

**SPEECH ACT ANALYSIS OF THE PARTICIPANTS' SPEECHES IN THE  
STUDY OF THE U.S INSTITUTES (SUSI) PROGRAM**

**SARJANA'S THESIS PROPOSAL**

**SITTI ADHILA SUPRIHANA  
REG. NUMBER: 1910117120015**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2024**

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STUDY OF THE U.S INSTITUTES (SUSI) PROGRAM**

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**Presented to the Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

**SITTI ADHILA SUPRIHANA  
REG. NUMBER: 1910117120015**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2024**

## LETTER OF APPROVAL

This is to certify the Sarjana's Thesis Proposal of Sitti Adhila Suprihana, Reg. Number 1910117120015 entitled "The Analysis of Conventional Implicature of the Study of the U.S Institutes (SUSI) Participants' Sppech" has been approved by the advisors for oral examination.

Banjarmasin, February 16, 2023

Advisor I,



Dr. Hj. Noor Eka Chandra, M.Pd  
NIP. 197710232001122003

Advisor II,



Elsa Rosalina, S.Pd., M.Pd  
NIP. 199104072019032025

Approved by:

Coordinator of English Language Education Study Program,



Dr. Hj. Noor Eka Chandra, M.Pd  
NIP. 197710232001122003

## LETTER OF APPROVAL FOR THE RESEARCH RESULTS SEMINAR

The undersigned hereby declared that:

Name : Sitti Adhila Suprihana  
Student's ID : 1910117120015  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : Speech Act Analysis of the Participants' Speeches in the Study of  
the U.S Institutes (SUSI) Program

Has completed the revision of the thesis manuscript in accordance with the suggestion given by the examiner Board. Therefore, this thesis is ready to be submitted for the Research Results Seminar.

Banjarmasin, 20 June 2024

Advisor I,



Dr. Hj. Noor Eka Chandra, M.Pd

NIP. 197710232001122003

Advisor II,



Elsa Rosalina, S.Pd., M.Pd

NIP. 199104072019032025

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamm, M.Pd.

NIP. 198007162010121003

**REVISION APPROVAL FORM**  
**RESEARCH RESULTS SEMINAR**

The undersigned hereby declared that:

Name : Sitti Adhila Suprihana  
Student's ID : 1910117120015  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : Speech Act Analysis of the Participants' Speeches in the Study of  
the U.S Institutes (SUSI) Program

Has completed the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board. Therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin,

Advisor I,



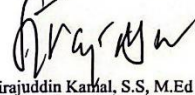
Dr. Hj. Noor Eka Chandra, M.Pd  
NIP. 197710232001122003

Advisor II,



Elsa Rosalina, S.Pd., M.Pd  
NIP. 199104072019032025

Examiner,



Sirajuddin Kamal, S.S., M.Ed  
NIP. 197308131999031001

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.  
NIP. 198007162010121003

**LETTER OF APPROVAL**

This is to certify the Sarjana's Thesis of Sitti Adhila Suprihana, Reg. Number 1910117120015 entitled " **Speech Act Analysis of the Participants' Speeches in the Study of the U.S Institutes (SUSI) Program**" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Education.

Banjarmasin,

Chair Person,



Dr. Hj. Noor Eka Chandra, M.Pd

NIP. 197710232001122003


Member,



Elsa Rosalina, S.Pd., M.Pd

NIP. 199104072019032025

Member,



Sirajuddin Kamal, S.S, M.Ed

NIP. 197308131999031001

Approved by:

Coordinator of English Language Education Study Program,



Dr. Mulya Amin, M.Pd.

NIP. 198007162010121003

## ABSTRACT

Suprihana, Sitti Adhila. 2024. *Speech Act Analysis of Participants' Speeches in the Study of the U.S Institutes (SUSI) Program*. SARJANA's THESIS, English Language Education Study Program, Faculty of Teacher's Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., and the second advisor : Elsa Rosalina, S.Pd., M.Pd.

**Keywords:** exchange students, illocutionary speech act, speech

Research related to speech acts in speeches is frequently conducted, particularly in the context of speeches delivered by political figures, presidents, and prominent figures, due to the significant influence these individuals exert. However, speeches by international exchange program students receive less attention despite their potential impact to influence audiences and broaden cross-cultural understanding. Therefore, this study investigates the types of illocutionary speech acts employed by 20 undergraduate participants from Brazil, India, Indonesia, Nigeria, and Russia, who were part of 2021 Study of the U.S. Institutes (SUSI) for Student Leaders on Education and the Future of Work. Although at first the program took place virtually in 2021, then continue in person at Seattle in 2022. The theme of the analyzed speeches is "This I Believe."

A descriptive-qualitative method was employed, with data collected through audio and video recordings, transcribed and analyzed using Searle's speech act theory. To ensure the validity of the findings, investigator triangulation was applied, utilizing different investigators to balance subjective influences. Based on the findings, it was discovered that the exchange students' speeches, which employed illocutionary speech actions including assertive, directives, commissives and expressive, function to represent their cultural background and life experiences. Even so, no declaration speech act was discovered. According to the data, assertive are the most frequently used.

In conclusion, the study demonstrates that SUSI participants predominantly relied on assertive illocutionary acts to articulate their personal beliefs and values in their "This I Believe" speeches. The use of other speech acts such as commissives, directives, and expressive complemented the assertive, adding depth and emotional resonance to the speeches. This analysis highlights the importance of understanding the types of speech acts in different contexts, as they reveal the underlying intentions and strategies of the speakers in conveying their messages.

## ACKNOWLEDGEMENT

All praises and thanks to Allah SWT for all his blessings, strength and gifts so that the researcher can complete the study entitled “Speech Act Analysis of Participants’ Speeches in the Study of the U.S Institutes (SUSI) Program”. The completion of this thesis would not have been possible without the guidance, support, encouragement, motivation, and advice of numerous individuals. Thus, the researcher wishes to express her heartfelt gratitude and enormous appreciation to:

1. My beloved parents, Supriadi Maulana, S.E. and Rohana as the best parents that God has given to the writer. The writer is extremely grateful for the support of her parents, who from the very beginning paved the way for the writer to chase her dreams and complete this education. Although the journey has not been easy, the writer's gratitude for their love, care, and support is immeasurable. Thank you for believing in the writer, and apologies for not completing the process as quickly as expected. May father be happy watching over the writer from heaven
2. My beloved brothers, Ahmad Aditya Rahman dan Adam Fadhilah whose support the writer with their own way.
3. Yohanes Gerry Renaldy, as the first person the researcher turned to for help. The writer expresses immense gratitude to him for helping throughout this journey. Thank you for always being there and assisting the writer in completing this thesis. The writer will always remember your kindness
4. Moh. Yamin, M.Pd as the Coordinator of the English Language Education Program at FKIP ULM.

5. Dr. Hj. Noor Eka Chandra, M.Pd, as the writer's first advisor. The writer is deeply thankful for the motivation and guidance provided throughout this journey. Thank you for your trust in the writer, which allowed her to pass all the stages successfully.
6. Elsa Rosalina, M.Pd., as the writer's second advisor, for providing guidance, knowledge, valuable advice, motivation, patience, and kindness, which helped the writer to properly complete this thesis.
7. Dr. Nanik Mariani, M.Pd, as the examiner during the Seminar Proposal of this bachelor's thesis.
8. Sirajuddin Kamal, S.S., M.Ed., as the examiner of this Sarjana's thesis.
9. Prof. Dr. H. Abdul Muth'im, M.Pd, as the writer's academic advisor.
10. Niswi Ulfini, M.App.ling as the writer's lecturer, who kindly took her time to validate the instruments and data for this thesis.
11. To all of the lecturers of the English Education Study Program at the Faculty of Teacher Training and Education of Lambung Mangkurat University for the knowledge, guidance, and assistance they have provided to the writer.

Finally, the researcher realize that the thesis is far from perfect. Therefore, the researcher needed the reader's opinion, criticism, and suggestion to improve this study. Furthermore, the researcher hope this paper will be useful for others.

Banjarmasin, October 2024



Sitti Adhila Suprihana

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