

**GENRE ANALYSIS OF THE TEXTS IN “ENGLISH FOR NUSANTARA”
TEXTBOOK**

SARJANA’S THESIS

**MIFTAHUL IHSAN
REG. NUMBER 2010117310023**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2026

**GENRE ANALYSIS OF THE TEXTS IN “ENGLISH FOR NUSANTARA”
TEXTBOOK**

SARJANA’S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial Fulfillment of
the Requirement for Completing the *Sarjana Pendidikan* Program in English Study
Program**

**MIFTAHUL IHSAN
REG. NUMBER 2010117310023**


**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2026

LETTER OF APPROVAL


This is to certify that the *Sarjana's* Thesis of Mifahul Ihsan, Reg. Number 2010117310023 entitled "Content Analysis of English Textbook for 11th Grader in SMA PGRI 6" has been approved by the advisor for oral examination.

Banjarmasin, 20 August 2025
Academic Advisor,


Prof. Dr. Fatchul Mu'in, M. Hum.

NIP. 196103041989031003

Approved by:
Coordinator of
English Language Education Study Program,


Dr. Moh. Yamin, M.Pd.

NIP. 19800716201012100

LETTER OF APPROVAL FOR THE RESEARCH RESULT SEMINAR

The undersigned hereby declares that:

Name : Miftahul Ihsan

Students' ID : 2010117310023

Degree : Bachelor of Education

Study Program : English Language Education

Thesis Title : The Genre Analysis of the Texts in "English for Nusantara" Textbook

Has completed the revision of the thesis manuscript in accordance with the suggestions given by The Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, 19 September 2025

Advisor I



(Rina Listiana, M.Pd)

NIP. 196404241994032008

Advisor II



(Elsa Rosalina, S.Pd., M.Pd)

NIP. 199104072019032025

Approved by

Coordinator of English Language Education Study Program



(Dr. Moh. Yamin, M.Pd)

NIP. 198007162010121003

REVISION APPROVAL FROM THE RESEARCH RESULT SEMINAR

The undersigned hereby declares that:

Name : Miftahul Ihsan
Students' ID : 2010117310023
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : Genre Analysis of the Texts in "English for Nusantara" Textbook

Has completed the revision of the thesis manuscript in accordance with the suggestions given by The Examiner Board. Therefore, this thesis is ready to be submitted for the thesis examination.
Banjarmasin, April, 20, 2026

Advisor I



(Dr. Rina Listia, M.Pd)

NIP. 196404241994032008


Advisor II



(Elsa Rosalina) S.Pd., M.Pd)

NIP. 199104072019032025

Examiner



(Inayati Fitriyah Asrimawati, M.Pd)

NIP. 199509182022032025

Approved by

Coordinator of English Language Education Study Program



(Dr. Moh. Yamin, M.Pd)

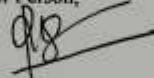
NIP. 198007162010121003

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Miftahul Ihsan, Reg. Number 2010117310023 entitled "Genre Analysis of the Text in "English for Nusantara" Textbook" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, May, 13, 2026

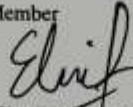
Chair Person,



(Dr. Rina Listiana, M.Pd)

NIP. 196404241994032008

Member



(Elsa Rosalina, S.Pd., M.Pd)

NIP. 199104072019032025

Member



(Inayati Fitriyah Asrimawati, M.Pd)

NIP. 199509182022032025

Approved by:

Coordinator of English Language Education Study Program,



(Dr. Moh. Yamin, S.Pd., M.Pd)

NIP. 198007162010121003

ABSTRACT

Ihsan, Miftahul. 2026. *Genre Analysis of Texts in “English for Nusantara” Textbook*. Sarjana Thesis. English Language Education Study Program. Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. Advisors: (I) Dr. Rina Listia, M.Pd; (II) Elsa Rosalina, S.Pd., M.Pd. Keywords: Descriptive Qualitative, Genre Analysis, textbook Analysis

Textbooks, especially those utilized in language teaching and learning setting are often developed by the group of experts in order to minimize the flaws that may occur within the textbooks. Although most of the textbook that had been published and developed by the groups of experts are prominence in their quality, the textbook analysis is still necessary as the one of the functions of textbook analysis is as a tool to re check a textbook. Thus this textbook analysis study is intended to re-check the texts as a part of core content for a textbook.

This study applies a qualitative research and content analysis method that focuses on the texts that have sufficient features to be identified into an individual genre in the textbook “English for Nusantara” for *Kelas VIII*. The total data within this textbook was 18 texts. The study used a human instrument and systemic observation table that consist of three sub tables.

This study revealed that the texts that found within the textbook are in-line with the expected genre that should be taught by the recommendation of the Curriculum Merdeka through their alignment with the trend of genre that should be taught within ATPs. While most of texts are managed to realized an individual genre, and some of texts hold two genres within a single text in which at this context labeled as hybrid, there was also found a particular text that have the unidentifiable genre due to blurred social function in which labeled as anomalous genre.

Banjarmasin, May 2026

Dr. Rina Listia, M.Pd

196404241994032008

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim, Alhamdulillah Rabbil 'Alamin. All praises due to Allah SWT, the Beneficent, and the Merciful. Lord of the world who has blessed the researcher in completing this *Sarjana's thesis* entitled "Genre Analysis of Texts in "English for Nusantara" Textbook". The writer also expressed his sincerest gratitude to the prophet Muhammad (Peace be upon him), his family, his relatives and all his followers until Hereafter day.

1. This *Sarjana's thesis* could not be completed without a variety of people assistance, instruction, support, inspiration, motivation, and advice. Thus, the writer would like to convey his sincerest gratitude to:
2. Prof. Dr. Ahmad Alim Bachri, S.E., M.Si. as the Rector of Lambung Mangkurat University.
3. Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO as the Dean of the Faculty of Teacher Training and Education of Lambung Mangkurat University
4. Dr. Moh. Yamin, M.Pd. as the Coordinator of the English Language Education Study Program.
5. Prof. Dr. Abdul Muth'im, M.Pd. as writer advisor for supervision, advice and valueable feedbacks from the early stage of this research.
6. Dr. Rina Listia, M.Pd as my first advisor who give me guidance and suggestion throughout the research.
7. Elsa Rosalina, S.Pd., M.Pd. as writer second advisor who give me guidance and suggestion about technical system throughout this research.
8. Prof. Dr. Fatchul Mu'in M.Hum as writer academic advisor.

9. Inayati Fitriyah Asrimawati, M.Pd. for her time to validate the instrument for this research.
10. Eka Puteri Elyani, M.Pd. for her time to validate the instrument for this research.
11. The headmaster of SMPN 27 Sungai Andai for giving the permit to lend the school property for this research.
12. The liaison teacher of SMPN 27 Sungai Andai for providing the necessary information and administrative guidance.
13. Staff of Library of SMPN 27 Sungai Andai for providing the physical textbook that become the object of this research.

Nevertheless, this research has not certainly achieved perfection. Thus, constructive feedbacks and suggestions for improving its quality will be highly appreciated. Finally, it is expected that this research may yield positive contribution to the development of English Language Teaching.

Banjarmasin, January 2026

Miftahul Ihsan

2010117310023

TABLE OF CONTENTS

ABSTRACT.....	i
ACKNOWLEDGEMENTS	i
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF APPENDICES	vii
CHAPTER I INTRODUCTION	8
1.1 Background of the Study	8
1.2 Research Questions	11
1.3 Objective of the Study	12
1.4 Scope of the Study.....	12
1.5 Limitation of the Study.....	13
1.6 Significant of the Study	13
1.7 Definition of Key Terms	14
CHAPTER II REVIEW OF LITERATURE.....	16
2.1 Definition of Genre	16
2.2 Genre Analysis	17
2.3 Genres of texts According to Kurikulum Merdeka	18
2.4 Genre Analysis in SFL View.....	21
2.5 Previous Study.....	33
CHAPTER III METHOD OF THE RESEARCH.....	36
3.1 Research Method	36
3.2 Object of the Research	36
3.3 Instrumentation.....	37
3.4 Data collection procedure.....	46
3.5 Data Analysis Procedure	47
3.6 Data Triangulation.....	48
CHAPTER IV FINDINGS & DISCUSSION	50
4.1 Data Description.....	50
4.2 Research Finding.....	50

4.3 Discussion	52
CHAPTER V CONCLUSION AND SUGGESTION	63
5.1 Conclusion.....	63
5.2 Suggestion	64
REFERENCES.....	65
APPENDICES	68

LIST OF TABLES

TABLE 3.1 ATP SYNTHESIS TABLE.....	38
TABLE 3.2 GENRE DIAGNOSTIC TABLE	38
TABLE 3.3 PROVING & EVIDENT TABLE.....	43
TABLE 3.4 TERMS OF GENRE IDENTIFICATION	43
TABLE 4 GENRE OF TEXTS FINDING.....	50

LIST OF APPENDICES

APPENDIX 1: ATPS REVIEW	68
APPENDIX 2: MASTER OBSERVATION TABLE 1: DIAGNOSTIC GENRE OF READING TEXT	71
APPENDIX 3: MASTER OBSERVATION TABLE 2: EVIDENCES ON THE TEXTBOOK.....	83
APPENDIX 4.1: COVER ENGLISH TEXTBOOK “ENGLISH FOR NUSANTARA”	99
APPENDIX 5: EXPERT VALIDATION	104
APPENDIX 6: CONSULTATION RECORD.....	108