

**EVALUATING ENGLISH LANGUAGE TEXTBOOKS THROUGH
TOMLINSON'S THEORY : A SYSTEMATIC LITERATURE REVIEW**

OUTCOME BASED EDUCATION (OBE)

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT BANJARMASIN**

2025

LETTER OF APPROVAL

This is to certify that the journal article that is equivalent to the Sarjana's Thesis of Andrew Panji Damai, Reg. Number 1810117210031 entitled "Evaluating English Language Textbooks through Tomlinson's Theory: A Systematic Review" has been approved by the advisors for oral examination.

Banjarmasin, 8 July 2025

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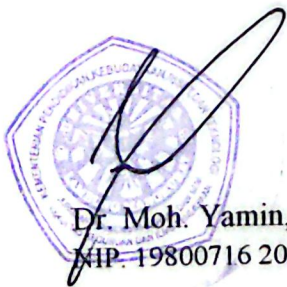
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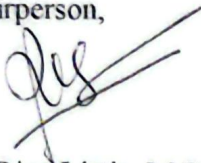
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LETTER OF APPROVAL

This is to certify that the journal article that is equivalent to the Sarjana's Thesis of Andrew Panji Damai, Reg. Number 1810117210031 entitled "**Evaluating English Language Textbooks through Tomlinson's Theory: A Systematic Literature Review**" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan program in English Language Teaching with the Outcome-based Education (OBE) Scheme.

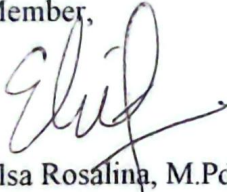
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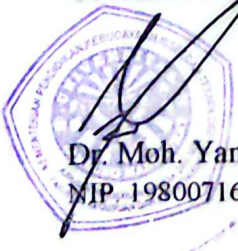
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PERNYATAAN KEASLIAN TULISAN
(STATEMENT OF ORIGINALITY)

Saya yang bertanda tangan di bawah ini:

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Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar – benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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Banjarmasin, September 2025

Yang membuat pernyataan,

A 10,000 Indonesian Rupiah revenue stamp (Meterai Tempel) with a signature over it. The stamp features the Garuda Pancasila emblem and the text 'SEPULUH RIBU RUPIAH', 'TOL. 20', 'METERAI TEMPEL', and the serial number '17/2025/30/5858570'.

Andrew Panji Damai

ABSTRACT

Damai, Andrew Panji. 2025. *Evaluating English Language Textbooks through Tomlinson's Theory : A Systematic Literature Review*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd., and the second advisor Elsa Rosalina, M.Pd.

Keywords : Evaluating; textbooks; Tomlinson's Theory

This study aims to examine the strengths and limitations of English language textbooks as identified in a range of scholarly publications focused on content analysis of instructional materials. Numerous textbooks— whether produced by governmental or independent publishers—have been evaluated through various theoretical lenses, with Brian Tomlinson's comprehensive framework being one of the most frequently employed. Utilizing a systematic literature review, this research critically explores the pedagogical merits and shortcomings embedded within English textbooks or coursebooks as documented across the selected studies. A total of eight peer reviewed articles published between 2018 and 2025 were analyzed using Tomlinson's evaluative criteria. The objective of this research is to determine whether Tomlinson's Theory is effective to develop a good textbook. The findings indicate that while the majority of textbooks demonstrated strong alignment with Tomlinson's principles. The comprehensive analysis of the findings categorized as "not specified" in the reviewed articles highlights the importance of further investigation and targeted refinement in the development of language education materials. These ambiguous or inconclusive results underscore the need for continued research and systematic evaluation to enhance the clarity, effectiveness, and inclusivity of English language learning resources, ultimately contributing to more equitable and learner-centered educational practices.

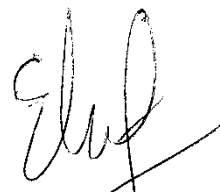
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