety of texts. However, many eighth grade students at SMPN 9 Banjarmasin face difficulties in reading comprehension, which hinders the development of their English skills and prevents them from achieving the learning objectives in the classroom. This research aims to examine the effect of the story mapping strategy on teaching reading comprehension by investigating whether there is a different effect on students' reading comprehension achievement between those who are taught using the story mapping strategy and those who are taught using the question and answer strategy in the eighth grade at SMPN 9 Banjarmasin.

This research employed a quantitative approach with a quasi-experimental design. The research was conducted at SMPN 9 Banjarmasin, involving two groups: the experimental group was taught using story mapping strategy and the control group was taught using question and answer strategy. Data were collected through pre-test and post-test and analyzed using SPSS 30.

The results reveal a different effect between the two classes, where students in the experimental class achieved higher post-test scores than those in the control class. These findings indicate that the story mapping strategy effectively helps students better understand narrative text, which contributes to improved reading comprehension.

In conclusion, the story mapping strategy effectively enhances students' reading comprehension achievement of narrative text. By providing a clear and visual format, the strategy supports deeper understanding of the elements within a narrative text. It is recommended that teachers implement and further explore this strategy to enhance students' reading comprehension achievement.

ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious, the Most Merciful. All praise be to Allah Subhanahu Wa Ta'ala for granting the researcher strength, patience, and guidance in completing this *Sarjana's* Thesis, entitled “**Story Mapping Strategy on Teaching Reading Comprehension of Narrative Text in the Eighth Grade at SMPN 9 Banjarmasin.**” Peace and blessings be upon Prophet Muhammad Shalallahu Alaihi Wassalam, his family, companions, and adherents. This thesis was completed with the help, support, and contributions of many parties. Therefore, the researcher expresses her deepest gratitude to:

1. Prof. Dr. Ahmad Alim Bachri, S.E., M.Si., as the Rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO, as the Dean of the Faculty of Teacher Training and Education.
3. Dr. Moh. Yamin, M.Pd., as the Coordinator of the English Language Education Study Program.
4. Dr. Rina Listia, M.Pd., as the first advisor, for her invaluable guidance, and constructive feedback in helping the researcher complete this *Sarjana's* Thesis with clarity and confidence.
5. Eka Puteri Elyani, M.Pd., as the second advisor and academic advisor, for her encouragement and precious insights, who has significantly enriched the quality of this *Sarjana's* Thesis and supported the researcher throughout the academic journey.
6. Sirajuddin Kamal, S.S., M.Ed., as the thesis examiner for providing constructive guidance and suggestions to the researcher.
7. Elvina Arapah, M.Pd., as the expert validator.
8. H. Hulwani, S.Pd., M.Pd., as the Headmaster of SMPN 9 Banjarmasin.
9. Anawati, S.Pd., as the English teacher, for her cooperation and help the researcher in collecting the research data to complete the *Sarjana's* Thesis.

10. The eighth grade students of SMPN 9 Banjarmasin in the 2024/2025 academic year, especially those in classes VIII-E, VIII-F, and VIII-G.
11. All lecturers of the English Language Education Study Program.
12. The administrative staff of the English Language Education Study Program.
13. The researcher's beloved parents, mom and dad, the researcher would like to express the deepest gratitude for all the sacrifices and unconditional love given. They devoted themselves to the researcher's success. This *Sarjana's* Thesis is dedicated to making them proud, as their only daughter fulfills their long-held dream.
14. The researcher's dearest friend, Dinda Oktavia Safitri, who has stood by researcher's side for ten years with unwavering warmth and acceptance. May happiness always be with her, and may our friendship endure through all seasons of life.
15. The researcher's dearest university companions, Habibah and Yusria Fika Agustina, for their constant support, encouragement, and presence throughout the journey. The researcher wishes them continued luck and success.
16. Lastly, to the researcher herself, thank you for holding on with strength through every challenge. She has grown through pain, faced her fears, and completed this *Sarjana's* Thesis with resilience. May she continue to live with gratitude, value herself, and embrace the journey ahead with joy and hope.

This research has not reached complete perfection. Therefore, any constructive feedback and suggestions for improvement are sincerely appreciated. It is hoped that the findings of this research will contribute positively to the field of English Language Teaching.

Banjarmasin, July 2025

The Researcher

TABLE OF CONTENTS

LETTER OF APPROVAL	i
ABSTRACT	iii
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	viii
LIST OF TABLES.....	xi
LIST OF FIGURES.....	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	6
1.3 Objective of the Study	6
1.4 Scope of the Study.....	6
1.5 Significance of the Study.....	7
1.5.1 Theoretical Significance	7
1.5.2 Practical Significance	7
1.6 Hypotheses	8
1.7 Definition of Key Terms.....	8
CHAPTER II REVIEW OF LITERATURE	10
2.1 Reading Comprehension	10
2.1.1 Definition of Reading Comprehension.....	10
2.1.2 Subskills of Reading Comprehension	11
2.1.3 The Purposes of Reading Comprehension	13
2.1.4 Reading Strategies	14
2.2 Teaching Reading	17
2.2.1 The Principle of Teaching Reading	17
2.2.2 Teaching Reading at Junior High School	18
2.3 Narrative Text	20

2.3.1 Definition and Social Function of Narrative Text	20
2.3.2 Generic Structures of Narrative Text.....	21
2.3.3 Reading Strategies for Narrative Text	22
2.4 Story Mapping Strategy.....	23
2.4.1 Definition of Story Mapping Strategy.....	23
2.4.2 The Procedure of Using Story Map.....	25
2.4.3 Teaching Narrative Text Using Story Mapping Strategy	26
2.4.4 Advantages of Story Mapping Strategy.....	28
2.4.5 Disadvantages of Story Mapping Strategy	29
2.5 Achievement	30
2.6 Previous Studies	31
CHAPTER III METHOD OF RESEARCH	34
3.1 Approach and Type of Research.....	34
3.2 Population and Sample	35
3.2.1 Research Population	35
3.2.2 Research Sample	36
3.3 Instrumentation.....	37
3.3.1 Test.....	37
3.4 Validity and Reliability.....	38
3.4.1 Validity of Instrument.....	39
3.4.2 Reliability of Instrument.....	39
3.5 Data Collection.....	40
3.5.1 Preparation.....	41
3.5.2 Execution.....	41
3.5.3 Analysis	41
3.6 Data Analysis.....	42
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	45
4.1 Description of the Data.....	45
4.2 Research Findings	45
4.2.1 Data Results in the Experimental Class.....	46

4.2.2 Data Results in the Control Class.....	49
4.2.3 Descriptive Statistics	53
4.2.4 The Result of Normality Test	54
4.2.5 The Result of Homogeneity Test	55
4.2.6 The Result of Paired Sample t-Test	56
4.2.7 Hypothesis Testing	57
4.3 Research Discussion.....	58
CHAPTER V CONCLUSIONS AND SUGGESTIONS	61
5.1 Conclusions	61
5.2 Suggestions.....	61
REFERENCES.....	63
APPENDICES.....	66
CURRICULUM VITAE	128

LIST OF TABLES

Table 2.1 Score Interpretation Based on KKM in SMPN 9 Banjarmasin.....	31
Table 3.1 The Design of Quasi-Experimental Research	35
Table 3.2 Research Population	36
Table 3.3 Distribution of the Test Items for Pre-test	38
Table 3.4 Distribution of the Test Items for Post-test	38
Table 3.5 The Result of Reliability Test.....	40
Table 4.1 The Research Schedule for Experimental Class.....	46
Table 4.2 Students' Score in Experimental Class.....	47
Table 4.3 Students' Achievement Based on the Minimum Mastery Criterion.....	49
Table 4.4 The Research Schedule for Control Class	50
Table 4.5 Students' Score in Control Class	51
Table 4.6 Students' Achievement Based on the Minimum Mastery Criterion.....	53
Table 4.7 Descriptive Statistics	53
Table 4.8 The Result of Normality Test	54
Table 4.9 The Result of Homogeneity Test for Pre-test	55
Table 4.10 The Result of Homogeneity Test for Post-test	56
Table 4.11 The Result of Paired Sample t-Test	57
Table 4.12 The Result of Independent Sample t-Test	58

LIST OF FIGURES

Figure 2.1 Learning Outcomes of the Merdeka Curriculum.....	19
Figure 2.2 Graphic Story Map	24
Figure 2.3 Modified Story Map	25