

**An Analysis of Teachers' Teaching Style in Teaching
Writing Skills at SMA Negeri 2 Banjarmasin**

SARJANA'S THESIS

**NIA APRILLIANI
REG. NUMBER: 2010117320011**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2024

**An Analysis of Teachers' Teaching Style in Teaching
Writing Skills at SMA Negeri 2 Banjarmasin**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education Study Program**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2024

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Nia Aprilliani Reg. Number 2010117320011 entitled “**An Analysis of Teacher's Teaching Style and Creativity in English Subject at SMAN 2 Banjarmasin**” has been approved by the advisor for oral examination.

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Has completed the revision of the thesis manuscript in accordance with the suggestion given by The examiner Board. Therefore, this thesis is ready to be submitted for the Research Results Seminar.

Banjarmasin, 31 May 2024

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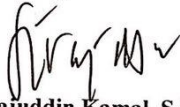
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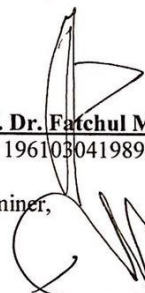
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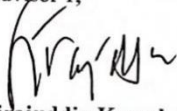
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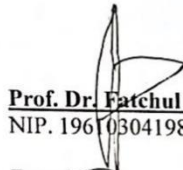
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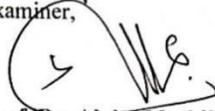
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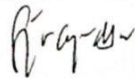
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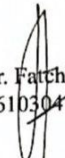
This is to certify the Sarjana's Thesis of Nia Aprilliani, Reg. Number 2010117320011 entitled "An Analysis of Teachers' Teaching Style in Teaching Writing Skills at SMA Negeri 2 Banjarmasin" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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ABSTRACT

Aprilliani, Nia. 2024. *An Analysis of Teachers' Teaching Style in Teaching Writing Skills at SMA Negeri 2 Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Sirajuddin Kamal, M.Ed., the second advisor: Prof. Dr. H. Fatchul Mu'in, M.Hum.

Keyword: Teacher, Teaching Style, Writing Skills

This study aims to analyze teachers' teaching styles in teaching writing skills at SMA Negeri 2 Banjarmasin. The research method used is descriptive qualitative research, which involves conducting classroom observations, interviews, and documentation. The results indicate that the Formal Authority and Facilitator teaching styles are the most dominant in every session.

The Formal Authority teaching style provides a strong framework for students to understand expectations and develop basic writing skills. In this style, teachers give clear and firm instructions and immediate feedback on students' progress and work. Meanwhile, the Facilitator's teaching style encourages collaboration, discussion, and active student participation in the writing process. The teacher acts as a guide, supporting students' exploration of ideas and providing constructive feedback to enhance their writing skills.

The combination of these two teaching styles creates an optimal balance between structure and flexibility, allowing students to thrive in a structured learning environment while stimulating their creativity and independence. The study concludes that the appropriate use of various teaching styles can improve students' writing abilities and provide a more meaningful learning experience.

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15. To myself, for exhibiting tireless enthusiasm, dedication, and perseverance in overcoming every challenge encountered during the writing of this thesis. May you continue to possess the strength and confidence to achieve your dreams.

The researcher acknowledges that this thesis may contain areas that could be further refined and improved. It is therefore requested that any constructive criticism and thoughtful suggestions be provided in order to enhance future research efforts. It is the aim of the researcher to present this thesis in a way that offers valuable insights and proves beneficial to its readers.

Banjarmasin, Juli 2024

Sincerely

Nia Aprilliani

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