

**THE CORRELATION BETWEEN PAST TENSES MASTERY AND  
STUDENT'S ABILITY IN WRITING RECOUNT TEXT OF ELESP FKIP  
ULM BANJARMASIN BATCH 2021**

***SARJANA'S THESIS***

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
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EDUCATION STUDY PROGRAM FKIP ULM BANJARMASIN BATCH 2021**

***SARJANA'S THESIS***

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## LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Kharisma Aura Sari, Reg.Number 1910117320024 entitled "The Correlation between Past Tenses Mastery and Student's Ability in Writing Recount Text of ELESF FKIP ULM Banjarmasin Batch 2021" has been approved by the Board of Examiner as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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## **PERNYATAAN**

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Banjarmasin, 31 July 2024



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## ABSTRACT

Sari, Kharisma, Aura. 2024. *The Correlation between Students Past Tenses Mastery and Students' Ability in Writing Recount Text*. Sarjana's Thesis. English Language Education Study Program. Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Novita Triana, S.Pd., M.A., the scnd advisor: Eka Puteri Elyani S.Pd., M.Pd.

Keywords: Correlation, Past Tense, Recount Text

Past tenses mastery plays an important role on writing recount text. There has been a lot of research conducted of past tenses mastery and the students' ability of writing recount text. Most previous research was carried out in high schools and rarely at universities. Therefore, this study was conducted to fill the gap from those previous studies. This study also aimed to find the connection between past tenses mastery and the language use of recount text. This research employed a quantitative approach with correlation analysis in processing the data. The researcher used mastery of the past tenses as the independent variables and the ability in writing recount text as the dependent variable. The data was collected from grammar and writing test. It was conducted to 23 ELESP students of Lambung Mangkurat University batch 2021 using random sampling technique. All of the data in this study was analyzed by using the help of Microsoft Excel and the SPSS program. The finding of the study indicated that there was a significant positive moderate relationship between mastery of the past tenses and the ability in writing recount text. In addition, mastery of the past tenses and the language use of recount text also showed moderate positive correlation. These can be interpreted that the students' knowledge on the past tenses and their use in recount text writing go in the same direction; students' stronger past tense skills are associated with better recount writing, but the effect isn't overwhelmingly strong. Hence, the students could should learn more about grammar and they need to improve their ability in writing especially in writing recount text. For other researchers, this study can be a reference to conduct further research on similar field.

## ABSTRAK

Sari, Kharisma, Aura. 2024. Hubungan Penguasaan Past Tenses Siswa dengan Kemampuan Siswa Menulis Teks Recount. Tesis Sarjana. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Banjarmasin. Pembimbing pertama: Dr. Novita Triana, S.Pd., M.A., pembimbing kedua: Eka Puteri Elyani S.Pd., M.Pd.

Kata Kunci: Korelasi, Past Tense, Recount Text

Penguasaan past tense memegang peranan penting dalam menulis teks recount. Telah banyak penelitian yang dilakukan terhadap penguasaan past tense dan kemampuan siswa dalam menulis teks recount. Sebagian besar penelitian sebelumnya dilakukan di sekolah menengah atas dan jarang di universitas. Oleh karena itu, penelitian ini dilakukan untuk mengisi kesenjangan dari penelitian-penelitian sebelumnya. Penelitian ini juga bertujuan untuk menemukan hubungan antara penguasaan past tense dan penggunaan bahasa dalam teks recount. Penelitian ini menggunakan pendekatan kuantitatif dengan analisis korelasi dalam pengolahan datanya. Peneliti menggunakan penguasaan past tense sebagai variabel independen dan kemampuan menulis teks recount sebagai variabel dependen. Data dikumpulkan dari tes tata bahasa dan menulis. Dilakukan kepada 23 mahasiswa ELESP Universitas Lambung Mangkurat angkatan 2021 dengan menggunakan teknik random sampling. Seluruh data dalam penelitian ini dianalisis dengan menggunakan bantuan Microsoft Excel dan program SPSS. Temuan penelitian ini menunjukkan bahwa terdapat hubungan positif dan moderat yang signifikan antara penguasaan bentuk lampau dan kemampuan menulis teks recount. Selain itu, penguasaan past tense dan penggunaan bahasa pada teks recount juga menunjukkan korelasi positif sedang. Hal ini dapat diartikan bahwa pengetahuan siswa tentang past tense dan penggunaannya dalam menulis teks recount berjalan searah; Keterampilan bentuk lampau yang lebih kuat dari siswa dikaitkan dengan penulisan cerita ulang yang lebih baik, namun pengaruhnya tidak terlalu kuat. Oleh karena itu, siswa harus belajar lebih banyak tentang tata bahasa dan mereka perlu meningkatkan kemampuan mereka dalam menulis terutama dalam menulis teks recount. Bagi peneliti lain, penelitian ini dapat menjadi referensi untuk melakukan penelitian lebih lanjut pada bidang serupa.

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Writer

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