

**THE ANALYSIS OF CHARACTER EDUCATION VALUES IN ENGLISH
TEXTBOOK ENTITLED *BAHASA INGGRIS* “WORK IN PROGRESS”
FOR GRADE X**

SARJANA’S THESIS

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REG. NUMBER: 2010117120011



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2024

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TEXTBOOK ENTITLED *BAHASA INGGRIS* “WORK IN PROGRESS”
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SARJANA’S THESIS

**Presented to the Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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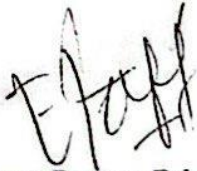
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LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Nida Rahmadina Reg. Number 2010117120011 entitled "Character Values Analysis in English Textbook Entitled *Bahasa Inggris* "Work in Progress" For Grade X" has been approved by the advisor for oral examination.

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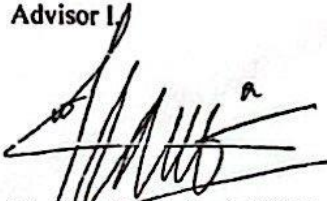
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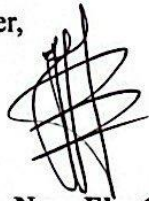
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ABSTRACT

Rahmadina, Nida. 2024. *The Analysis of Character Education Values in English Textbook entitled Bahasa Inggris “Work in Progress” for Grade X*. SARJANA’S THESIS, English Language Education Study Program, Faculty of Teachers’ Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Nanik Mariani, M.Pd., the second advisor: Prof. Dr. Fatchul Mu’in, M.Hum.

Keywords: Character Education Values, Textbook, Proverbs, Traditions

In the 21st century, character education is indeed a high priority. Thus, the objective of the research was analyzed the 18-character education values represented in the English textbook entitled *Bahasa Inggris “Work in Progress” for Grade X* by the Ministry of National Education and Culture. This English textbook, published by the Ministry of Education and Culture, is meticulously prepared to meet high standards. It is evaluated based on content feasibility, learning support, language, and presentation. With careful steps before publication, it's both affordable and top-quality for schools. This research used a descriptive qualitative approach and the English textbook entitled *Bahasa Inggris, “Work in Progress” for Grade X* as the object. Meanwhile, the research instruments were a datasheet and the researcher itself. The research findings showed that the 18 types of character education values were found in the English textbook. The value of friendly/communicative was the most apparent in the English textbook, which represented 47 times because this English textbook often provides group work for students' activity in each chapter. Since characters referred to moral values that all human beings need to possess and implement in their religious, personal, and socio-cultural behavior, this research provided some literature and traditions that were similar to the character education values found in the textbook, such as proverbs. Thus, suggestions for future researchers are expected to conduct the research in the *Pancasila* values area from *the Merdeka Curriculum* and add more traditional proverbs and Indonesian cultures.

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The Sarjana's thesis entitled "The Analysis of Character Education Values entitled *Bahasa Inggris* "Work in Progress" for Grade X" is presented as part of the academic requirement to obtain the degree of Sarjana Pendidikan in Lambung Mangkurat University. Therefore, the researcher would like to give the deepest appreciation and grateful to the following people for their encouragement, help, guidance, support, and suggestions for Sarjana's thesis:

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Martapura, ... July 2024

The Researcher

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